

## No.32 Siti Mina Tamah. (2015)\_ Innovation in Group Work Presentation: A Challenge Responded. (MELTA)

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• MELTA <melta2015@gmail.com>  
Kepada: bamafam\_mina@yahoo.com  
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Thank you for your submission. Your proposal will now be sent for blind review. An official letter of acceptance will be sent by 1 April 2015. Please do not resubmit amended versions of your proposal as this will affect the review process. You should only submit the conference registration form after you receive the acceptance letter. Do visit our website <http://con2015.melta.org.my/> for conference updates

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Name (Lead Author) :: SITI MINA TAMAH  
Institution/Organisation and Country :: WIDYA MANDALA CATHOLIC UNIVERSITY,...

Phone :: +62 31 3891265

E-mail :: bamafam\_mina@yahoo.com

Name of Co-author 1 (if any) ::

1. Title of Presentation ::

Area of Research :: Evaluation & Assessment

Title of Presentation :: Innovation in Group Work Presentation: A Challenge Responded

Abstract :: Group work featuring active learning to promote student engagement is prevalently utilized as its merits have undeniably indicated the way much of the real world works today. Group work presentation is often employed to assess the result of group work. Group presentation has been conventionally carried out by each preparing his/her own share known before the group presentation. This brings about the diminution of the two most important elements of group work or to be more specific, cooperative learning, namely positive interdependence and individual accountability. The positive interdependence is less strengthened and the individual accountability is ruined as it is not what its nature means. How can then the two elements be both strengthened? An innovation has been implemented by utilizing the idea of representative and role assigning which are determined on the group presentation day. Every group member should be ready for the whole section of the group task as lottery will be done and role interdependence is determined on the day right before the presentation section. This paper reports a small-scale research I conducted in my classroom at Widya Mandala Graduate School. It reveals how the cooperative-learning oriented class is assessed and how the perceived challenge is responded by the "Master of Arts in TEFL" students who are often assigned to read independently and then perform group presentation. Biodata: (50 words for each author) :: Siti Mina Tamah has been a full-timer at the English Department of Widya Mandala Catholic University, Surabaya, Indonesia since 1989. She has great interest in language teaching methodology. Having obtained her Ph.D. degree, she is involved in teaching at the English Education Department Graduate School. Her email address: bamafam\_mina@yahoo.com

Type of Presentation :: Paper Presentation

Institution/Organisation and Country :: WIDYA MANDALA CATHOLIC UNIVERSITY,...

Name of Co-author 2 (if any) ::

Name of Co-author 3 (if any) ::

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• Ramesh Nair <journals@melta.org.my>  
Kepada: bamafam\_mina@yahoo.com

Rab, 11 Nov 2015 jam 09.42 ★

Dear Ms Siti Mina Tamah,

We would like to refer to your enquiry on papers that have been submitted and published in the 2015 MELTA proceedings. All papers submitted to the proceedings were automatically reviewed for possible publication in either of the MELTA journals i.e. the MAJER or The English Teacher. As such, to your question, we would like to confirm that your submission was published in the 2015 MELTA proceedings and not in MELTA journals.

Thank you.

Warm regards,

Richard Michael  
for  
MELTA.



• Siti Tamah <bamafam\_mina@yahoo.com>  
Kepada: journals@melta.org.my

Kam, 10 Sep 2015 jam 15.50 ★

Dear Mr. Nair,  
Thank you for your email.  
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My paper is in the conference proceedings but not in your journal.  
Is my understanding correct?

Thank you,  
Mina

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