

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **5.1 Conclusion**

This research is motivated by the fact that there are many Indonesian high school students who still have problems in speaking English. The use of technology has the potential of solving this issue. One of the technologies that has the potential of improving students' speaking skill is YouTube videos, specifically using Ted-Ed channel. It is a platform which provides the viewers with audio and visual presentations. One channel that provides excellent materials and topics for students to learn from is Ted-Ed.

Based on the T-Test of the pre-test and post-test from both the control and experimental group, it can be described that the showed that the Mean score of the students' speaking skills who were taught by using Ted-Ed video was 89.1667. It was higher than the result of the Mean score of students who were taught by using lecturing method and textbooks media which got 84.0714. So, it was concluded that the post-test of students who were taught by using Ted-Ed videos was better than students who were not taught by using Ted-Ed videos. Statistically, the result of the two groups were compared using SPSS 24 application. The output from this application shows a value of significance or sig. of 0.000. This value means that there is a significant difference between the speaking skill of the control group and experimental group after the treatment was given. It means that Ted-Ed videos is an effective media in improving eleventh' grade students' speaking skill.

#### **5.2 Suggestions**

Based on the result of this research, the researcher would give some suggestions to English teachers and other researchers with similar or related topics.

##### **5.2.1 Suggestions for English Teachers**

The result of this research shows that using Ted-Ed to improve eleventh grade students' speaking skill is effective. As such, the researcher would suggest

that English teachers try to incorporate the use of YouTube in their teaching, specifically videos from Ted-Ed channel. Using YouTube allows the students to be exposed to the language in a much different way than class lecturing. It would help the students to feel more familiar with the language. YouTube also makes the students feel that the media they can use to learn is more diverse than simply their own books.

### **5.2.2 Suggestions for Other Researchers**

In this research, the researcher found that the use of Ted-Ed videos in improving eleventh grade students' speaking skill is effective. However, the researcher would also give some suggestions for future researchers who want to conduct research about this topic in the future. The researcher focused more on a channel called "Ted-Ed" and used narratives as the topic. Other researchers may focus on other channel which can provide different kind of content in different styles. They can also investigate topics other than narratives.

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