

APPENDIXES

LESSON PLAN (I)

Field of Study : English
Topic : Listening
Sub-topic : Get up
Class/Quarter : 1 / 2
Time : 45 minutes

I. GENERAL INSTRUCTIONAL OBJECTIVE

Students are able to master the idea of the dialogue as many as possible.

II. SPECIFIC INSTRUCTIONAL OBJECTIVES

1. Given some triggering questions, students are able to answer the questions correctly.
2. Given an uncompleted dialogue, students are able to fill in the blanks with the correct answer from the cassette.
3. Given some comprehension questions related with the dialogue, students are able to answer the questions correctly.
4. Given some questions related to their personal experiences based on the topic of the dialogue they have just learned, the students are able to answer the questions correctly.
5. Given a situation similar with the dialogue they have just learned, the students are able to make a short dialogue correctly.

III. TEACHING MATERIAL

3.1. Pre-listening Activity

Exercise A:

* Answer these questions orally!

1. What time do you usually get up in the morning?

2. Who wakes you up, someone else or a clock's alarm?

3. Who usually wakes up the first in your house?

DIALOGUE:

"G E T U P"

Sandy : What time do you get up every morning, David?

David : I get up at six o'clock every morning.

Sandy : Does your wife get up at the same time?

David : Yes, she does.

Sandy : What do you do after you get up?

David : After getting up, I take a bath, get dressed and have breakfast.

3.2. Whilst-listening Activities

Exercise B:

* Fill in the blanks with the correct answer based on the cassette

"G E T U P"

Sandy : What you in the, David?

David : get at every

Sandy : Does get at same?

David : Yes,

Sandy : do you

David : After up, I a, dressed and

Exercise C:

* Answer these questions with complete answers!

1. What time does David wakes up every morning?
2. When does David's wife get up?
3. What does he do every day?
4. How many person are there in the dialogue? Who are they?

IV. TEACHING LEARNING ACTIVITY

A. The approach : Meaningful Approach

The method : Repetation, Question-Answer,
Memorization

B. The steps:

No.	Skill/Sub-skill	Procedure	Activities	Note
1.	Listening & Speaking	Pre-listening Activities	- Greetings - Listen to the teacher's explanation - Answer triggering questions	I I I
2.	Listening, Speaking & Writing	Whilst-listening Activities	- Listen to the dialogue from the cassette - Explanation about new expression in the dialogue - Repeat after the dialogue from the cassette line by line - Answer some comprehension questions	I I G I

3. Writing	Post-listening Activities	- Answer some questions related to their personal experiences based on the dialogue's topic	I
		- Make a short dialogue based on the situation given	I

V. MEDIA AND SOURCE

A. Media : Blackboard, chalks, cassette, handouts.

Source : Simanjuntak, Herpinus, 1997, Daily

Conversation & Words, Kesaint Blanc, Jakarta

VII. EVALUATION

Post-listening Activity:

Exercise D:

* Answer these questions using your own personal experience based on the dialogue you have learned!

1. What can you say if you are asking your friend when he/she get up?
2. What will you say if you want to ask another activity he/she do next?
3. Make a short conversation based on your experience every morning!

Exercise E:

Make a short conversations in which you ask your friend's activity in the morning.

V. KEY

A. Based on the students' own answers.

B. "G E T U P"

Sandy : What time do you get up in the morning,
David?

David : I get up at six o'clock every morning.

Sandy : Does your wife get up at the same time?

David : Yes, she does.

Sandy : What do you do after you get up?

David : After getting up, I take a bath, get dressed
and have breakfast.

C.1. David wakes up at six o'clock every morning.

2. David's wife get up at six o'clock in the
morning, at the same time with David.

3. He takes a bath, get dressed and have
breakfast.

4. There are two persons in the dialogue. They are
Sandy and David.

D. Based on the students' answers.

* Possible answers for the questions are:

1. What time do you usually get up in the morning?

2. What do you do after you get up?

3. Y : What time do you get up in the morning?

X : Oh, I usually get up at five-thirty every
morning.

E. Based on the students' answers.

LESSON PLAN (II)

Field of Study : English
Topic : Listening
Sub-topic : Invitation
Class/Quarter : 1 / 2
Time : 45 minutes

I. GENERAL INSTRUCTIONAL OBJECTIVE

Students are able to master the idea of the dialogue as many as possible.

II. SPECIFIC INSTRUCTIONAL OBJECTIVES

1. Given some triggering questions, students are able to answer the questions correctly.
2. Given an uncompleted dialogue, students are able to fill in the blanks with the correct answers from the cassette.
3. Given some comprehension questions related with the dialogue, students are able to answer the dialogue correctly.
4. Given some questions related to their personal experiences based on the topic of the dialogue they have just learned, the students are able to answer the questions correctly.
5. Given a situation, the students are able to make a short dialogue correctly.

III. TEACHING MATERIAL

3.1. Pre-listening Activity:

Exercise A:

* Answer these questions orally!

1. Have you ever receive an invitation?
2. What kind of invitation you often get?
3. Do you like to go to the parties?
4. With whom do you usually go there?

DIALOGUE:

'I N V I T A T I O N'

- Nina : When did you receive my wedding invitation?
- Joan : Two days ago.
- Nina : Thanks for your coming. My family and I are very happy to meet you.
- Joan : Thank you very much.
- Nina : Where are your parents?
- Joan : They will come in a few minutes. There they are coming.
- Mr. Jones : You have already come.
- Joan : Yes, Dad.
- Nina : I hope you'll enjoy this party.
- Mr. Jones : Thank you.

3.2 Whilst-listening Activities:

Exercise B:

* Fill in the blanks with the correct answers based on the cassette:

"I N V I T A T I O N"

Nina : When you my?

Joan : Two

Nina : for My and are
..... to you.

Joan : you

Nina : are?

Joan : They in a There
are

Mr. Jones : You already

Joan : Yes,

Nina : I this

Mr. Jones :

Exercise C:

* Answer these questions with complete answers!

1. Who sent the invitation?
2. When did Joan receive the invitation?
3. Did Joan come to the party with her parents?
4. Did Nina happy to meet them?
5. What kind of party happened in the dialogue?

IV. TEACHING LEARNING ACTIVITY

A. The approach : Meaningful Approach

The method : Repetation, Question-Answer,
Memorization.

B. The steps:

No.	Skill/Sub-skill	Procedure	Activities	Note
1.	Listening & Speaking	Pre-listening Activities	-Greetings -Listen to the	

			teacher's explanation	
			-Answer triggering questions	I
2.	Listening, Speaking & Writing	Whilst-listening Activities	-Listen to the dialogue from the cassette -Explanation about new expression in the dialogue -Repeat after the dialogue from cassette line by line -Answer some comprehension questions	I G I
3.	Writing	Post-listening Activity	-Answer some questions related to their personal experience based on the dialogue's topic. -Make a dialogue based on the situation given	I G

V. MEDIA AND SOURCE

A. Media : Blackboard, chalks, cassette, handouts.

B. Source : Simanjuntak, Herpinus, 1997, Daily

Conversations & Words, Kesaint Blanc, Jakarta.

VI. EVALUATION

Post-listening Activities:

Exercise D:

* Answer these questions using your own personal experiences based on the dialogue you have learned!

1. What will you say if you are happy because your

friend except your invitation?

2. What can you say if someone express his/her grateful?

3. Do you know what to say after someone say "thank you"?

Exercise E:

* Make a dialogue in which you are happy because your friend except your invitation and promise to come.

VII. KEY

A. Based on the students' answers.

B. 'I N V I T A T I O N'

Nina : When did you receive my wedding invitation?

Joan : Two days ago.

Nina : Thanks for your coming. My family and I are very happy to meet you.

Joan : Thank you very much.

Nina : Where are your parents?

Joan : They will come in a few minutes.
There they are coming.

Mr. Jones : You have already come.

Joan : Yes, Dad.

Nina : I hope you'll enjoy this party.

Mr. Jones : Thank you.

- C. 1. Nina sent the invitation.
2. Joan received the invitation two days ago.
3. Joan didn't come to the party with her parents.
4. Yes, Nina was happy to meet them.
5. It was a wedding party.

D. Based on the students' answers.

* The possible answers are:

1.Thank you for your coming. We are happy to meet you.

2.Thank you so much.

3.You're welcome or don't mention it.

E. Based on the students' answers.

LESSON PLAN (III)

Field of Study : English
Topic : Listening
Sub-topic : Going Along
Class/Quarter : 1 / 3
Time : 45 minutes

I. GENERAL INSTRUCTIONAL OBJECTIVE

Students are able to master the idea of the dialogue as many as possible.

II. SPECIFIC INSTRUCTIONAL OBJECTIVES

1. Given some triggering questions, students are able to answer the questions correctly.
2. Given an uncompleted dialogue, students are able to fill in the blanks with correct answer from the cassette.
3. Given some comprehension questions related with the dialogue, the students are able to answer the questions correctly.
4. Given some questions related to their personal experiences based on the topic of the dialogue they have learned, the students are able to answer the questions correctly.
5. Given a situation, the students are able to make a dialogue correctly.

III. TEACHING MATERIAL

3.1. Pre-listening Activity

Exercise A:

* Answer these questions orally!

1. Do you like to go shopping?
2. With whom do you usually go?
3. Where are you favourite shopping places?
4. What do you usually buy if you go shopping?

DIALOGUE:

"G O I N G A L O N G"

Helga : Hello, David! Nice to meet you.

David : Nice to meet you, too.

Helga : Are you fine today?

David : Yes, I am.

Helga : Where are you going?

David : I'm going shopping.

Helga : May I come with you?

David : Yes, come on.

Helga : How do we go?

David : By bus.

3.2. Whilst-listening Activities

Exercise B:

* Fill in the blanks with the correct answer based on the cassette!

"G O I N G A L O N G"

Helga : David! to you.

David : to you,

Helga : you ?

David : Yes,
 Helga : are ?
 David : going
 Helga : I you?
 David : Yes, on.
 Helga : do we ?
 David :

Exercise C:

* Answer these questions with complete answers!

1. Where is David want to go?
2. What does Helga want?
3. Does David let Helga go with him?
4. How do they go?

IV. TEACHING LEARNING ACTIVITIES

A. The approach : Meaningful Approach

The method : Repetation, Question-Answer,
 Memorization.

B. The steps :

No.	Skill/Sub-skill	Procedure	Activities	Note
1.	Listening & Speaking	Pre-listening Activities	-Greetings -Listen to the teacher's explanation -Answer triggering questions	

2. Listening, Speaking & Writing	Whilst- listening Activities	-Listen to the dialogue from the cassette -Explanation about new expression in the dialogue -Repeat after the dialogue from the cassette line by line -Answer some comprehension questions	I I G I
3. Writing	Post- listening Activities	-Answer some questions related to their personal experiences based on the dialogue's topic -Make a short dialogue based on the situation given	I

V. MEDIA AND SOURCE

A. Media : Blackboard, chalks, cassette, handouts.

B. Source : Simanjuntak, Herpinus, 1997, Daily
Conversations & Words, Kesaint Blanc,
Jakarta.

VI. EVALUATION

Post-listening Activities:

* Answer these questions using your own personal
experiences based on the dialogue you have learned!

1. What do you say when you're greeting your
friend?

2. Make an example of a dialogue when you greet
someone!

3.How to say politely if you want to come along
with your friend?

4.What will you say if you are agree?

VII. KEY

A. Based on the students' answers

B. "G O I N G A L O N G"

Helga : Hello David! Nice to meet you.

David : Nice to meet you, too.

Helga : Are you fine today?

David : Yes, I am.

Helga : Where are you going?

David : I'm going shopping.

Helga : May I come with you?

David : Yes, come on.

Helga : How do we go?

David : By bus.

C. 1.David wants to go shopping.

2.Helga wants to go with David.

3.Yes, David lets Helga go with him.

4.They go by bus.

D. Based on the students' answers.

* The possible answers are:

1.Nice to meet you.

2.X : Hello! Nice to meet you.

Y : Nice to meet you, too.

X : How are you today?

Y : I'm fine, thank you.

3. May I come with you?

4. Yes, let's go.

E. Based on the students' answers.