

**THE CORRELATION BETWEEN GRAMMAR MASTERY AND
WRITING ABILITY OF THE ELEVENTH GRADERS**

A THESIS



by:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

May 2024

**The Correlation between Grammar Mastery and Writing Ability
of the Eleventh Graders**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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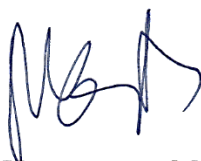
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Prof. Dr. Veronica L. Diptoadi, M.Sc.
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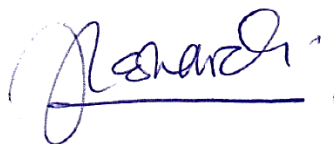
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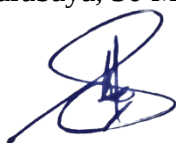
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TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET (I)	ii
APPROVAL SHEET (II).....	iii
SURAT PERNYATAAN.....	iv
SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH	v
STATEMENT OF AUTHENTICITY	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
ABSTRACT.....	xiii
CHAPTER I	1
1.1 Background of the problem.....	1
1.2 Research Problem	3
1.3 Objective of the study.....	3
1.4 Hypothesis.....	3
1.5 Theoretical Framework	3
1.6 Limitation and Scope	4
1.7 Significance of the study.....	5
1.8 Definition of Key Terms.....	5
1.9 Organization of the Thesis	6
CHAPTER II.....	7
2.1 Related Theories	7
2.1.1 Writing.....	7
2.1.2 Grammar	17
2.1.3 Writing and Grammar	21
2.2 Related/Previous studies.....	22
CHAPTER III	26
3.1 Research design.....	26

3.2 Time and Location of the Research.....	26
3.3 Subject and Object of the Research.....	27
3.4 Population and Sample of the Research.....	27
3.4.1 Population of the Research.....	27
3.4.2 Sample of the Research.....	27
3.4.3 Sampling.....	28
3.5 Instrument of the Research.....	29
3.6 The Validity and Reliability of the Instruments.....	30
3.6.1 Validity	31
3.6.2 Reliability	32
3.6.3 Item Analysis.....	33
3.7 Data Collection.....	35
3.8 Procedure of Collecting Data	36
3.9 Technique of Data Analysis.....	37
CHAPTER IV	39
4.1 Findings	39
4.1.1 Students' Writing Achievement.....	39
4.1.2 Students' Grammar Achievement	40
4.1.3 The Correlation between Grammar Achievement and Writing Achievement	41
4.2 Discussion of the Research Findings	44
CHAPTER V.....	46
5.1 Conclusion of the Study.....	46
5.2 Suggestions	47
REFERENCES.....	48
APPENDICES	51

LIST OF TABLES

Table 3.1 The result of ANOVA	28
Table 3.2 Grammar Material Specification of Tryout Test.....	30
Table 3.3 Criterion of Reliability	32
Table 3.4 Reliability of Grammar Tryout Test	33
Table 3.5 The Standard Level of Item Difficulty	34
Table 3.6 The Standard Level of Item Discrimination	35
Table 3.7 Interpretation of Pearson Product Moment	38
Table 4.1 Score of Writing Achievement	39
Table 4.2 Score of Grammar Achievement	40
Table 4.3 Total Score to Calculate using Pearson Product Moment Formula	42
Table 4.4 Interpretation of Pearson Product Moment	44

LIST OF FIGURES

Figure 4.1 Correlation between Grammar Scores and Writing Scores	43
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LIST OF APPENDICES

Appendix 1 List of English Scores in the Previous Grade	51
Appendix 2 Analysis of Variance of the Population	52
Appendix 3 Learning Outcomes in Merdeka Curriculum	53
Appendix 4 ESL Composition Profile	57
Appendix 5 Tryout Grammar Test	58
Appendix 6 Results of Tryout Grammar Test	61
Appendix 7 Reliability of Grammar Test	62
Appendix 8 Difficulty Index and Discrimination Index of Reading Comprehension Test	63
Appendix 9 Revised Grammar Test	65
Appendix 10 Writing Test	68
Appendix 11 Result of the Test Administering (Grammar and Writing)	69
Appendix 12 The Correlation between Writing Achievement and Grammar Achievement (using Pearson Product Moment)	71

ABSTRACT

In the English language, one of the productive skills to deliver ideas is writing. Writing is a common way in daily life to deliver information or ideas to the readers. In order to compose good writing, several components are required to build whole meanings, one of them is grammar. Grammar is a structure of words in sentences which produce whole meanings as a byproduct. Not having the correct grammar in sentences can lead to confusion and misunderstanding. Therefore, the researcher assumed that there is correlation between grammar mastery and writing ability.

To find out if there is a positive correlation between students' grammar mastery and writing ability, the researcher conducted correlational research with the population of the eleventh graders. The instruments used are grammar test and writing test. First, the researcher used Analysis of Variance (ANOVA) to select the sample. Then, the researcher conducted a tryout test to see the validity, reliability and item analysis of the instrument. After that, the researcher administered the grammar test and writing test to the chosen sample of eleventh graders and analyzed the score using Pearson Product Moment formula.

According to the analysis, the correlation coefficient score is 0.72, which is considered to be a high or strong correlation. This means that H_0 is rejected and H_1 is accepted. Therefore, it can be concluded that there is a positive and strong correlation between grammar mastery and writing ability. Also, having good grammar mastery will help learners to be able to compose good writing.

Keywords: correlation, grammar, writing, meaning