

**LOGICAL CONNECTORS IN HORTATORY  
EXPOSITION TEXT MADE BY WRITING III  
STUDENTS OF THE ENGLISH DEPARTMENT OF  
WIDYA MANDALA CATHOLIC UNIVERSITY  
SURABAYA**

**A THESIS**

**In Partial Fulfillment of the Requirements for  
the *Sarjana Pendidikan* Degree in  
English Language Teaching**



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## **APPROVAL SHEET (I)**

This thesis entitled **Logical Connectors in Hortatory Exposition Text Made by Writing III Students of the English Department of Widya Mandala Catholic University Surabaya** prepared and submitted by **Ratna Wijaya** is a partial requirement for the *Sarjana Pendidikan* degree in the Faculty of Teacher Training and Education.



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## APPROVAL SHEET (II)

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## ABSTRACT

Wijaya, Ratna. 2015. *“Logical Connectors in Hortatory Exposition Text Made by Writing III Students of the English Department of Widya Mandala Catholic University Surabaya”*, S-1thesis, English Department Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

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**Keywords:** logical connectors, hortatory exposition text

In this study, the writer discussed about logical connectors showing additive, contrastive, cause and effect, and sequence in the students' exposition text. This study is classified as descriptive study.

Here, the writer found that the most frequently used connectors showing additive were 'and', 'also', 'such as', 'for example', and the least frequently used connector was 'in other words'.

The writer found that the most frequently used connectors showing contrastive were 'but', 'however', 'even though', 'although', and the least frequently used connectors were 'yet', 'though', 'instead'.

She found that the most frequently used connectors showing cause and effect were 'because', 'if', 'so', 'because of', and the least frequently used were 'as', 'due to', 'and if'.

She also found that the most frequently used connectors showing sequence were 'when', 'while', 'after', and the students applied other various kinds of logical connectors to show sequence in their hortatory exposition text.

In her study, the writer found that the most appropriately used connector showing additive was connector 'and'. The least appropriately used connector was connector 'in other words'.

The most appropriately used connector showing contrastive was connector 'but'. The students only made mistakes in using connector 'although'. As a result, the writer concluded that the students could apply logical connectors showing contrastive very well.

The writer found that the most appropriately used connector showing cause and effect was 'because' and the least appropriately used connector showing cause and effect was connector 'then'

The last category of logical connector that the writer analyzed was logical connectors showing sequence. The most appropriately used logical connector showing sequence was connector 'when' and the least appropriately used logical connectors were 'eventually', 'the second', 'in the summary'.