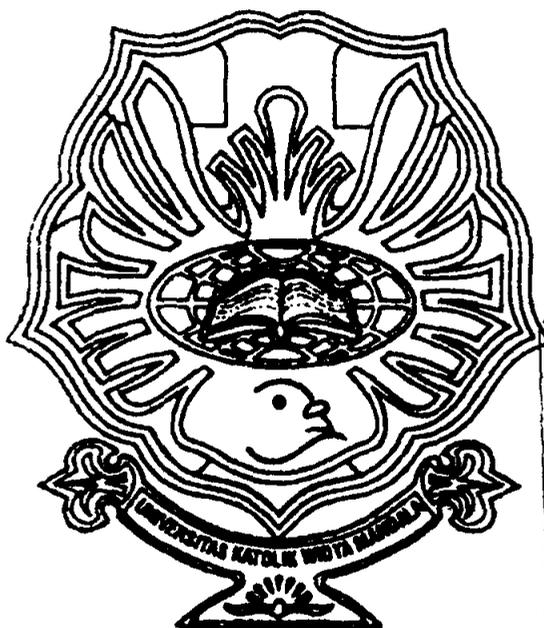


**A STUDY ON LANGUAGE VARIATIONS
USED BY HUCKLEBERRY FINN IN MARK TWAIN'S
THE ADVENTURES OF HUCKLEBERRY FINN**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



By :

VERONICA SURYA DEWI WIDJAJA

1213093126

No. INDUK	1900 / 00
TGL TERIMA	13. 8. 98
B. P. I. KADIS H	
No. BUKU	FK-19 Wid sl-1
K. P. KE	(SATU)

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
AUGUST, 1998**

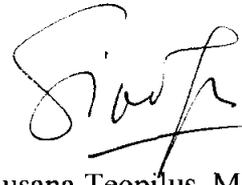
APPROVAL SHEET

(1)

This thesis entitled A Study on The Language Variations used by Huckleberry Finn In Mark Twain's The Adventures of Huckleberry Finn and prepared and submitted by Veronica Surya Dewi has been approved and accepted as partial fulfilment of the requirements for the Sarjana Pendidikan degree in English Language Teaching by the following advisors.



Drs. Stefanus Laga Tukan, M.Pd
First Advisor



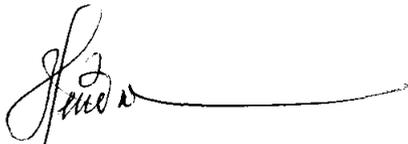
Dra. Susana Teopilus, M.Pd
Second Advisor

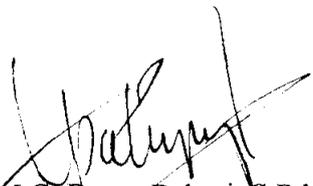
APPROVAL SHEET

(2)

This thesis has been examined by the committee on Oral Examination with a grade of _____ on August 10th, 1998.


Dr. A. Ngadiman, M.Pd
chairman

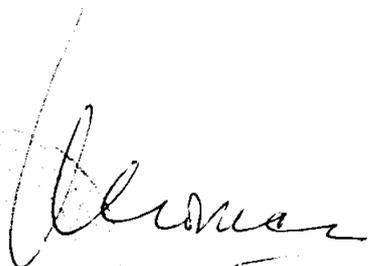

Drs. Hendra Tedjasuksmana, M.Hum
member

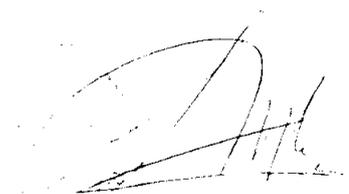

M.G. Retno Palupi, S.Pd
member


Drs. Stefanus Laga Tukan, M.Pd
member


Dra. Susana Teopius, M.Pd
member

Approved by


DR. Veronica L. Diptoadi, M.Sc
Dean of the Teacher Training College


Dra. Agnes Santi W, M.Pd
Head of the English Department

ACKNOWLEDGEMENTS

First of all, the writer would like to express her greatest gratitude and honor to God who has supported, encouraged, and poured His constant love during her study and especially in the accomplishment of this thesis. Without Him I wouldn't have been able to finish this work.

Besides, the writer also wants to express her deepest gratitude to:

1. Drs. Stefanus Laga Tukan, M.Pd., her first advisor, who has devoted his valuable time to examining her thesis draft, guiding, and advising her throughout the process of writing this thesis.
2. Dra. Susana Teopilus, M.Pd., her second advisor, who has spent of her valuable time giving the writer fruitful suggestions and encouragement in working through the thesis.
3. All the lecturers of the English Department of Widya Mandala Catholic University who, patiently taught her and enriched her knowledge and wisdom during her academic years at this department.
4. Her beloved parents, brother, and sister for their prayers, love, and supports to her in finishing her study.

Finally the writer also wants to show her gratitude to all her friends for their encouragement in accomplishing this thesis. May the Lord Jesus Christ bless the above mentioned persons abundantly.

The writer

TABLE OF CONTENT

APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENT	iv
ABSTRACT	vi
CHAPTER I : INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of the Problems	5
1.3 Objectives of the Study	5
1.4 Significance of the Study	6
1.5 Limitation of the Study	6
1.6 Definition of Key Terms	7
1.7 Organization of the Thesis	7
CHAPTER II : REVIEW OF RELATED LITERATURE	
2.1 Relevant Theories	9
2.1.1 Sociolinguistics	9
2.1.1.1 Social Factors and Dimensions	11
2.1.1.2 Language Variations	14
2.1.1.3 Standard and Non-standard English	16
2.1.2 Literature	21
2.2 Previous Study	23

CHAPTER III : RESEARCH METHODOLOGY

3.1 The Nature of the Study and Its Design	26
3.2 The Data	28
3.3 The Research Instruments.....	28
3.4 The Procedure of Data Collection	29
3.5 The Procedure of Data Analysis	29

CHAPTER IV : DATA ANALYSIS, FINDINGS, AND DISCUSSION OF THE FINDINGS

4.1 Data Analysis	32
4.2 Findings	34
4.2.1 The Language Variations used by Huckleberry Finn	34
4.2.1.1 Standard English	34
4.2.1.2 Non-standard English	35
4.2.2 The context where the Language Variations are used	40
4.2.2.1 The context of Standard English	40
4.2.2.2 The context of Non-standard English	43
4.3 Discussion of the Findings	46

CHAPTER V : CONCLUSION

5.1 Conclusion	49
5.2 Suggestion	50

BIBLIOGRAPHY

APPENDIX 1

APPENDIX 2

ABSTRACT

Widjaja, Veronica Surya Dewi.1998. **A study on language variations used by Huckleberry Finn in Mark Twain's The Adventures of Huckleberry Finn**. S-1 thesis. Unika Widya Mandala, Surabaya.

This study analysed the language variations used by Huckleberry Finn to other characters found in Mark Twain's novel The Adventures of Huckleberry Finn. The study under report attempted to answer the following research questions: (1) what language variations does Huckleberry Finn use in talking with other characters?, (2) what non-standard English patterns does Huckleberry Finn use in talking with other characters?, and (3) In what context does he uses each variations in talking with other characters?

The data were taken from Mark Twain's novel entitled The Adventures of Huckleberry Finn and were analysed using the parameters of language variations (standard and non standard English), the contexts (to whom, place, and time), social distance, social status and role of the hearer, topic, and functional scales.

The data analysis brought forward the following findings: (a) the language variations that are used by Huckleberry Finn are standard English and non standard English. (b) the non standard English forms that are used by Huckleberry Finn are (1) the absence of agreement between adjective quantifier and nouns, (2) the absence of the third person marker in verbs showing present tense, (3) the absence of agreement between nouns and verbs (plural or singular), (4) the absence of copula *be*, (5) the use of double negation, (6) the use of 'ain't' or ' hain't', and (7) consonant cluster simplification (c) Huckleberry Finn uses the standard English when he is talking with (1) close or intimate friends, (2) Jim, an uneducated nigger who comes from a lower social class, and (3) stangers, (4) in informal settings, and (5) about casual or daily topics. While he uses non-standard English when he is talking with (1) close or intimate friends, (2) Jim, an uneducated nigger who comes from a lower social class, (3) Judge Thatcher, an educated person who comes from a higher social class , and (4) strangers, (5) in formal and informal settings , and (6) about casual or daily topics

As the writer realises that this study is not perfect and there must be several shortcomings, it is suggested that future research on language variations be done.