

APPENDIX 1

Vocabulary Test Item and the Answer Key

Cross the correct answer!

1. I'm afraid you can't put your car in my It's full.
 - a. Garage
 - b. Backyard
 - c. Garden
 - d. Hall
 2. I am a place to grow flowers. What am I?
 - a. Garage
 - b. Backyard
 - c. Garden
 - d. Hall
 3. I am a place to relax and talk. What am I?
 - a. Living room
 - b. Dining room
 - c. Bath room
 - d. Bed room
 4. Which would you most like to have in your kitchen?
 - a. Compact disc player and stereo
 - b. Sofa and cushion
 - c. Bookshelf and cupboard
 - d. Toaster and refrigerator
 5. Where is a place to hang coats?
 - a. Garage
 - b. Backyard
 - c. Garden
 - d. Hall
- Complete the sentence!** (for number 6-10)
6. Put the cup on the
 - a. Shelf
 - b. coffee table
 - c. cassette player
 - d. stereo
 7. Put the tape in the
 - a. Shelf
 - b. coffee table
 - c. cassette player

- d. stereo
8. Put the record in the
- a. Shelf
 - b. coffee table
 - c. cassette player
 - d. stereo
9. Put out the cigarette in the
- a. Ashtray
 - b. Compact disc player
 - c. Shelf
 - d. Cassette player
10. Put the book on the
- a. Ashtray
 - b. Compact disc player
 - c. Shelf
 - d. Cassette player
11. My father buys me a new
. so that I can put all of my
book and stationaries there.
- a. Cupboard
 - b. Book case
 - c. Shelf
 - d. Mirror
12. I have an old which
always alarms me to wake up
earlier for school.
- a. Clock
 - b. Mirror
 - c. Wardrobe
 - d. Case
13. My father loves gardening. His
favorite's room is the garden.
My mother loves cooking, so
her favorite's place is
- a. The living room
 - b. The garage
 - c. The dining room
 - d. The kitchen
14. What can we use if we feel
cold at sleeping time?
- a. Pillow
 - b. Towel
 - c. Curtain
 - d. Blanket
15. Lucy decorates the living room
with the cozy sofa on the
. . covers the floor.

- a. A picture
- b. A plant
- c. A cushion
- d. A carpet

16. I like to put which hang on the wall.

- a. Pictures
- b. Plants
- c. Cushion
- d. Lamp

17. A frying pan, a spatula, a mixer, an oven, and a refrigerator are the things that we can see in

- a. Attic
- b. Hallway
- c. Garden
- d. Kitchen

18. My aunt serves me a of chicken soup.

- a. Bowl
- b. Plate
- c. Cup
- d. Jug

19. Jason loves music. He can play many music instruments such as

- a. Guitar, music book, and piano
- b. Guitar, loudspeaker, and Violin
- c. Violin, piano, and drum
- d. Violin, loudspeaker, and music book

20. Where does Jason can play his music instruments?

- a. In the attic
- b. In the practice room
- c. In the dining room
- d. In the hallway

Felicia : I just buy a new
(21) _____

in the Ranch market.
Please have a look!

Vania : Wow, Your new towel's color is very bright.
Are you **(22)** _____ with that?

Felicia : Sure, my father just finished painting

our (23)_____ 's wall.

Its color is bright too.

Cross the correct answer below to complete the conversation!

- 21. a. A curtain
- b. A shower
- c. A blanket
- d. A towel

- 22.a. Happy
- b. Surprise
- c. Free
- d. Angry

- 23.a. bed room
- b. bath room
- c. bath up
- d. wash basin

- 24.Lenny always washes her hand in the before eating.
- a. In the wash machine
 - b. In the Wash basin
 - c. In the washing machine
 - d. In the Washing basin

25. Choose the correct noun phrase below!

- a. Two benches short
- b. Three garden beautiful
- c. Two Cozy sofa
- d. Three Beautiful paintings

26.A : Look at the picture! It is a largest bed room.

B : Yeah, I ever saw it before. It has many pictures of Hollywood stars.

A : We are so lucky to see this.

B : _____

- a. Really, I disagree
- b. Yeah, I am happy
- c. Wow, are you sure?
- d. Of course, I think so.

27.China is famous for its food.

- a. Funny
- b. Cozy
- c. Delicious
- d. Beautiful

28. We got lost two days ago.

Luckily, a _____ man help us.

- a. Kind
- b. Lazy
- c. Cute
- d. Ugly

29. My grandfather likes hunting

in the forest. He likes wearing

a jacket.

- a. Thin
- b. Leather
- c. Thick
- d. Soft

30. Picture 1



Picture 2



Look at the picture above!

Which picture that shows a good habit?

- a. Picture 1 and 2
- b. Picture 1 only
- c. Picture 2 only
- d. Not at all

31. What things labeled number 17 called?



- a. Curtain
- b. Blanket
- c. Window
- d. Ceiling

32. Every house has me.

Sometimes I have window near

me. Everyone must open me

first to enter the house.

What am I ?

- a. Door
- b. Window
- c. Floor

- | | |
|---|-------|
| d. Roof | 5. D |
| | 6. B |
| | 7. C |
| 33. What is the door made of? | 8. D |
| a. Soil | 9. A |
| b. Sand | 10. C |
| c. Wood | 11. B |
| d. Leaf | 12. A |
| | 13. D |
| | 14. D |
| 34. Welly lives on the top of the hill. It is very cold there. Welly house must have. | 15. D |
| a. Attic | 16. A |
| b. Backyard | 17. D |
| c. Hallway | 18. A |
| d. Fireplace | 19. C |
| | 20. B |
| | 21. D |
| | 22. A |
| | 23. B |
| | 24. B |
| 35. Do you prefer to sleep on a hard or a soft ? | 25. D |
| a. Bed | 26. D |
| b. Sofa | 27. C |
| c. Cushion | 28. A |
| d. Pillow | 29. B |
| | 30. B |
| | 31. A |
| | 32. A |
| | 33. C |
| | 34. D |
| | 35. A |

The Answer Key

- 1. A
- 2. C
- 3. A
- 4. D

APPENDIX 2

The Result of the Try Out Test and Standard Deviation

N	Score	Mean Deviation (d)	Squared (d²)
Student 1	36	8.722222	76.07716
Student 2	21	-6.27778	39.41049
Student 3	23	-4.27778	18.29938
Student 4	27	-0.27778	0.07716
Student 5	29	1.722222	2.966049
Student 6	34	6.722222	45.18827
Student 7	27	-0.27778	0.07716
Student 8	17	-10.2778	105.6327
Student 9	20	-7.27778	52.96605
Student 10	32	4.722222	22.29938
Student 11	27	-0.27778	0.07716
Student 12	27	-0.27778	0.07716
Student 13	26	-1.27778	1.632716
Student 14	23	-4.27778	18.29938
Student 15	32	4.722222	22.29938
Student 16	21	-6.27778	39.41049
Student 17	29	1.722222	2.966049
Student 18	31	3.722222	13.85494
Student 19	21	-6.27778	39.41049
Student 20	32	4.722222	22.29938

Student 21	33	5.722222	32.74383
Student 22	13	-14.27778	203.8549
Student 23	34	6.722222	45.18827
Student 24	32	4.722222	22.29938
Student 25	26	-1.27778	1.632716
Student 26	34	6.722222	45.18827
Student 27	30	2.722222	7.410494
Student 28	32	4.722222	22.29938
Student 29	23	-4.27778	18.29938
Student 30	30	2.722222	7.410494
Student 31	29	1.722222	2.966049
Student 32	29	1.722222	2.966049
Student 33	27	-0.27778	0.07716
Student 34	32	4.722222	22.29938
Student 35	21	-6.27778	39.41049
Student 36	22	-5.27778	27.85494

Standard Deviation

$$\begin{aligned}
 \text{s.d.} &= \sqrt{\frac{\sum d^2}{N}} \\
 &= \sqrt{\frac{1025.22}{36}} \\
 &= \sqrt{28.478} \\
 &= 5.336 \\
 &= 5.34
 \end{aligned}$$

APPENDIX 3

The Reliability (KR-21 Formula)

$$R = \frac{K}{K-1} \left(1 - \frac{M(K-M)}{K \cdot S^2} \right)$$

Where: R refers to the reliability coefficient of the test

M refers to the mean of the test scores

K refers to the number of items in the tests

S refers to the standard deviation of the test scores

$$R = \frac{35}{35-1} \left(1 - \frac{27,278(35-27,278)}{35 \cdot 28,478} \right)$$

$$R = \frac{35}{34} \left(1 - \frac{27,278(7,722)}{996,73} \right)$$

$$R = 1,029 \left(1 - \frac{210,64}{996,73} \right)$$

$$R = 1,029 (1 - 0,211)$$

$$R = 1,029 (0,789)$$

$$R = 0,812$$

Conclusion: It is concluded that the test items are reliable according to the following criterion of Reliability:

+ .70 to + 100 = high to very high.

+ .40 to + .70 = average to fairly high.

+ .20 to + .40 = present, but low.

+ .00 to + .20 = negligible or low.

APPENDIX 4

The Index of Difficulty

$$F.V = \frac{R}{N} = \frac{\text{Correct U} + \text{Correct L}}{2n}$$

- Where :
- F.V** = difficulty index
 - R** = the number of the correct number
 - N** = the number of candidates taking the test
 - CorrectU** = Upper Half
 - CorrectL** = Lower Half
 - n** = Number of Candidates in One Group

Item Number	CorrectU	CorrectL	CorrectL + Correct U	F.V
1	20	13	33	0.92
2	20	15	35	0.97
3	17	10	27	0.75
4	20	13	33	0.92
5	13	3	16	0.44
6	19	14	33	0.92
7	9	8	17	0.47
8	8	6	14	0.39
9	14	8	22	0.61
10	17	5	22	0.61
11	19	14	33	0.92
12	20	12	32	0.89
13	20	13	33	0.92

14	20	2	22	0.61
15	20	14	34	0.94
16	17	11	28	0.78
17	19	14	33	0.92
18	20	8	28	0.78
19	18	9	27	0.75
20	16	10	26	0.72
21	17	11	28	0.78
22	18	10	28	0.78
23	10	8	18	0.5
24	11	3	14	0.39
25	6	5	11	0.31
26	13	7	20	0.56
27	19	13	32	0.89
28	17	4	21	0.58
29	10	5	15	0.42
30	20	13	33	0.92
31	13	6	19	0.53
32	20	12	32	0.89
33	19	10	29	0.81
34	15	8	23	0.64
35	15	10	25	0.69

APPENDIX 5

The Discrimination Index of an Item

$$D = \frac{\textit{CorrectU} - \textit{CorrectL}}{N}$$

Where :

D = Discrimination Index

CorrectU = Upper Half

CorrectL = Lower Half

N = Number of Candidates in One Group

Item Number	CorrectU	CorrectL	CorrectU - CorrectL	D
1	20	13	7	0.389
2	20	15	5	0.278
3	17	10	7	0.389
4	20	13	7	0.389
5	13	3	10	0.556
6	19	14	5	0.278
7	9	8	1	0.056
8	8	6	2	0.111
9	14	8	6	0.333
10	17	5	12	0.667
11	19	14	5	0.278
12	20	12	8	0.444
13	20	13	7	0.389

14	20	2	18	1
15	20	14	6	0.333
16	17	11	6	0.333
17	19	14	5	0.278
18	20	8	12	0.667
19	18	9	9	0.5
20	16	10	6	0.333
21	17	11	6	0.333
22	18	10	8	0.444
23	10	8	2	0.111
24	11	3	8	0.444
25	6	5	1	0.056
26	13	7	6	0.333
27	19	13	6	0.333
28	17	4	13	0.722
29	10	5	5	0.278
30	20	13	7	0.389
31	13	6	7	0.389
32	20	12	8	0.444
33	19	10	9	0.5
34	15	8	7	0.389
35	15	10	5	0.278

Teacher's Notes

Topic	: Part of House
Skill	: Speaking
Grade / Semester	: 7 th grade / 2
Time Allotment	: 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Part of House' clearly.
- Students are able to identify the meaning of the vocabulary given about 'Part of House'.
- Students are able to match the picture with the vocabulary list given about 'Part of House'.

B. Learning Materials

- Students' Book

C. Methods/Techniques

- Guessing Games

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents some vocabularies of 'Parts of House'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher presents the picture one by one in each slide.
3. The teacher guides the students to pronounce what picture is on the slide.
4. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
5. The teacher explains the meaning for further.
6. The teacher guides the students to play guessing games.
7. The teacher explains the rule.
8. The teacher divides the class into four groups.

9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.
10. The teacher does those activities for some words.
11. The teacher involves some students as the representatives from each group to come in front and give some clues while the other have to guess the meaning.
12. The group who can guess will get the point so it will be like competition.
13. At last the teacher announces the winner.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks the students' works.
3. The teacher ends the today's lesson.

APPENDIX 6B - LESSON PLAN: for Experimental Group
(Second Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Things in Bedroom and Practice Room
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:

Speaking

- Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:

Speaking

- Students are able to pronounce the vocabulary given about ‘Things in Bedroom and Practice Room’.
- Students are able to give the correct meaning of the vocabulary given in guessing games activities.
- Students are able to do the matching picture exercises correctly.

C. Teaching Methods and Techniques:

- Guessing Activities

D. Teaching Materials

- Vocabularies related to the topic

In the Bedroom:

Pillow

Bolster

Bed

Blanket

Clock

Bookcase

Mirror

Curtain

Wardrobe

Loudspeaker

Violin

Music Book

Drum Kit

In the Practice room:

Piano

Music Stand

Guitar

E. Reference

- www.google.com
- www.youtube.com
- Zaida, Nur. (2014) *Bright an English Course for SMP/MTs Grade VII*. Erlangga.

Teacher's Notes

Topic : Things in Bedroom and Practice Room

Skill : Speaking

Grade / Semester : 7th grade / 2

Time Allotment : 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Things in Bedroom and Practice Room' clearly.
- Students are able to identify the meaning of the vocabulary given about 'Things in Bedroom and Practice Room'
- Students are able to match the picture with the vocabulary list given about 'Things in Bedroom and Practice Room'.

B. Learning Materials

- Students' Book

C. Methods/Techniques

- Guessing Games

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents some vocabularies of 'Things in Bedroom and Practice Room'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher presents the picture one by one in each slide.
3. The teacher guides the students to pronounce what picture is on the slide.
4. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
5. The teacher explains the meaning for further.
6. The teacher guides the students to play guessing games.

7. The teacher explains the rule.
8. The teacher divides the class into four groups.
9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.

10. The teacher does those activities for some words.
11. The teacher involves some students as the representatives from each group to come in front and give some clues while the others have to guess the meaning.
12. The group who can guess will get the point so it will be like competition.
13. At last the teacher announces the winner.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks the students' works.
3. The teacher ends the today's lesson.

APPENNDIX 6C - LESSON PLAN: for Experimental Group
(Third Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Things in the Living Room
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:

Speaking

- Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:

Speaking

- Students are able to pronounce the vocabulary given about ‘Things in the Living Room’.
- Students are able to give the correct meaning of the vocabulary given in guessing games activities.
- Students are able to do the matching picture exercises correctly.

C. Teaching Methods and Techniques:

- Guessing Activities

D. Teaching Materials

- Vocabularies related to the topic
Table lamp
Television
Coffee Table
Carpet
Telephone
Armchair
Sofa
Cushion
Plant
Picture

E. Reference

- www.google.com
- www.youtube.com
- Zaida, Nur. (2014) *Bright an English Course for SMP/MTs Grade VII*. Erlangga.

Teacher's Notes

Topic : Things in the Living Room

Skill : Speaking

Grade / Semester : 7th grade / 2

Time Allotment : 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Things in the Living Room' clearly.
- Students are able to identify the meaning of the vocabulary given about 'Things in the Living Room'
- Students are able to match the picture with the vocabulary list given about 'Things in the Living Room'.

B. Learning Materials

- Students' Book

C. Methods/Techniques

- Guessing Games

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents some vocabularies of 'Things in the Living Room'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher presents the picture one by one in each slide.
3. The teacher guides the students to pronounce what picture is on the slide.
4. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
5. The teacher explains the meaning for further.
6. The teacher guides the students to play guessing games.
7. The teacher explains the rule.
8. The teacher divides the class into four groups.
9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.
10. The teacher does those activities for some words.

11. The teacher involves some students as the representatives from each group to come in front and give some clues while the others have to guess the meaning.
12. The group who can guess will get the point so it will be like competition.
13. At last the teacher announces the winner.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks the students' works.
3. The teacher ends the today's lesson

APPENDIX 6D - LESSON PLAN: for Experimental Group
(Fourth Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Things in the Kitchen and Bathroom
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:
Speaking

- Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
Speaking

- Students are able to pronounce the vocabulary given about ‘Things in the Kitchen and Bathroom’.
- Students are able to give the correct meaning of the vocabulary given in guessing games activities.
- Students are able to do the matching picture exercises correctly.

C. Teaching Methods and Techniques:

- Guessing Activities

D. Teaching Materials

- Vocabularies related to the topic

In the Kitchen

Plate

Spoon

Fork

Knife

Napkin

Cup

Glass

Jug

Saucer

Platter

In the Bathroom

Tap

Bath

Toilet

Soap

Shower

Toothpaste

Toothbrush

Towel

Washbasin

E. Reference

- www.google.com
- www.youtube.com
- Zaida, Nur. (2014) *Bright an English Course for SMP/MTs Grade VII*. Erlangga.

Teacher's Notes

Topic : Things in the Kitchen and Bathroom

Skill : Speaking

Grade / Semester : 7th grade / 2

Time Allotment : 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Things in the Kitchen and Bathroom' clearly.
- Students are able to identify the meaning of the vocabulary given about 'Things in the Kitchen and Bathroom'.
- Students are able to match the picture with the vocabulary list given about 'Things in the Kitchen and Bathroom'.

B. Learning Materials

- Students' Book

C. Methods/Techniques

- Guessing Games

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents some vocabularies of 'Things in the Kitchen and Bathroom'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher presents the picture one by one in each slide.
3. The teacher guides the students to pronounce what picture is on the slide.
4. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
5. The teacher explains the meaning for further.
6. The teacher guides the students to play guessing games.
7. The teacher explains the rule.
8. The teacher divides the class into four groups.
9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.
10. The teacher does those activities for some words.

11. The teacher involves some students as the representatives from each group to come in front and give some clues while the others have to guess the meaning.
12. The group who can guess will get the point so it will be like competition.
13. At last the teacher announces the winner.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks the students' works.
3. The teacher ends the today's lesson

APPENDIX7A - LESSON PLAN: for Control Group

(First Treatment)

Subject	: English
Skill	: Speaking
Component	: Vocabulary
Theme / Topic	: Parts of House
Grade/Semester	: 7 th grade / 2
Time Allotment	: 1 x 40 minutes

A. Basic Competence:

Speaking

- Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:

Speaking

- Students are able to pronounce the vocabulary given about 'Parts of House'.
- Students are able to give the meaning of the vocabulary given in the word list.
- Students are able to fill in the blanks of the exercise sheet given correctly.

C. Teaching Methods and Techniques:

- Word list

D. Teaching Materials

- Word list related to the topic

Practice Room
Living room
Bathroom
Dining Room
Bedroom

Back yard
Kitchen
Hallway
Garage
Attic

E. Reference

- www.google.com
- www.youtube.com
- Zaida, Nur. (2014) *Bright an English Course for SMP/MTs Grade VII*. Erlangga.

Teacher's Notes

Topic	: Part of House
Skill	: Speaking
Grade / Semester	: 7 th grade / 1
Time Allotment	: 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Part of House' clearly.
- Students are able to identify the meaning of the vocabulary given about 'Part of House'
- Students are able to match the picture with the vocabulary list given about 'Part of House'.

B. Learning Materials

- Matching Exercise Sheet

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents word list of 'part of house'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks the students' works.
3. The teacher ends the today's lesson.

APPENDIX 7B - LESSON PLAN: for Control Group

(Second Treatment)

Subject	: English
Skill	: Speaking
Component	: Vocabulary
Theme / Topic	: Things in Bedroom and Practice Room
Grade/Semester	: 7 th grade / 2
Time Allotment	: 1 x 40 minutes

A. **Basic Competence:**

Speaking

- Understand the meaning and pronounce the vocabulary given correctly.

B. **Achievement Indicators:**

Speaking

- Students are able to pronounce the vocabulary given about 'Things in the Bedroom and Practice room'.
- Students are able to give the meaning of the vocabulary given in the word list.
- Students are able to fill in the blanks of the exercise sheet given correctly.

C. **Teaching Methods and Techniques:**

- Word list

D. **Teaching Materials**

- Word list related to the topic

In the Bedroom:

Pillow

Bolster

Bed

Blanket

Clock

Bookcase

Mirror

Curtain

Wardrobe

In the Practice room:

Piano

Music Stand

Guitar

Loudspeaker

Violin

Music Book

Drum Kit

E. **Reference**

- www.google.com
- www.youtube.com
- Zaida, Nur. (2014) *Bright an English Course for SMP/MTs Grade VII*. Erlangga.

Teacher's Notes

Topic : Things in Bedroom and Practice Room
Skill : Speaking
Grade / Semester : 7th grade / 1
Time Allotment : 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Things in the Bedroom and Practice room' clearly.
- Students are able to identify the meaning of the vocabulary given about 'Things in the Bedroom and Practice Room'
- Students are able to match the picture with the vocabulary list given about 'Things in the Bedroom and Practice Room'.

B. Learning Materials

- Students' book

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents word list of 'Things in Bedroom and Practice Room'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks students' work.
3. The teacher ends the today's lesson.

APPENDIX 7C - LESSON PLAN: for Control Group

(Third Treatment)

Subject	: English
Skill	: Speaking
Component	: Vocabulary
Theme / Topic	: Things in the Living Room
Grade/Semester	: 7 th grade / 2
Time Allotment	: 1 x 40 minutes

A. **Basic Competence:**

Speaking

- Understand the meaning and pronounce the vocabulary given correctly.

B. **Achievement Indicators:**

Speaking

- Students are able to pronounce the vocabulary given about 'Things in the Living Room'.
- Students are able to give the meaning of the vocabulary given in the word list.
- Students are able to fill in the blanks of the exercise sheet given correctly.

C. **Teaching Methods and Techniques:**

- Word list

D. **Teaching Materials**

- Word list related to the topic

Table Lamp

Television

Coffee Table

Carpet

Telephone

Armchair

Sofa

Cushion

Plant

Picture

E. **Reference**

- www.google.com
- www.youtube.com
- Zaida, Nur. (2014) *Bright an English Course for SMP/MTs Grade VII*. Erlangga.

Teacher's Notes

Topic : Things in the Living Room
Skill : Speaking
Grade / Semester : 7th grade / 1
Time Allotment : 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Things in the Living Room'. clearly.
- Students are able to identify the meaning of the vocabulary given about 'Things in the Living Room'.
- Students are able to match the picture with the vocabulary list given about 'Things in the Living Room'.

B. Learning Materials

- Students' book

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents word list of 'Things in the Living Room'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks students' work.
3. The teacher ends the today's lesson.

APPENDIX 7D - LESSON PLAN: for Control Group

(Fourth Treatment)

Subject	: English
Skill	: Speaking
Component	: Vocabulary
Theme / Topic	: Things in the Kitchen and Bathroom
Grade/Semester	: 7 th grade / 2
Time Allotment	: 1 x 40 minutes

A. **Basic Competence:**

Speaking

- Understand the meaning and pronounce the vocabulary given correctly.

B. **Achievement Indicators:**

Speaking

- Students are able to pronounce the vocabulary given about 'Things in the Kitchen and Bathroom'.
- Students are able to give the meaning of the vocabulary given in the word list.
- Students are able to fill in the blanks of the exercise sheet given correctly.

C. **Teaching Methods and Techniques:**

- Word list

D. **Teaching Materials**

- Word list related to the topic

In the Kitchen

Plate

Spoon

Fork

Knife

Napkin

Cup

Glass

Jug

Saucer

Platter

In the Bathroom

Tap

Bath

Toilet

Soap

Shower

Toothpaste

Toothbrush

Towel

Washbasin

E. **Reference**

- . Zaida, Nur. (2014) *Bright an English Course for SMP/MTs Grade VII*. Erlangga

Teacher's Notes

Topic : Things in the Kitchen and Bathroom
Skill : Speaking
Grade / Semester : 7th grade / 1
Time Allotment : 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about 'Things in the Kitchen and Bathroom' clearly.
- Students are able to identify the meaning of the vocabulary given about 'Things in the Kitchen and Bathroom'.
- Students are able to match the picture with the vocabulary list given about 'Things in the Kitchen and Bathroom'.

B. Learning Materials

- Students' book

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students' attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today's topic to the students.
5. The teacher presents word list of 'Things in the Kitchen and Bathroom'.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher's guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation

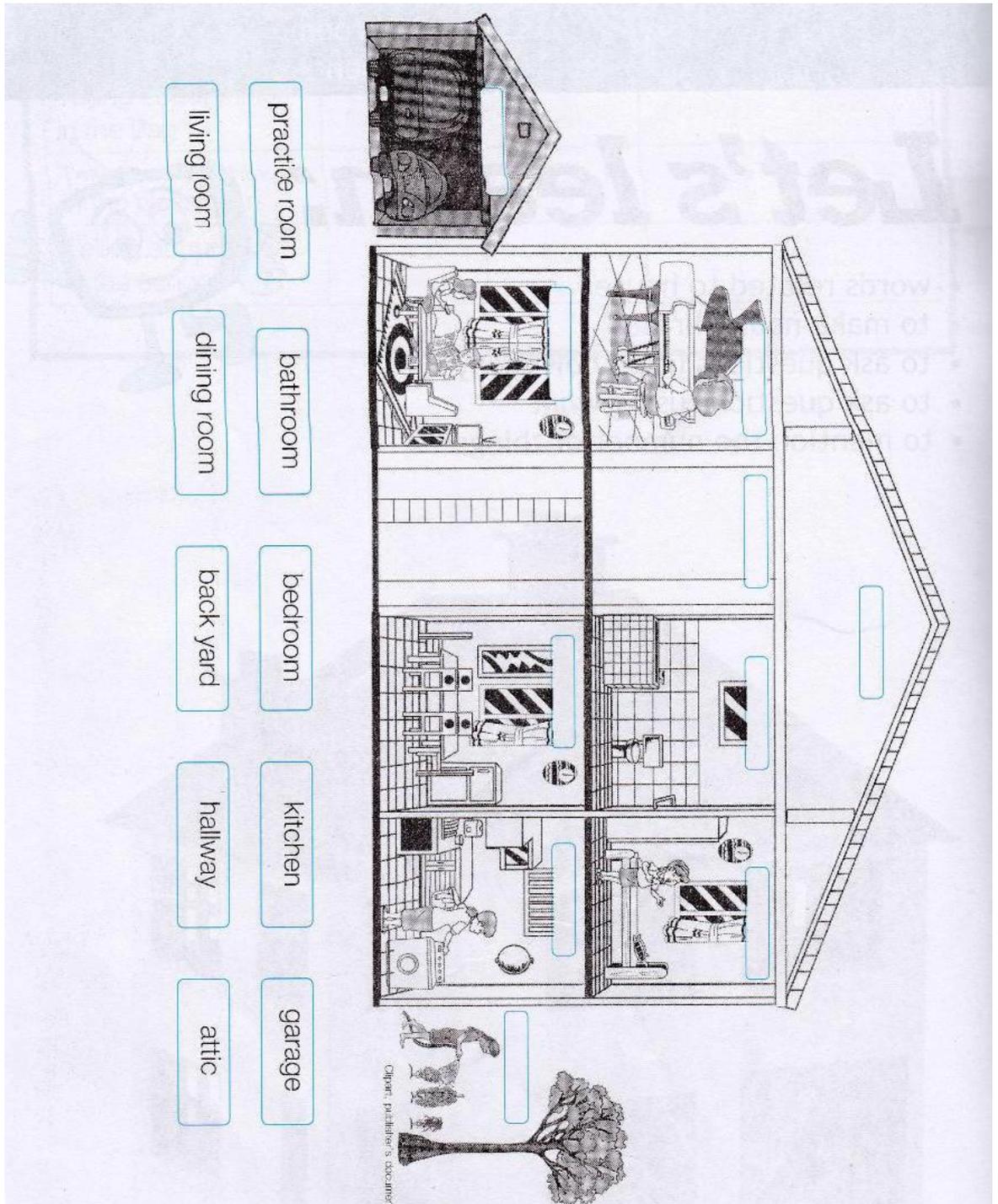
1. The teacher reviews the today's topic by giving them matching exercise sheets.
2. The teacher checks students' work.
3. The teacher ends the today's lesson.

Exercise for the 1st treatment.

(Experiment and control group)

Parts of House

Look at the picture. Label the box with the names of the rooms.



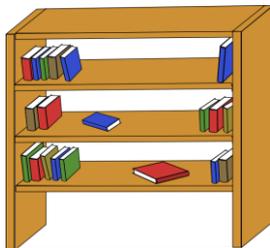
Exercise for the 2nd treatment. (1)

(Experiment and control group)

In the Bedroom

Wardrobe	Bookcase	Pillow	Bolster	table
Mirror	Curtain	Bed	Blanket	Clock

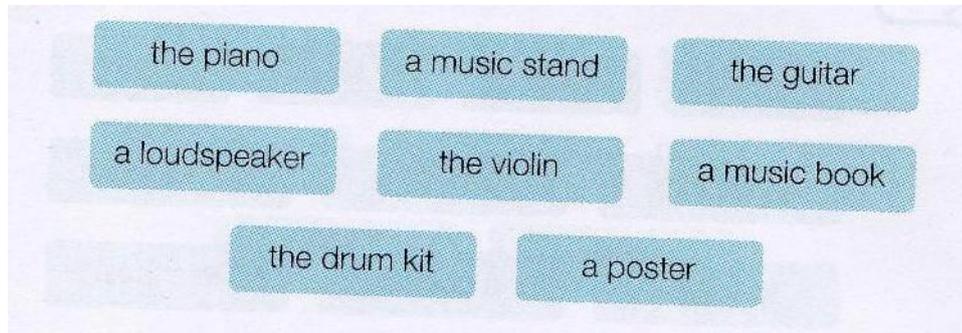
Label the picture with the words above!



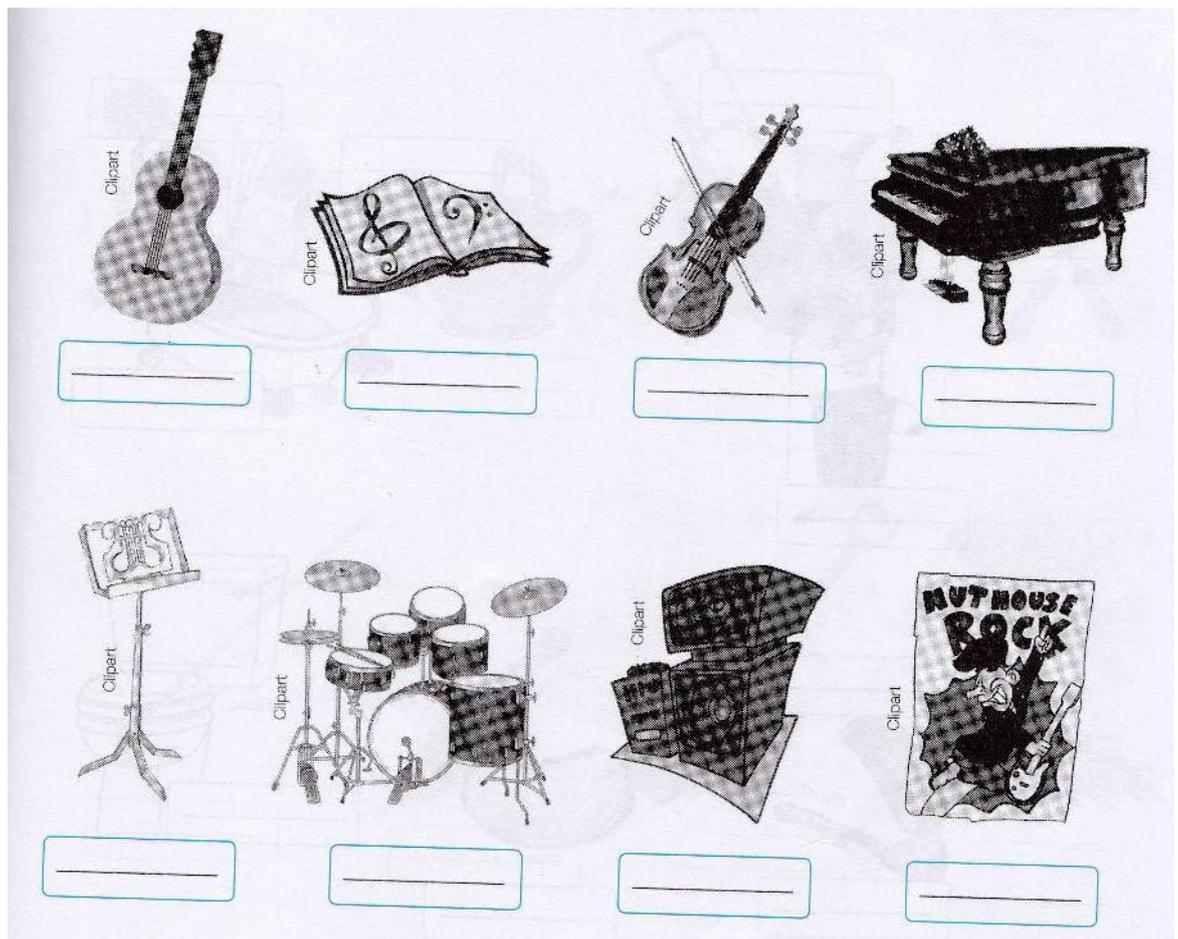
Exercise for the 2nd treatment. (2)

(Experiment and control group)

In the Practice Room (2)



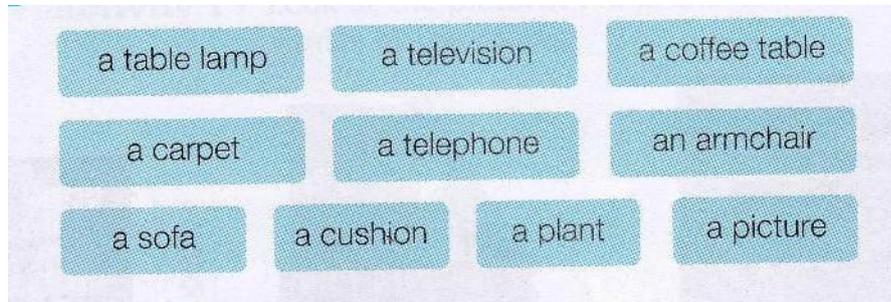
Label the pictures with the words above!



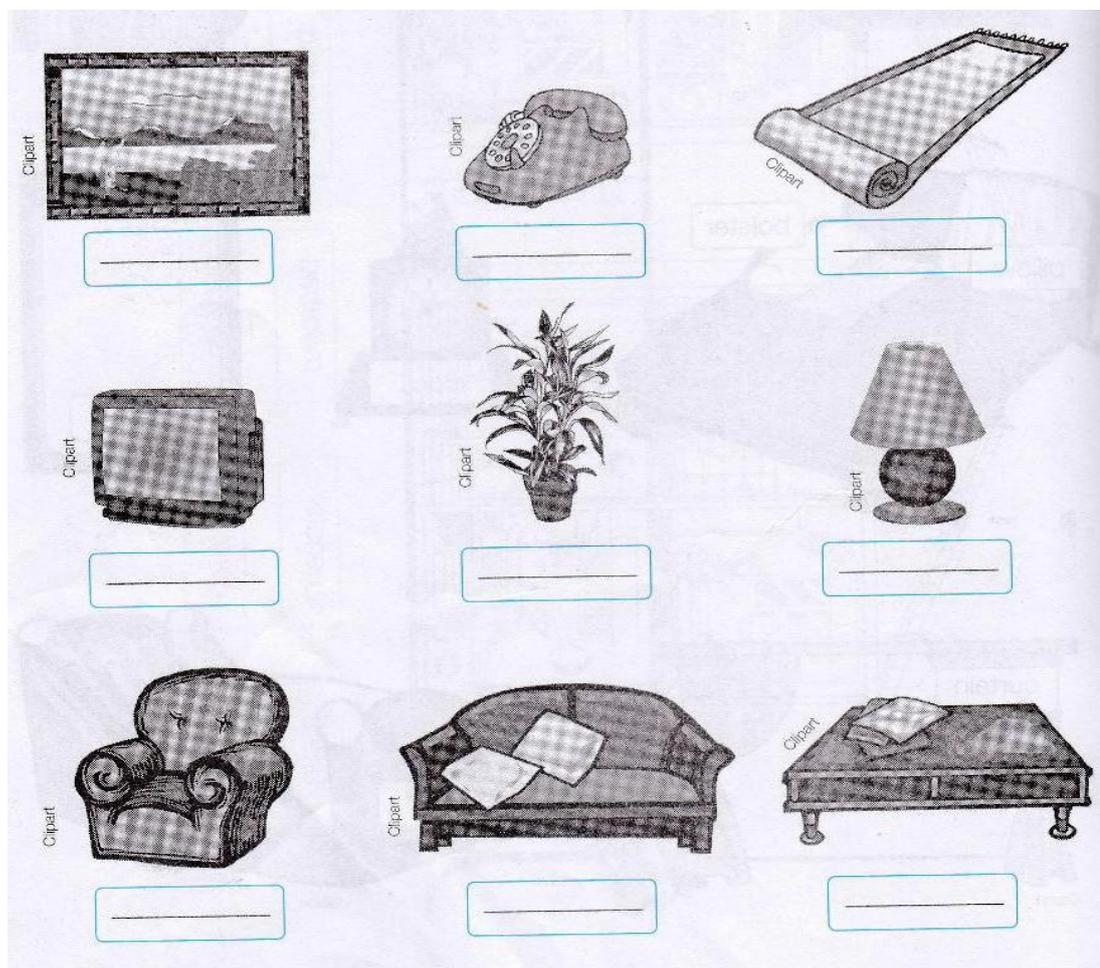
Exercise for the 3rd treatment.

(Experiment and control group)

In the Living Room



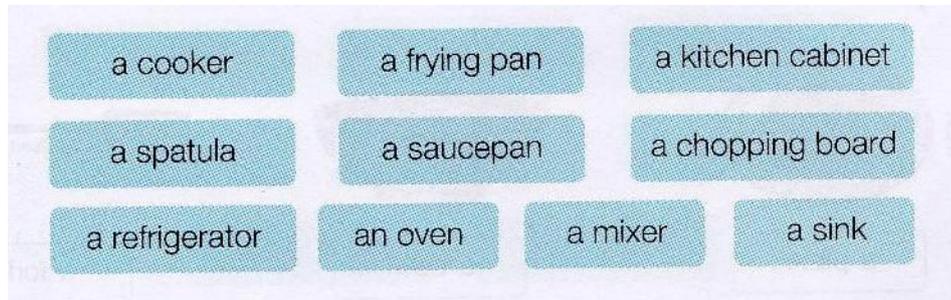
Label the pictures with the words above!



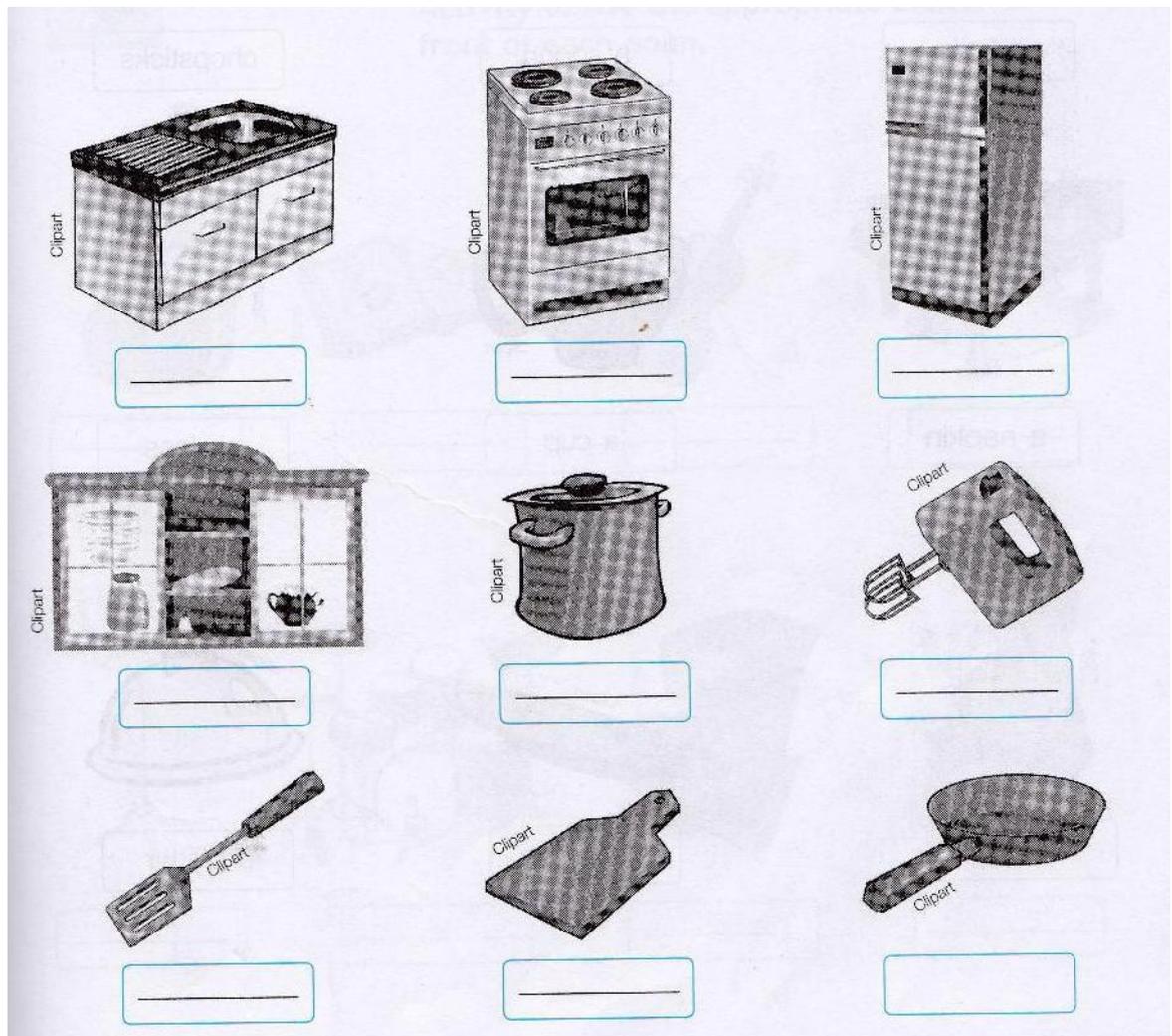
Exercise for the 4th treatment. (1)

(Experiment and control group)

In the Kitchen



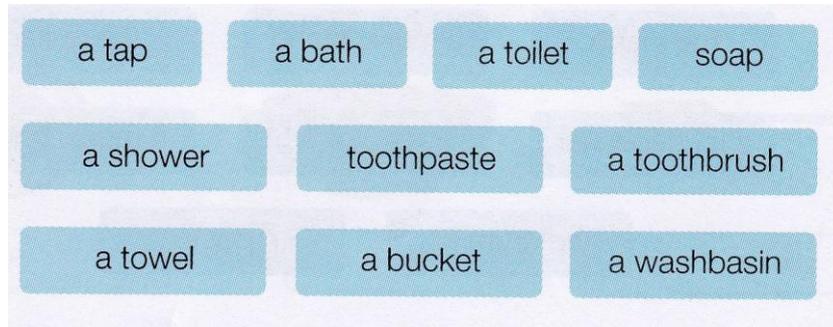
Label the pictures with the words above!



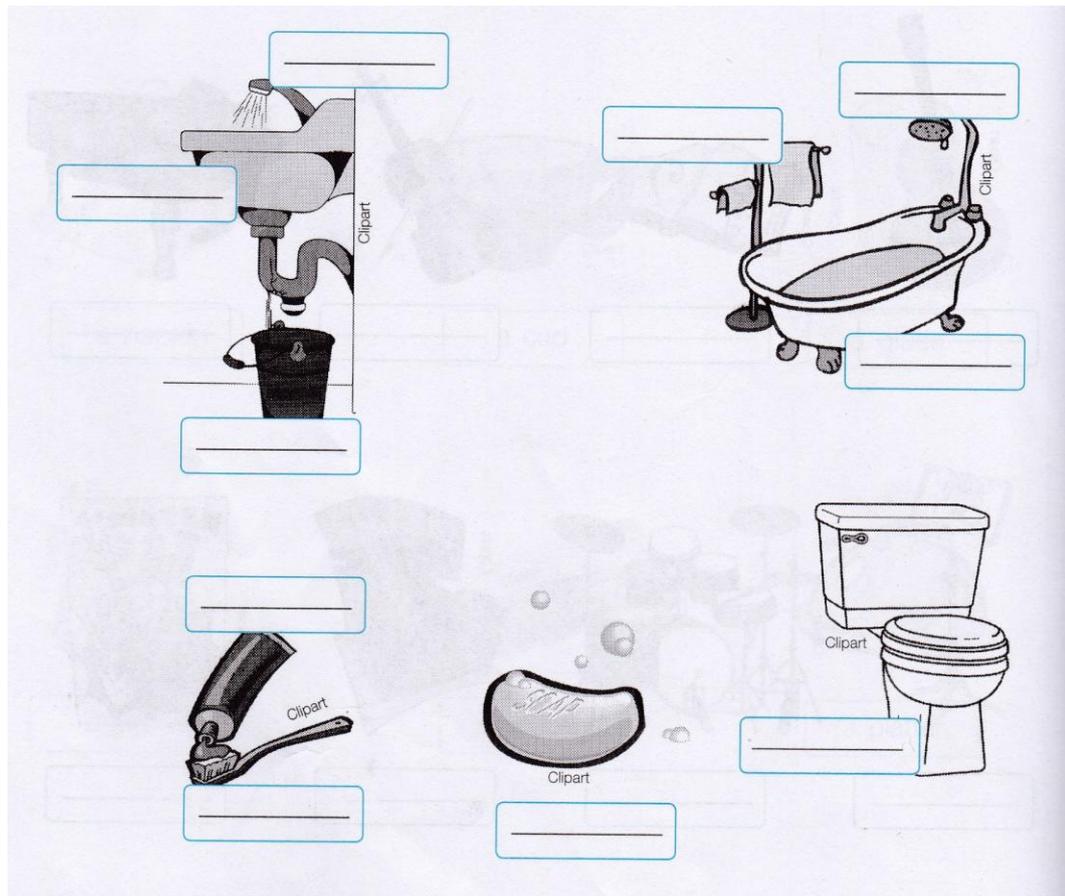
Exercise for the 4th treatment. (2)

(Experiment and control group)

In the Bathroom



Label the pictures with the words above!



APPENDIX 10

The t-test Calculation

t-Test: Two-Sample Assuming Unequal Variances
alpha 0.05

	<i>Experiment</i>	<i>Control</i>
Mean	2.833333333	1.055555556
Variance	8.028571429	8.625396825
Observations	36	36
Hypothesized Mean Difference	0	
df	70	
t Stat	2.613784976	
P(T<=t) one-tail	0.005477297	
t Critical one-tail	1.666914479	
P(T<=t) two-tail	0.010954594	
t Critical two-tail	1.994437112	

Sd control group

2.93690259

Sd experiment group

2.833473386

APPENDIX 9

Pretest and Posttest Score of Experiment and Control Group

Pre-Ex	Post-Ex	GainScore
23	25	2
31	33	2
30	34	4
25	26	1
30	33	3
28	32	4
15	25	10
29	34	5
30	34	4
21	26	5
12	18	6
31	34	3
17	14	-3
13	18	5
19	20	1
20	21	1
24	25	1
31	32	1
22	22	0
30	32	2
29	34	5
21	26	5
18	18	0
21	23	2
13	16	3
32	32	0
11	13	2
28	30	2
31	33	2
32	33	1
17	26	9
21	21	0
16	17	1
31	34	3
28	28	0
19	29	10
		102

Mean: 2.83333333

Pre-Control	Post-Control	GainScore
27	31	4
31	29	-2
33	33	0
30	32	2
28	29	1
31	33	2
26	33	7
30	28	-2
32	32	0
31	31	0
22	22	0
31	28	-3
32	30	-2
25	28	3
18	25	7
30	31	1
29	32	3
30	27	-3
27	29	2
16	12	-4
29	31	2
29	33	4
24	28	4
33	33	0
21	24	3
29	32	3
26	25	-1
31	29	-2
26	29	3
30	32	2
25	22	-3
30	33	3
26	31	5
28	31	3
33	28	-5
24	25	1
		38

Mean: 1.05555556