

CHAPTER I

INTRODUCTION

1.1 Background of the Problem

The English language has become one of the most used languages in the world. Many countries have adopted English as a means of communication in many sectors, such as medicine, engineering, and education. As a means of communication, speaking is considered to be the most essential of all other English skills (Boonkit, 2010). As stated by Ur (as cited in Bahadorfar & Omidvar, 2014), speaking includes all the other skills necessary to know the language. According to Bahadorfar and Omidvar (2014), good English-speaking skills are the ability of creating words that the listeners can comprehend. Therefore, speaking is a very important part in learning English.

Despite the importance of English-speaking skills, a lot of Indonesian high school students still have some difficulties in speaking English. According to a study by Fahira (2022), eleventh grade students' difficulty in speaking English is primarily caused by their lack of vocabulary, poor pronunciation skill, and grammar knowledge. One primary reason for this problem is that teachers still tend to only use textbook-based technique, such as reading aloud a text from book, to teach speaking to the students (Apriani et al, 2022). These difficulties caused Indonesian students to not be able to express their ideas properly through speaking. A study by Ihsan (2016) suggests that another media can also be used in teaching speaking to students, for example, technology.

Today, our world has developed the ability to use technology in various vital roles in our society, such as education. "Technology provides so many options as making teaching interesting and also making teaching more productive in terms of improvements" (Shyamlee & Phil, 2012, p. 150). With the existence of technologies in our education system, students who want to develop their English-speaking skills will have the option of utilizing technologies to their advantage.

The development of technologies provides English language learners with the advantages to develop their English-speaking skills. Learners can easily access

digital materials and training through online courses provided on the internet. Through the use of these technologies, Learners can receive satisfactory visual and auditory senses (Shyamlee & Phil, 2012). Based on the explanation, technology can become a very effective media in teaching English, especially in teaching spoken English. There are many forms of technology that can be used as a media of teaching English speaking skills. YouTube is one such technology that can be used in teaching and learning activities.

YouTube is one of the most advantageous platforms for language learning, especially for speaking. YouTube is very well-known and widely used by people around the world as a source of entertainment. There are countless videos across a wide-range of topics presented by different channels that can be used in teaching speaking to 11th grade students. One such channel is TED-Ed. TED-Ed provides spoken materials that are related to materials taught in schools. This research aims to find out the effect of using YouTube videos in improving 11th grade students' speaking skills.

1.2 Research Problem

Is there any significant effect in the speaking skills of 11th grade students taught using Ted-Ed videos and taught without using Ted-Ed?

1.3 Objective of the Study

The objective of this research is to find out if there is a significant difference in speaking skills between 11th grade students who are taught by using Ted-Ed videos and those who are not taught by using Ted-Ed videos.

1.4 Hypothesis

Alternative hypothesis (H1):

There is a significant difference in speaking skills between 11th grade students who are taught by using Ted-Ed videos and those who are not taught by using Ted-Ed videos.

Null hypothesis (H0):

There is no significant difference in speaking skills between 11th grade students who are taught by using Ted-Ed videos and those who are not taught by using Ted-Ed videos.

1.5 Theoretical Framework

Speaking, according to Chaney (1998), is the process of creating and communicating meaning via the use of verbal and nonverbal symbols in a variety of circumstances. Speaking is the main form of communication. As such, it is vital to improve speaking skills. However, according to Fahira (2022), Indonesian students still have problems in their speaking skills. Speaking skills include aspects such as pronunciation, fluency, grammar, and vocabulary according to Harris (1974).

However, as time moves forward, better ways to teach speaking emerges. According to Shyamlee and Phil (2012), technology makes teaching and learning activities more productive. On such technology that can be used in YouTube, which provides aural and visual presentation that may be beneficial for students to learn speaking.

The research focuses on experimental research to prove whether there is a significant effect of using Ted-Ed videos that can be accessed in YouTube in improving eleventh grade students' speaking skill. The research has two variables. The independent variable and dependent variable. The independent variable of the research is the use of Ted-Ed videos while the dependent variable is eleventh grade students' speaking skills.

1.6 Limitation and Scope

This research focuses on the effect of using Ted-Ed videos to improve speaking skills. The speaking skills that are assessed for the research are pronunciation, fluency, grammar, and vocabulary. The subjects are 11th grade students. The research uses one particular channel called TED-Ed. The type of text used in this research is limited to narrative text.

1.7 Significance of the Study

This research is supposed to enrich knowledge and theory about the effectiveness of Ted-Ed videos as a media in English teaching and learning process. The result of this research is intended for:

- A. English Teachers can find out whether YouTube is an effective tool for teaching speaking for 11th grade students.
- B. The result of the study can stimulate the students' motivation in learning and consequently they become more interested in studying English.
- C. For the other researchers, this research can be used as a material reference if they want to investigate the same topic with different subjects.

1.8 Definition of Key Terms

1. Speaking

Speaking, according to Chaney (1998), is the process of creating and communicating meaning via the use of verbal and nonverbal symbols in a variety of circumstances.

2. Speaking Skills

. Speaking skills are related to the aspects of speaking. The ones that are used in this research is pronunciation, fluency, grammar, and vocabulary.

3. YouTube

YouTube is an online platform used to share videos online to a worldwide audience. YouTube videos provide both visual and audio presentations to the viewers.

4. TED-Ed

TED stands for Technology, Entertainment, and Design. It is a nonprofit organization aiming to spread ideas through short talk. TED-Ed is a part of TED that focuses more on knowledge sharing from teachers and students around the world.

5. Narrative Text

A narrative text is a type of text that tells a story or describes a sequence of events. The purpose of a narrative text is to entertain or inform the reader by presenting a series of events in a coherent and engaging way.

1.9 Organization of the Thesis

The first chapter consists of an introduction to the research that consists of the background for conducting this research, the statement of the problem, the objective of the study, and the theoretical framework. The second chapter consists of previous related theories and studies that have been written and related to this study. The third chapter describes the research method used in this study. The fourth chapter describes the findings and discussion in this study. The fifth chapter consists of the conclusion and suggestions.