

APPENDICES

Appendix I

FRAGMENTS DATA BASED on the FUNCTIONS

NOTE: The sentences in the brackets are the main clause or the complete sentences and the expression which are underlined are the fragments!

Function : Co-ordinated Head of Addition

Form : Co-ordinated Head Clause of Addition

1

■ (Study tour is a good/necessary for students. Because the students can get more about knowledge also experience in their Teaching learning activities.) And I am sure that a lot of students like study tour.

2

■ (In conclusion, the study tour is necessary because it can make the relationship between the teachers and the students closer and they can be refresh and more relax.) And also they can get new knowledges and adventures.

■ (I suggest that study tour should be held because in my opinion it is necessary for the teachers and the students.) And in order all the students can join the study tour, the fee do not too expensive.

5

■ (So we know that study tour make the students add their knowledge and experiences.) And we can compare our university to repair ourself and we can get a lot of friend.

21

■ (They can see and understand about the object of what they are going to learn.) And at that time they are studying, they can also have time to refreshing.

■ (Study tour is done usually at the holiday or in the end of graduation, so after they have follow the study tour they have to make a paper about what they have surveys and learn on that study tour.) And they also ask include the picture too.

■ (But not all of the student can follow the study tour, because to follow the study tour, they have to pay some money for that.) And not all the student have a lot of money.

■ (Maybe for some of them it is very cheap but for the rest it is too expensive.) And maybe the students who have a lot of money, they don't have a permission from their parents to follow the study tour because of the location is to far.

■ (And maybe the students who have a lot of money, they don't have a permission from their parents to follow the study tour because of the location is to far.) And there are also some opinion that the study tour is wasting time and money, it is very useless.

46

■ (They need clothes, books, stationaries, and school-fee.) And for all those things they need money to buy.

53

■ (They trusted the books 100%.) And they did not try to find out the facts.

■ (It is true that the study tour costs a lot of money and time-consuming.) And the teacher should consult first with the factory's owner and headmaster of the school.

■ (They are hoped to get and master the knowledge of the study.) And the teacher should consider that valuable experience more than anythings.

57

■ (There are many reasons to answer this question.) And one of them is to improve our knowledge.

■ (Therefore, I suggest you (lecturer or student) to hold it.) And I believe that you will have many advantages if you join it.

63

■ (Finally, it is true that people can get a lot of pleasure and experience from a study tour, but people have to consider the cost.) And the most important thing that the people should remember their goal to study and get a lot of experience.

66

■ (The lecturer in singing class usually choose a song that are new for the students.) And then the song is repeated many times.

69

■ (It is true that students can be more relaxed after visiting some tourist's spot but still they can do it by themselves in holidays.) And it is also true they can get more knowledge about the universities which they visit but still it is more worthwhile to stay at home and do the home assignments.

■ (Arranging a tour is good for students but the name is not study tour.) And it is scheduled in holidays.

Function : Co-ordinated Head of Contrast

Form : Co-ordinated Head Clause of Contrast

1

■ (Study tour is a good plan.) But some students' parents do not agree.

■ (However, study tour is necessary for students.) But some students' parents think that study tour is a waste of time and money.

21

■ (A study tour is a kind of study which is done outside school or out of town, so besides the students are studying, they are also do sightseeing and learn many new things.) But usually study tour are rarely done by the school, because of some reasons, such as take an extra money and time for the preparation of the study tour itself.

40

■ (And we, as students, should take part in it because it offers many such as drama, public speaking, singing, and business letter.) But it seems that many students do not pay attention to those activities.

53

■ (It will spend lots of energy.) But what they will gets from the study tour is more valuable than anythings.

56

■ (Some students say that it is not enough if they only follow one class they suppose to follow all of the classes.) But because the time given to English practicum is only one semester it is impossible to the students to follow all of the classes.

■ (Basically, English practicum is good enough.) But still it has drawbacks such as the teacher who is not qualified enough, the time is too short -only one semester- and the lack of feed-back such as competition or test.

62

■ (They can improve their skills, develop their tallents, gain better mark on their subjects, also perform and enjoy their work on English day.) But the head of the faculty should consider the critics about English practicum.

66

■ (Since the first time the students enter the campus, they encouraged by the lecturers to speak English at the campus.) But most of the students are reluctant to do it.

67

■ (Besides, it is also good for refreshing the mind.) But it is better if it is well-arranged by a clean committee and the motivation to join the program comes from the students themselves.

Function : Co-ordinated Head of Alternative/Choice

Form : Co-ordinated Head Clause of Alternative/Choice

21

■ (For the successful of our study tour program, we should think about everything which is related to the study tour.) Or maybe we can give the students choise of the location of study tour.

40

■ (However, to make the activities in English practicum more alive, we can sometimes perform the activities. For example: we perform drama in a special event.) Or maybe we make competition between those who join the 'drama' lesson and those who do not join.

Function : Qualifier of Reason/Cause

Form : Adverbial Clause of Reason/Cause

1

■ (Study tour is a good/necessary for students.) Because the students can get more about knowledge also experience in their teaching learning activities.

5

■ (I think we should held study tour regularly in order the other students who never join the study tour can follow this program.) Because this program is good for the students.

21

■ (We should have a good calculate before planning something.) Because what we are going to do is very complex to every people.

22

■ (There is no different it means English Practicum doesn't influence their score in speaking, writing, reading, or listening.) Because without English Practicum lesson they still get higher score for their speaking, writing, reading, and listening.

29

■ (Why does it happen?) Because there are still some agreements and disagreements about it.

30

■ (The policy from the department also make the English practicum less success.) Because they still hold lectures on the English week that make upper students can't participate in the programme.

31

■ (As a conclusion, study tour is good for students, but the committee should manage the schedule with involving learning activities and recreation.) Because students need motivation, and they need something new and different from what they have already got in school.

47

■ (Maybe in holiday with friends or family or alone for relaxing your mind because of examination in a week.) Because they only need to piknik not with assignment from the teacher.

■ (If it is not necessary do not leave your study whether few days.) Because it is important for your future and your live.

47

■ (In my suggestion study tour can be change in English practicum.) Because it can exercise us everyday.

70

■ (But there is one weakness should reconsider, is about the time arrangement, it should not organize in the morning.) Because English students have lecture in the morning, so it inhibits the teaching learning activity.

Function : Qualifier of Result/Purpose

Form : Adverbial Clause of Result/Purpose

23

■ (The important thing in learning a language is used it as a communicative devise.) So that drama can support students ability in speaking skill.

■ (This activity is more relax than the teaching learning activity.) So that the students will be more pleasure when they follow this activity.

29

■ (By knowing the other schools' activities, they can try to imitate what there are no in the school.) So that they can add their activities out of class and it hopes this new program are interesting for their friends, too.

30

■ (Before joining in one of the classes, the students got a right to choose one of the activities that are offered by the department, based on their hobbies or talents.) So that, hopefully the students who join in a certain class can really develop their talents.

32

■ (When we have understood about the reasons why the English Department of Widya Mandala University thought that English Practicum is needed, we will be more known that English Practicum is a kind of activity which has an important role for the students especially in broading their ability in English and chunking knowledge about English language.) So that English practicum should be always exist in our curriculum, the English Department curriculum.

38

■ (They give more time to lecture the students.) So that students of the second semester must pay two credits for this class.

61

■ (The idea of it is good but it will be better of teachers can change the old system and develop it differently to attract students' attention.) So that students will take the programme without feeling they are force to do it.

Function : Qualifier of Concession

Form : Adverbial Clause of Concession

1

■ (Study tour is a good plan. But some students' parents do not agree.) Although study tour is necessary/good for students.

25

■ (On the contrary, some students argue that English Practicum is very needed to train one interesting skill.) While the rest do not say anything about it.

53

■ (Up to now most of the schools are also applied that method to their students.) Even though there is a new better method which is called 'study tour'.

54

■ (Study may mean the act of studying one or more subjects.) While tour may mean the journey for pleasure.

Function : Qualifier of Reason

Form : V Phrase

14

(Students who did not follow the study tour have two reasons.)

■ First, waste the time.

Form : V Phrase

14

■ Second, to reduce the students' boredom.

Function : Qualifier of Example

Form : Prepositional Phrase

21

■ (Or maybe we can give the students choice of the location of study tour.) For example study tour in Bali or in Surabaya.

53

■ (Cooperation is important not only for themselves but for human beings, too.) Such as the government asks us to do this year, 1997.

Function : Qualifier of Ideas/Things

Form : Adjective Clause

63

■ (Besides that people also learn new subjects and new culture.) Which is very important for the people, especially when they travel to another countries.

63

■ (Besides that they have to consider about the books and school fees.) Which are much more expensive.

Function : Qualifier Co-ordinated of Addition

Form : Co-ordinated Phrase of Addition

29

■ (This program usually is held in two until three days at least.) And sometimes more than that days.

32

■ (Especially for the students' speaking skill because the programmes are in English language.) And not only the speaking skill but also other skills.

Function : Qualifier of Purpose

Form : Prepositional Phrase

5

■ (We can try using it in our educational system.) In order to make our campus better than the other.

Function : Qualifier of Clarity and Qualifier of Reason/Cause

Form : Prepositional Phrase and Adverbial Clause of Reason/Cause

32

■ (Because of the English practicum programmes, the students' language skill will be much more developed than there is no English practicum.) Especially for the students' speaking skill because the programmes are in English language.

Function : Modifier of Condition

Form : Adverbial Clause of Condition

5

■ If we think that their system is good. (We can try using it in our educational system.)

Function : Subject

Form : Noun Phrase

47

■ But this time in my department, the students who wants to join the study tour for every semester. (It is not necessity.)

Appendix 2

FRAGMENTS DATA BASED on the FORMAL STRUCTURES

NOTE: The sentences in the brackets are the main clauses or the complete sentences and the expression which are underlined are the fragments!

Form : Co-ordinated Head Clause of Addition

Function : Co-ordinated Head of Addition

1

■ (Study tour is a good/necessary for students. Because the students can get more about knowledge also experience in their Teaching learning activities.) And I am sure that a lot of students like study tour.

2

■ (In conclusion, the study tour is necessary because it can make the relationship between the teachers and the students closer and they can be refresh and more relax.) And also they can get new knowledges and adventures.

■ (I suggest that study tour should be held because in my opinion it is necessary for the teachers and the students.) And in order all the students can join the study tour, the fee do not too expensive.

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■ (So we know that study tour make the students add their knowledge and experiences.) And we can compare our university to repair ourself and we can get a lot of friend.

21

■ (They can see and understand about the object of what they are going to learn.) And at that time they are studying, they can also have time to refreshing.

■ (Study tour is done usually at the holiday or in the end of graduation, so after they have follow the study tour they have to make a paper about what they have surveys and learn on that study tour.) And they also ask include the picture too.

■ (But not all of the student can follow the study tour, because to follow the study tour, they have to pay some money for that.) And not all the student have a lot of money.

■ (Maybe for some of them it is very cheap but for the rest it is too expensive.) And maybe the students who have a lot of money, they don't have a permission from their parents to follow the study tour because of the location is to far.

21

■ (And maybe the students who have a lot of money, they don't have a permission from their parents to follow the study tour because of the location is to far.) And there are also some opinion that the study tour is wasting time and money, it is very useless.

■ (For example study tour in Bali or study tour in Surabaya.) And it is will used for the student who didn't have a lot of money, or we can give the dispensation.

23

■ (So there are many competition which include speech, drama, singing and also writing business letter.) And then the winners will get prize from the committee such as money.

27

■ (In here, it has a lot of choices that are offered by the English Department to their students to choose one of the subjects in English Practicum.) And by the end of the semester when this subject will over, the students have change to show the result of this English Practicum.

30

■ (English practicum always has a close relationship with English week because in English week, students who have joined the English Practicum can show their ability by performing it on the stage.) And at the English week all of the students can participate whether they'll perform or just become the audience.

32

■ (Similar with the English Practicum, a lot of money is needed for the programmes.) And the bigger fund will be needed when the programmes have been selected by its own lectures.

■ (They can develop their drama ability, and they will be interesting because the drama which is followed by them is drama in English, for instance.) And finally these programmes will encourage them to participate because there are some gifts which are prepared for the best.

40

■ (English practicum has been a suggested program since many years ago.) And we, as students, should take part in it because it offers many such as drama, public speaking, singing, and business letter.

■ (Or maybe we make competition between those who join the 'drama' lesson and those who do not join.) And for the winner, they will receive a present, for example.

■ (And for the winner, they will receive a present, for example.) And maybe we can invite someone who is really expert in playing drama.

40

■ (This is also one of the attraction in inviting students to join the 'drama' class.) And we can do that also in other activities.

45

■ (In writing class we can enjoy writing letters.) And in Drama class we can enjoy to be an actors and actresses.

46

■ (They need clothes, books, stationaries, and school-fee.) And for all those things they need money to buy.

53

■ (They trusted the books 100%.) And they did not try to find out the facts.

■ (It is true that the study tour costs a lot of money and time-consuming.) And the teacher should consult first with the factory's owner and headmaster of the school.

■ (They are hoped to get and master the knowledge of the study.) And the teacher should consider that valuable experience more than anythings.

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■ (There are many reasons to answer this question.) And one of them is to improve our knowledge.

■ (Therefore, I suggest you (lecturer or student) to hold it.) And I believe that you will have many advantages if you join it.

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■ (The lecturer in singing class usually choose a song that are new for the students.) And then the song is repeated many times.

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■ (It is true that students can be more relaxed after visiting some tourist's spot but still they can do it by themselves in holidays.) And it is also true they can get more knowledge about the universities which they visit but still it is more worthwhile to stay at home and do the home assignments.

■ (Arranging a tour is good for students but the name is not study tour.) And it is scheduled in holidays.

Form : Co-ordinated Head Clause of Contrast

Function : Co-ordinated Head of Contrast

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■ (Some students say that it is not enough if they only follow one class they suppose to follow all of the classes.) But because the time given to English practicum is only one semester it is impossible to the students to follow all of the classes.

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■ (They can improve their skills, develop their talents, gain better mark on their subjects, also perform and enjoy their work on English day.) But the head of the faculty should consider the critics about English practicum.

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■ (Since the first time the students enter the campus, they encouraged by the lecturers to speak English at the campus.) But most of the students are reluctant to do it.

67

■ (Besides, it is also good for refreshing the mind.) But it is better if it is well-arranged by a clean committee and the motivation to join the program comes from the students themselves.

Form : *Co-ordinated Head Clause of Alternative/Choice*

Function : *Co-ordinated Head of Alternative/Choice*

21

■ (For the successful of our study tour program, we should think about everything which is related to the study tour.) Or maybe we can give the students choise of the location of study tour.

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■ (However, to make the activities in English practicum more alive, we can sometimes perform the activities. For example: we perform drama in a special event.) Or maybe we make competition between those who join the 'drama' lesson and those who do not join.

Form : *Adverbial Clause of Reason/Cause*

Function : *Qualifier of Reason/Cause*

1

■ (Study tour is a good/necessary for students.) Because the students can get more about knowledge also experience in their teaching learning activities.

5

■ (I think we should held study tour regularly in order the other students who never join the study tour can follow this program.) Because this program is good for the students.

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■ (We should have a good calculate before planning something.) Because what we are going to do is very complexs to every people.

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■ (If it is not necessary do not leave your study whether few days.) Because it is important for your future and your live.

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■ (In my suggestion study tour can be change in English practicum.) Because it can exercise us everyday.

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■ (But there is one weakness should reconsider, is about the time arrangement, it should not organize in the morning.) Because English students have lecture in the morning, so it inhibits the teaching learning activity.

Form : Adverbial Clause of Result/Purpose

Function : Qualifier of Result/Purpose

23

■ (The important thing in learning a language is used it as a communicative devise.) So that drama can support students ability in speaking skill.

■ (This activity is more relax than the teaching learning activity.) So that the students will be more pleasure when they follow this activity.

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■ (By knowing the other schools' activities, they can try to imitate what there are no in the school.) So that they can add their activities out of class and it hopes this new program are interesting for their friends, too.

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■ (Before joining in one of the classes, the students got a right to choose one of the activities that are offered by the department, based on their hobbies or talents.) So that, hopefully the students who join in a certain class can really develop their talents.

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■ (When we have understood about the reasons why the English Department of Widya Mandala University thought that English Practicum is needed, we will be more known that English Practicum is a kind of activity which has an important role for the students especially in broadening their ability in English and chunking knowledge about English language.) So that English practicum should be always exist in our curriculum, the English Department curriculum.

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■ (They give more time to lecture the students.) So that students of the second semester must pay two credits for this class.

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■ (The idea of it is good but it will be better of teachers can change the old system and develop it differently to attract students' attention.) So that students will take the programme without feeling they are force to do it.

Form : Adverbial Clause of Concession

Function : Qualifier of Concession

25

■ (On the contrary, some students argue that English Practicum is very needed to train one interesting skill.) While the rest do not say anything about it.

54

■ (Study may mean the act of studying one or more subjects.) While tour may mean the journey for pleasure.

53

■ (Up to now most of the schools are also applied that method to their students.)
Even though there is a new better method which is called 'study tour'.

1

■ (Study tour is a good plan. But some students' parents do not agree.)
Although study tour is necessary/good for students.

Form : Adverbial Clause of Condition

Function : Modifier of Condition

5

■ If we think that their system is good. (We can try using it in our educational system.)

Form : Prepositional Phrase

Function : Qualifier of Purpose

5

■ (We can try using it in our educational system.) In order to make our campus better than the other.

Form : Prepositional Phrase

Function : Qualifier of Example

21

■ (Or maybe we can give the students choice of the location of study tour.) For example study tour in Bali or in Surabaya.

53

■ (Cooperation is important not only for themselves but for human beings, too.)
Such as the government asks us to do this year, 1997.

Form : Verb Phrase

Function : Qualifier of Reason

14

(Students who did not follow the study tour have two reasons.)

■ First, waste the time.

Form as V Phrase

- Second, to reduce the students' boredom.

Form as V Phrase

Form : Adjective Clause

Function : Qualifier of Ideas/Things

63

- (Besides that people also learn new subjects and new culture.) Which is very important for the people, especially when they travel to another countries.

- (Besides that they have to consider about the books and school fees.) Which are much more expensive.

Form : Co-ordinated Phrase of Addition

Function : Qualifier Co-ordinated of Addition

32

- (Especially for the students' speaking skill because the programmes are in English language.) And not only the speaking skill but also other skills.

29

- (This program usually is held in two until three days at least.) And sometimes more than that days.

Form : Prepositional Phrase and Adverbial Clause of Reason/Cause

Function : Qualifier of Clarity and Qualifier of Reason/Cause

32

- (Because of the English practicum programmes, the students' language skill will be much more developed than there is no English practicum.) Especially for the students' speaking skill because the programmes are in English language.

Form : Noun Phrase

Function : Subject

47

- But this time in my department, the students who wants to join the study tour for every semester. (It is not necessity.)

APPENDIX 3

1. Underline the subject (S), the predicator (P), the qualifier (Q), the modifier (M), the complement (C) in the sentences below!

Example: We will wait for them until she arrives.
 S P C Q

1. The effective speaker pronounces words clearly.
2. Mark who had worked for T&T company is our new manager.
3. Because of his carelessness, we got into this trouble.
4. I will pass the exam if I study hard.
5. Ann likes him because he is so mature and responsible.
6. Although we took care in packing it, the merchandise arrived in damaged condition.
7. If he is staying, I am leaving.
8. Mr. Smith, after some hesitation, has approved the request.
9. This book has been purchased by nearly 200.000 readers.
10. I like that girl who is wearing the casual clothes.
11. They were still waiting when I got there.
12. Since Ann has been here, she has felt much better.
13. The secretary always leaves as soon as her boss goes home.
14. Paul has worked hard so that he will be able to finish his thesis by June.
15. Before Jack leaves Ohio, he will see some new plays.

ANSWER KEYS of APPENDIX 3:

1. The effective speaker pronounces words clearly.
S P C Q
2. Mark who had worked for T&T company is our new manager.
S Q P C
3. Because of his carelessness, we got into this trouble.
M S P C
4. I will pass the exam if I study hard.
S P C Q
5. Ann likes him because he is so mature and responsible.
S P C Q
6. Although we took care in packing it, the merchandise arrived in damaged
M S P C
condition.
C
7. If he is staying, I am leaving.
M S P
8. Mr. Smith, after some hesitation, has approved the request.
S Q P C
9. This book has been purchased by nearly 200.000 readers.
S P C
10. I like that girl who is wearing the casual clothes.
S P C Q
11. They were waiting when I got there.
S P Q
12. Since Ann has been here, she has felt much better.
M S P C
13. The secretary always leaves as soon as her boss goes home.
S M P S

14. Paul has worked hard so that he will be able to finish his thesis by June.

S P C Q

15. Before Jack leaves Ohio, he will see some new plays.

 M S P C

APPENDIX 4

II. Identify a list of the expressions below whether each expresses a complete thought (then writes C) or fragment (then write F).

Examples : * In spite of explicit orders to the contrary. (F)

* Denny has visited Paris. (C)

1. Due to a lack of experience and maturity. ()
2. We agree. ()
3. Robert, the most noted authority on aerodynamics in recent years. ()
4. Where are we going? ()
5. When the order arrives and is processed by the receiving department. ()
6. Nearing the attainment of the production goals set at our last meeting. ()
7. Because of his ambition. ()
8. In spite of his long record of service and his promise to make full restitution, he was fired. ()
9. Our high quality control makes it possible for us to offer this guarantee. ()
10. Forgetting all the instructions the supervisor had given in the morning. ()
11. Please don't talk so loudly. ()
12. After they had talked for about ten minutes. ()
13. Jeff was walking across the campus at noon when he met a friend whom he had not seen since summer. ()
14. If you postponed to keep your appointment again, you would risk losing a tooth. ()
15. While walking down the street toward the T&T company. ()

ANSWER KEY of APPENDIX 4:

1. Due to a lack of experience and maturity. (F)
2. We agree. (C)
3. Robert, the most noted authority on aerodynamics in recent years. (F)
4. Where are we going? (C)
5. When the order arrives and is processed by the receiving department. (F)
6. Nearing the attainment of the production goals set at our last meeting. (F)
7. Because of his ambition. (F)
8. In spite of his long record of service and his promise to make full restitution, he was fired. (C)
9. Our high quality control makes it possible for us to offer this guarantee. (C)
10. Forgetting all the instructions the supervisor had given in the morning. (F)
11. Please don't talk so loudly. (C)
12. After they had talked for about ten minutes. (F)
13. Jeff was walking across the campus at noon when he met a friend whom he had not seen since summer. (C)
14. If you postponed to keep your appointment again, you would risk losing a tooth. (C)
15. While walking down the street toward the T&T company. (F)

APPENDIX 5

III. Identify and circle which one is the fragment in the expressions below. Then, write each of fragments whether it is a phrase (i.e. prepositional phrase, verbal phrase, noun phrase, or co-ordinated phrase) or a clause (i.e. adjective clause, adverbial clause, noun clause, or co-ordinated head clause). Then, rewrite both expressions into the complete sentence!

- Example : a. All mammals breathe about 200 billion times.
 (b). During their lives. (prepositional-phrase)
- All mammals breathe about 200 billion times during their lives.

1.a. The little girl perched on the balcony rail.	()
b. To see the circus parade.	
-	
2.a. Because the shark stores all its fat in its liver.	()
b. There is never any fat on a shark steak.	
-	
3.a. Both old people and children become excited.	()
b. When the Big Apples Circus comes to town.	
-	
4.a. In 1991 Martina was paid U\$ 1500 a week.	()
b. For playing the role of Jenny in the opera <i>Eternity</i> .	
-	

5.a. Singing its strangely beautiful song.	()
b. The humpback whale swims lazily through the sea.	
-	
6.a. Scientists experiment.	()
b. So that they can test their hypotheses.	
-	
7.a. Fred combed the college catalogs.	()
b. Searching for courses in Travel-Management.	
-	
8.a. Although Caesar was 52 and Cleopatra was only 21.	()
b. They became lovers.	
-	
9.a. If Mark had much more extra money.	()
b. He would travel to New Zealand and Canada.	
-	
10.a. Ferry had grown up.	()
b. And his father sent him to join the army.	
-	
11.a. During the month of December.	()
b. We are going to go to Florida.	
-	

12. a. Kenny would like to stay in Beth's house.	()
b. Or he in Bill's house.	
-	
13. a. Whatever you want.	()
b. Vandy will buy the things for you.	
-	
14. a. Jane does not him	()
b. Whom always cheats other people.	
-	
15. a. Bob always helped them.	()
b. But they never thanked to his kindness.	
-	

ANSWER KEY of APPENDIX 5:

1.a. The little girl perched on the balcony rail.	(verbal phrase)
(b). To see the circus parade.	
■ The little girl perched on the balcony rail to see the circus parade.	
2.(a). Because the shark stores all its fat in its liver.	(adverbial clause)
b. There is never any fat on a shark steak.	
■ There is never any fat on a shark steak because the shark stores all its fat in its liver.	
3.a. Both old people and children become excited.	(adverbial clause)
(b). When the Big Apples Circus comes to town.	
■ Both old people and children become excited when the Big Apples Circus comes to town.	
4.a. In 1991 Martina was paid US\$ 1500 a week.	(prepositional phrase)
(b). For playing the role of Jenny in the opera <i>Eternity</i> .	
■ In 1991 Martina was paid US\$ 1500 a week for playing the role of Jenny in the opera <i>Eternity</i> .	
5.(a). Singing its strangely beautiful song.	(verbal phrase)
b. The humpback whale swims lazily through the sea.	
■ Singing its strangely beautiful song, the humpback whale swims lazily through the sea.	

6.a. Scientists are doing some experiments.	(adverbial clause)
(b). So that they can test their hypotheses.	
<p>■ Scientists are doing some experiments so that they can test their hypotheses.</p>	
7.a. Fred is looking for some college catalogs.	(verbal phrase)
(b). Searching for courses in Travel Management.	
<p>■ Searching for courses in Travel Management, Fred is looking for some college catalogs.</p>	
8.(a). Although Caesar was 52 and Cleopatra was only 21.	(adverbial clause)
b. They became lovers.	
<p>■ Although Caesar was 52 and Cleopatra was only 21, they became lovers.</p>	
9.(a). If Mark had much more extra money.	(adverbial clause)
b. He would travel to New Zealand and Canada.	
<p>■ If Mark had much more extra money, he would travel to New Zealand and Canada.</p>	
10.a. Ferry had grown up.	(co-ordinated head clause)
(b). And his father sent him to join the army.	
<p>■ Ferry had grown up and his father sent him to join the army.</p>	
11.(a). During the month of December.	(prepositional phrase)
b. We are going to go to Florida.	
<p>■ We are going to go to Florida during the month of December.</p>	

12.a. Kenny would like to stay in Beth's house.	(co-ordinated phrase)
(b). Or in Bill's house.	
■ Kenny would like to stay in Beth's house or in Bill's house.	
13.(a). Whatever you wanted from him.	(noun clause)
b. Vendy didn't care.	
■ Vendy didn't care whatever you wanted from him.	
14.a. Jane does not like him	(adjective clause)
(b). Whom always cheats other people.	
■ Jane does not like him whom always cheats other people.	
15.a. Bob always helped them.	(co-ordinated head clause)
(b). But they never thanked to his kindness.	
■ Bob always helped them but they never thanked to his kindness.	

APPENDIX 6

IV. Underline the sentence fragments in the following paragraph. Then rewrite the paragraph in the space provided after it has been corrected!

I. Harry Loui was the world's most famous magician and escape artist. Loui was born on August 14, 1865. And died on October 26, 1922. His real name was Patrice Weiss. Loui was born in Paris, France. In 1890, he married Nathane Bross. Who was assisted him in his magic acts. Loui campaigned against mind readers, mediums, and others. Who claimed they had supernatural powers. Loui said that they were all chariatans who produced their effects. Through natural means and various tricks.

Revision:

2. Mrs. Stockdale arrived in San Francisco. On May 12 at eight o'clock in the evening. She decided to call on her uncle. Who lived in St. Marks street. He got on a bus at the station. And put his fare into the farebox. The bus was very crowded, so Mrs. Stockdale had to stand up all the way.

Revision:

3. When she reached the 12th street. Mrs. Stockdale got off the bus and walked a short distance to the apartment building in which his uncle lived. She knocked at the door. On her uncle's apartment. She waited for a few minutes. But no one came to the door. She was disappointed to find no one at home. She didn't know where to go. Because her uncle had promised to reserve a room for her at the downtown hotel. She saw a bench at the end of the hall. And she sat down on it to wait for his uncle.

Revision

ANSWER KEY of APPENDIX 6:

1. Harry Loui was the world's most famous magician and escape artist. Loui was born on August 14, 1865. And died on October 26, 1922. His real name was Patrice Weiss. Loui was born in Paris, France. In 1890, he married Nathane Bross. Who was assisted him in his magic acts. Loui campaigned against mind readers, mediums, and others. Who claimed they had supernatural powers. Loui said that they were all charlatans who produced their effects. Through natural means and various tricks.

Revision:

Harry Loui was the world's most famous magician and escape artist. Loui was born on August 14, 1865 and died on October 26, 1922. His real name was Patrice Weiss. Loui was born in Paris, France. In 1890, he married Nathane Bross who was assisted him in his magic acts. Loui campaigned against mind readers, mediums, and others who claimed they had supernatural powers. Loui said that they were all charlatans who produced their effects through natural means and various tricks.

2. Mrs. Stockdale arrived in San Fransisco. On May 12 at eight o'clock in the evening. She decided to call on her uncle. Who lived in St. Marks street. He got on a bus at the station. And put his fare into the farebox. The bus was very crowded, so Mrs. Stockdale had to stand up all the way.

Revision:

Mrs. Stockdale arrived in San Francisco on May 12 at eight o'clock in the evening. She decided to call on her uncle who lived in St. Marks street. He got on a bus at the station and put his fare into the farebox. The bus was very crowded, so Mrs. Stockdale had to stand up all the way.

3. When she reached the 12th street. Mrs. Stockdale got off the bus and walked a short distance to the apartment building in which his uncle lived. She knocked at the door. On her uncle's apartment. She waited for a few minutes. But no one came to the door. She was disappointed to find no one at home. She didn't know where to go. Because her uncle had promised to reserve a room for her at the downtown hotel. She saw a bench at the end of the hall. And she sat down on it to wait for his uncle.

Revision:

When she reached the 12th street, Mrs. Stockdale got off the bus and walked a short distance to the apartment building in which his uncle lived. She knocked at the door, on her uncle's apartment. She waited for a few minutes, but no one came to the door. She was disappointed to find no one at home. She didn't know where to go because her uncle had promised to reserve a room for her at the downtown hotel. She saw a bench at the end of the hall and she sat down on it to wait for his uncle.