

**VOCABULARY LEARNING STRATEGIES USED BY UNIVERSITY
STUDENTS OF ENGLISH AS A FOREIGN LANGUAGE**

A THESIS



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**English Education Study Program
Faculty of Teacher Education
Widya Mandala Surabaya Catholic University
June 2025**

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A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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APPROVAL SHEET (II)

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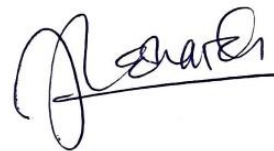
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ACKNOWLEDGEMENTS

All thanks go to the Almighty God for granting His grace, blessing, and power to her so that she is able to complete this thesis within the planned time. This thesis would not have been complete and possible without the assistance, guidance, advice, and support from many people. The writer wanted to express her deepest gratitude and appreciation to:

1. Dra. Susana Teopilus, M.Pd, the writer's thesis advisor, has given valuable advice, comments, assistance, and revisions to the writer to complete this research and thesis writing.
2. Maria Josephine K.S., M.Pd, the Head of the English Language Education Study Program, who has facilitated the date of proposal examination and thesis defense,
3. Dr. B. Budiyono, M.Pd, and Dr. Johanes Leonardi Taloko, M.Sc., the writer's thesis examiners, who have provided constructive advice and valuable feedback for this thesis
4. All the lecturers and administrative staff of the Teaching Education Faculty who have been guiding and assisting with the data to finish this thesis.
5. The writer's parents and friends who have supported and offered much encouragement upon this thesis completion.

Lastly, the writer hopes that this thesis can be a benefit in the English education field and to those who read the content.

ABSTRACT

Vocabulary is a crucial element in language learning. According to Schmitt (2000), vocabulary learning involves three main processes: discovering word meanings, consolidating them, and using them in communication. This study aims to identify the strategies used by university students to learn English vocabulary effectively. The research involved 20 students from the 2023 batch of the English Education Study Program. The results show that most students discover word meanings by using context and online dictionaries. To consolidate vocabulary, they often construct sentences, repeat words aloud, and take notes. In applying vocabulary, speaking, and writing are the most frequently used strategies. These findings suggest that students rely on practical, independent, and contextual learning methods. Teachers are advised to incorporate these strategies into instruction. Future research should involve more participants and a qualitative tool.

Keywords: vocabulary learning, strategies, context, online dictionary, EFL learners

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