



APPENDIXES

LESSON PLAN

Field of Study: English

Theme : -

Topic : Reading Comprehension

Sub Topic : A New Married Couple

Class/Quarter : III/1

Time : 1 x 45 minutes

I. General Instructional Objective:

Students are able to comprehend the humorous text entitled "A New Married Couple".

II. Specific Instructional Objectives:

1. Students are able to answer five triggering questions based on the picture given.
2. Students are able to retell the story of the text by using their own words.
3. Given five questions, students are able to answer them in order to find the explicit and implicit information of the text.
4. Given five words, students are able to find their synonyms in the text.
5. Students are able to rewrite the text by changing the pictures with the appropriate words.
6. Students are able to find the cultural values of the text.

III. Materials:

Pre-reading activities



1. In the picture, what are the people doing?
2. Who takes the food, the man or the woman?
3. How about in your family, do you take the food by yourself or does one of your parents does it for you?
4. Why does the man have a bigger portion of food than the woman?
5. Can you guess, what the text is about?

The indexical information of the text

Culture is the unwritten rule that is believed by most people around the world. Every country has its own culture. For instance, the culture of Western countries differ from Eastern countries. Concerning Western culture. "Ladies First" is one of their culture that is common for most people. "Ladies First" is a polite manner of gentlemen to treat ladies such as opening the door of a car when a lady wants to get in, giving an opportunity for a lady to talk first, opening the door of a room and giving way for a lady to pass first.

Besides, in having dinner, a gentleman always gives other people a bigger piece of meat and keeps the small one for himself. Ladies are flattered with these manners. They love to be treated that way. That is why ladies expect their spouses to be real gentlemen for the rest of their lives.

The indexical information is cultural.

Whilst-reading

Read the following text carefully!

A NEW MARRIED COUPLE

Two years after Tom and Elizabeth married, they went to live in a small flat in a big city. They were both quite young: Tom was twenty-six and Elizabeth was twenty-two. Tom worked in a bank, and Elizabeth worked in a big office.

Elizabeth always cooked the dinner when they got home, and when they had meat, Tom always cut it up when they sat down to eat.

While Tom was cutting the meat up one evening, Elizabeth said to him, 'When we were first married, Tom, you always gave me the bigger piece of meat when you cut it, and you kept the smaller one for yourself. Now you do the opposite: you give me the smaller piece and keep the bigger one for yourself. Why do you do that? Don't you love me any more?

Her husband laughed and answered, 'Oh, no, Elizabeth. It isn't that! It's because you've learned to cook now!'

I. Work in groups of four, retell the story of the text by using your own words and say it in front of the class.

II. Answer the following questions carefully!

1. Who cooks in Tom's house?
2. What work does Tom do during meals?
3. What did Tom always do when he and Elizabeth first married?
4. What does he do now?
5. Why has he changed?

III. Find the words in the text that have the same meaning with these following words!

1. arrived
2. like very much
3. into pieces
4. become husband and wife
5. made

IV. Rewrite the text by changing the following pictures with the appropriate words!

This



is near a big



Hundreds of people work in it. They bring



in.



it into small



.



it. and then put it in tins. One woman worked

here for ten years. and then she



a man from her



. One day he said to

her, 'Why do we never



a tin of meat from

your factory?' She



and answered, 'I

see enough of it while I'm working!'

IV. Teaching Learning Activities

A. The approach : meaningful

The method : - Question - Answer
- Explanation
- Group Discussion

B. The Steps

No.	Skill	Procedure	Activities	Note
1.	Speaking and Listening	Pre-instructional activities	<ul style="list-style-type: none"> - Answer the triggering questions based on the picture. - Listen to the teacher's explanation about indexical information. 	1/6 6
2.	Listening Speaking Writing	Whilst-instructional activities	<ul style="list-style-type: none"> - Listen to the teacher when she is reading the text. - Discuss the text together with the teacher. - Retell the story of the text. - Answer the questions. - Find the synonyms of the words in the text. - Rewrite the text by changing the pictures with the appropriate words. 	6 6 6 1 1 1
3.	Writing and Speaking	Post-instructional activities	<ul style="list-style-type: none"> - Discuss the questions in group. - Report the answers in front of the class. 	6 6

V. Media and Source

A. Media : Handouts

B. Source: Elementary Stories for Reproduction II by
L.A. Hill.

VI. Evaluation

Post-reading activities

Discuss the following questions in group!

1. In your opinion, where are humorous parts of the text located?
2. What is the cultural value of the text?
Compare it with the culture of your country!

VII. Key

II/1. Elizabeth cooks in Tom's house.

2. He cuts the meat up.
3. He always gave Elizabeth the bigger piece of meat when he cut it and kept the smaller one for himself.
4. He gives Elizabeth the smaller piece of meat and keeps the bigger one for himself.
5. He has changed because Elizabeth has learned to cook so the taste of the food are more delicious than before. That is why, now he wants to have the bigger piece of meat.

III/1. got home

2. love
3. cut up
4. married
5. cooked

IV. This house is near a big factory. Hundreds of people work in it. They bring meat in, cut it into small pieces, cook it, and then put it in tins. One woman worked here for ten years, and then she married a man from her bank. One day he said to her, 'Why do we never eat a tin of meat from your factory?' She laughed and answered, 'I see enough of it while I'm working!'

Evaluation

1. According to the writer, the humorous parts of the text are:

Elizabeth thinks that her husband does not love her anymore because he has changed. Usually, when they have meat, Tom always gave her the bigger piece of meat and kept the smaller one for himself. But now, he does the opposite. He gives the smaller piece of meat to Elizabeth and keeps the bigger one for himself.

However, what in Elizabeth's mind is different from Tom's. The only reason for Tom to do that is the taste of the meat. At first, the meat tasted awful so he gave the bigger part to Elizabeth but now since Elizabeth has learned to cook, the taste of the meat is delicious so he keeps the

bigger part for himself and gives the smaller one to Elizabeth.

2. In line with the indexical information, in Western culture "Ladies First" is more common than in Indonesia. The text tells us that the man is expected to give the first priority to the woman.

For instance, the man cuts the meat up for the woman and gives the bigger piece of it for her. On the contrary, in Indonesia, women are expected to give the first priority to men like serving men in having meals, giving the more portion of the food for men.

LESSON PLAN

Field of Study: English

Theme : -

Topic : Reading Comprehension

Sub Topic : The Auction

Class/Quarter : III/1

Time : 1 x 45 minutes

I. General Instructional Objective:

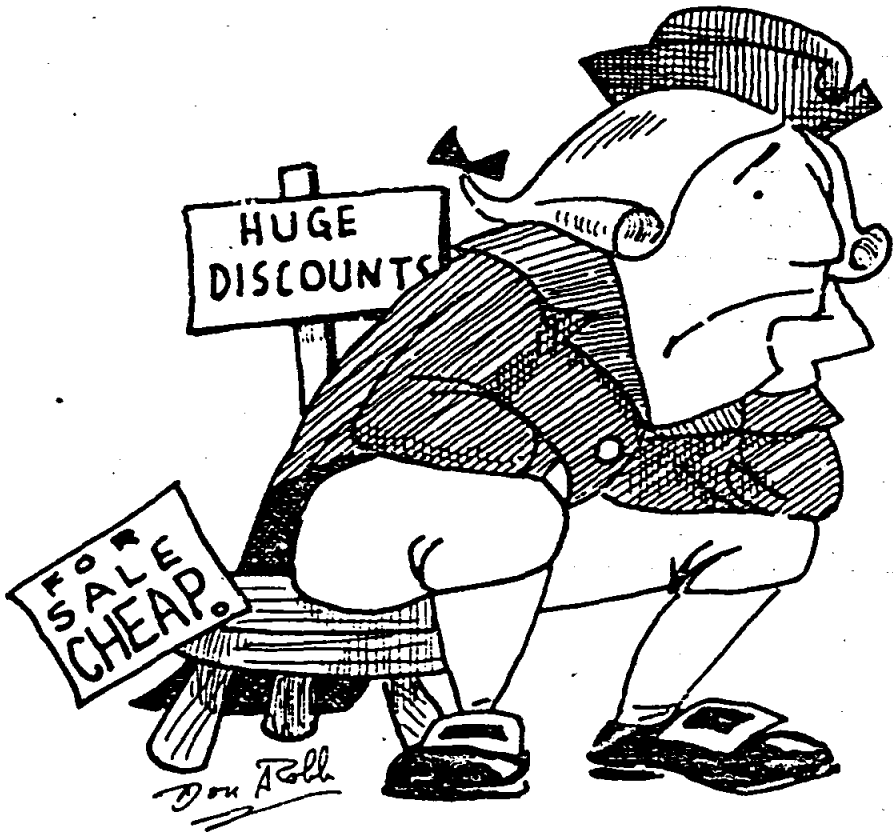
Students are able to comprehend the humorous text entitled "The Auction".

II. Specific Instructional Objectives:

1. Students are able to answer three triggering questions based on the picture given.
2. Students are able to retell the story of the text by using their own words.
3. Given five questions, students are able to answer them in order to find the explicit and implicit information of the text.
4. Students are able to match the words from the text with their definitions.
5. Students are able to find the cultural value of the text.

III. Materials:

Pre-reading activities



1. The man looks worried. In your opinion, what does he worry about?
2. In the picture, there is a statement, "For Sale Cheap". What is it for? What will the man do?
3. Based on the picture, what is the text about?

The indexical information of the text

George Washington was the first president of the United States. He was born in Virginia at February 22, 1732. At the Revolutionary War in which England wanted to occupy America's territory, General Washington led the American army to drive out the British soldiers. They never gave up the fight and finally won the war.

After the war George Washington spent a few years on his farm as a farmer in Mount Vernon. Then he was called once more to serve his country. He helped to write a new plan for governing or ruling the country. Then he was elected as the first president of the United States.

President Washington governed the country well. He kept the young nation out of war, chose wise men to help him, and Americans obeyed the laws. After four years, people chose him again as the president.

Every year on February 22, Americans celebrate George Washington's birthday. They remember how wise and brave Washington was. They are proud to honor him as "The Father of his Country".

The indexical information is historical.

Whilst-reading activities

Read the following text carefully!

THE AUCTION

Willie's wife caught him trying to sneak past the living room and there was a big bulge in his coat.

"What are you hiding?" asked his wife.

"Just something I bought at the antique auction," stammered Willie. And he pulled out an old stool. "It's an antique."

"How much did you pay for it?"

"One hundred dollars plus tax."

"One hundred dollars for that warped, broken stool filled with worm holes I'm really disappointed at your judgment."

"They claim George Washington sat on it."

"You mean spat on it. It's not worth two cents to me."

"I couldn't help buying it," whimpered Willie. "I scratched my nose and the auctioneer said I bought it."

"The next time you have an itch at an auction, scratch your knee, not your nose."

I. Work in groups of four, retell the story of the text by using your own words and say it in front of the class.

II. Answer these questions carefully!

1. What was Willie hiding?
2. Why was Willie hiding the stool?
3. Why was his wife disappointed?
4. What made the stool special?
5. Why did the auctioneer say Willie had bought the stool?

III. Match the words on the left with the definitions on the right!

- | | |
|-------------|--|
| 1. auction | a. go quietly |
| 2. stool | b. in the style of past times |
| 3. to sneak | c. seat without a back or arms |
| 4. antique | d. bent or twisted |
| 5. warped | e. public sale at which goods are sold to the persons making the highest offers. |

IV. Teaching Learning Activities

A. The approach : meaningful

The method : - Question - Answer

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B. The Steps

No.	Skill	Procedure	Activities	Note
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2.	Listening Speaking Writing	Whilst-instructional activities	<ul style="list-style-type: none"> - Listen to the teacher when she is reading the text. - Discuss the text together with the teacher. - Retell the story of the text. - Answer the questions. - Match the words with their definitions. 	6 6 6 1 1
3.	Writing and Speaking	Post-instructional activities	<ul style="list-style-type: none"> - Discuss the questions in group. - Report the answers in front of the class. 	6 6

V. Media and Source

A. Media : Handouts

B. Source : Little Stories For Big People by Sol Gonshack.

VI. Evaluation

Post-reading activities

Discuss the following questions in group !

1. In your opinion, where is the humor of the text located?
2. What is the cultural value of the text?
Compare it with the culture of your country!

VII. Key

II/1. He was hiding an antique stool.

2. He was hiding the stool because he did not want his wife knew that he bought the stool.
3. Willie's wife was disappointed because he paid one hundred dollars for the broken stool.
4. George Washington sat on the stool.
5. The auctioneer said Willie had bought the stool because he scratched his nose.

III/1.e. public sale at which goods are sold to the persons making the highest offers.

- 2.c. seat without a back or arms.
- 3.a. go quietly.
- 4.b. in the style of past times.
- 5.d. bent or twisted.

Evaluation

1. According to the writer, the humor of the text is located on : Willie said that he scratched his nose and the auctioneer said he bought it. Actually, Willie did not intend to buy the stool. He only scratched his nose but the auctioneer considered his act as a sign for buying the stool. Furthermore, Willie's wife asked him to scratch his knee not his nose when there is an itch so the auctioneer will not misinterpret his act again.
2. The cultural value of the text is in Western countries, there are several auctions which usually sell old or antique things which are related to history or have been used by well-known people. Such auctions invite many collectors or people who love art to come. They usually offer a high price to the auctioneer in order to have the antique things. That is why in Western countries those things are very expensive. However, there are still old or antique things which are not sold but they are kept in a museum.

It is different from Indonesia. Old or antique things are kept in a national museum.

There is almost no auction which sells those things. This is because the government wants to preserve historical things or there are only few people who are interested in those things.