CHAPTER V

CONCLUSION

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This chapter consists of two sections. The first one is the summary, which sums up all the main points in the previous chapters, the second section is the suggestions for further research on sociolinguistics, especially on code switching.

5.1 Summary

This study was conducted under the fact that code switching is done by the part time lecturers of the English Department of Widya Mandala Catholic University Surabaya in their teaching activities. Here, they tend to switch from Indonesian as the official language to other languages.

This study intended to describe: (1) the languages being switched to and from, (2) the underlying reasons for the lecturers to switch their codes, (3) the effects of code switching on the audience.

Using a tape recorder as the audio recording and the noted diary, the writer recorded the lectures given by the three part-time lecturers in

the classrooms. Then, the writer transcribed and analysed these lectures using the parameters of setting, participants, topic and also function of code switching. Using the parameters above, the writer find out that most language being switched to and from were from Indonesian to Javanese and from Javanese to Indonesian.

While the reasons of switching were actually wanted to make the learning teaching activities run smoothly and it related to their reasons that wanted to make their students get better understanding, to choose more effective expression, to teach more communicatively, to catch the suitable meaning of words, to attract the attention of the students so that the students really get better knowledge from their explanations. Even, there were other reasons such as practising certain language, influencing by their dialect, feeling more fluent and more at ease to use certain language, the relaxing situation that influenced them to use informal language and avoiding boredom and sleepiness.

Talking about the effect, actually most of the students agree with the switching done by their lecturers because according to them the students could enjoy the lectures, get better understanding of the lectures given by lecturers who frequently code switched, feel more relaxed with the situation set up by the lecturers who frequently code switched

5.2 Suggestions

The writer realises that the study under report is far from perfect. It is suggested, therefore, that further studies on Sociolinguistics, especially on code switching in the classroom be carried out with bigger samples and better instruments for data collection and data analysis. To the learners of second language or language teaching, the writer suggested that they may switch their code naturally to maintain what they intend to say to their interlocutors. It is very important in communicating with other.

From the point of few of language teaching, the writer suggested that the teaching of Indonesian has to be maintained, equally treated as the teaching of English to yield a good, ideal and balanced bilingual and multilingual.

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