

**A STUDY ON THE COMPARISON BETWEEN THE RESULT OF
TEACHING STUDENTS READING COMPREHENSION USING
ORIGINAL PASSAGES AND THAT USING THE SIMPLIFIED ONES**

A THESIS

**In Partial Fulfillment of the Requirement for
The Sarjana Pendidikan Degree in
English Language Teaching**



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APPROVAL SHEET
(1)

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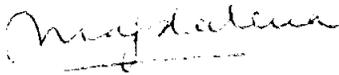

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ABSTRACT

Meiliana, Emy. 1998. Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Katolik Widya Mandala Surabaya. The advisor: Drs.B.Budiyono,M.Pd.

Key words : reading, original, simplified.

Many St.Hendrikus Senior High School students got bored in the reading comprehension class because the teacher only used the conventional English book as the material. Knowing that the writer comes to the question : how to make the English lesson easy and interesting enough to fit the needs of SMU students ? Other reasons for the students to get bored are that the students thought that English was not important and that the students found it difficult to comprehend the English reading passages.

It is important to give students another source of reading passage because it is to enable students to comprehend an other reading passage well to prepare themselves for their further study. It is also important to simplify the reading text to help the students digest what it is about to fit both their need and prior knowledge.

The analysis of using simplified newspaper articles gave the following results ,i.e. students could read the passages easier, they could grab the meanings of each sentence, they could understand what the passages were about, they could answer the post instruction written tests given. The analysis of using original newspaper articles gave the following results , i.e.: students usually got difficulties in reading the passages, they did not know what the passages were about, the post instruction written tests resulted worse than the simplified ones.

To overcome the students' difficulties in comprehending reading passages the writer had tried to give the second year students of SMUK St.Hendrikus Surabaya simplified newspaper articles which were both up to date and interesting compared to original ones in order to break the boredom in reading comprehension lesson and to motivate the students to participate more actively in teaching-learning activities.

Based on the SMU curriculum in Reading, the writer chose three topics from 'International Herald Tribune' Newspaper articles, such as "Technology", "Organization", and "Health". Those articles were consisted of high grammar proficiency and difficult vocabulary. They made SMU students in the Instructional and frustration level. In order to make SMU students in the independent level, those articles should be simplified to fulfill students' need.

The post instruction written test uses essay type questions based on the cognitive levels of questions on Bloom's Taxonomy. It consists of six levels of questions so that every student can organize and express his own answer. The results were $t_o = 2,114 > t(.05) = 1,671$ for pair reading I, pair reading II $t_o = 1,558 < t(.05) = 1,671$; and for pair reading III : $t_o = 1,985 > 1,671$. The result shows that at 5% level of significance, the two t - observations of them are higher than $t - \alpha$. It proves that students who were taught using the simplified newspaper article can understand texts significantly better than those who were taught using the original ones.

As the conclusion, knowing three pairs of passages above, the writer concludes that using simplified newspaper articles give more benefit than using original newspaper articles in reading comprehension class for Senior High School students. Besides the students can comprehend the passages well, they can also answer teacher's questions well.