

# A SUGGESTED ENGLISH READING TEST FOR SMEA STUDENTS BASED ON THE COMMUNICATIVE COMPETENCE APPROACH

## A THESIS

In Partial Fulfillment of the Requirements for  
the Sarjana Pendidikan Degree in  
English Language Teaching



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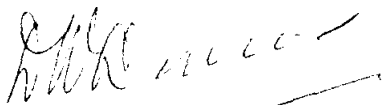
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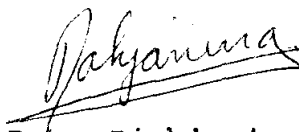
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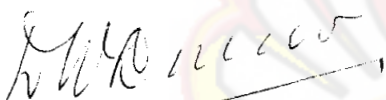
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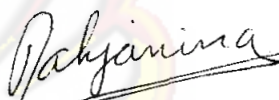
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## ABSTRACT

In Teaching Learning Activities, there are presentation of materials and testing. Ideally, both of the activities are given with the same approach.

Nowadays, the communicative competence approach is one of the approaches which is suggested to be used in every school in Indonesia. It means the presentation of materials and the testing should be based on the communicative competence approach.

Testing is one of the important things in the process of teaching learning activities. By testing, both the teacher and the students are able to know the quality of the students about the knowledge that has been given.

In this thesis, the writer tries to suggest testing which is based on the communicative competence approach.

The writer takes a test for SMEA students as his sample because he thinks that the test for SMEA students has never been analyzed yet.

Realizing that the curriculum SMTA 1384 stresses on reading ability, the writer tries to suggest only the test of reading.

After studying the theories of the communicative competence approach and the language testing, the writer concludes that the test of reading which is based on the approach must be subjective.

Based on the communicative competence approach, the writer suggests the written reading test is given in cloze test and comprehension questions. However, as the exercises, the reading test can be given in cloze test, comprehension questions, dictation or dialogue.

In giving the test, the teacher has to think of the important tenets of the communicative competence approach: the appropriateness to the context than the grammatical accuracy, the students' needs and the language functions as the bases in making and marking the test.