

**JUNIOR HIGH STUDENTS' PERCEPTIONS ON THE EFFECT OF  
PLAYING ONLINE GAMES ON THEIR VOCABULARY MASTERY**

**A THESIS**



**By:**

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**ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER  
TRAINING AND EDUCATION WIDYA MANDALA CATHOLIC  
UNIVERSITY SURABAYA  
2023**

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**Presented to the Faculty of Teacher Education  
Widya Mandala Catholic University**



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2023**

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Yohanes Nugroho Widiyanto, Ph.D.



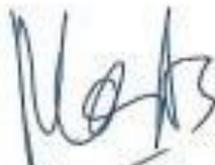
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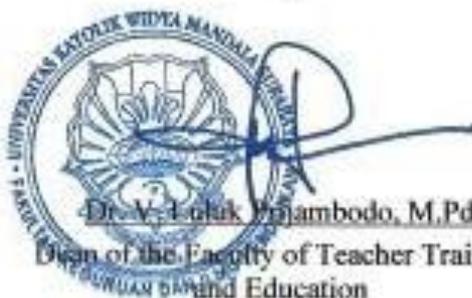
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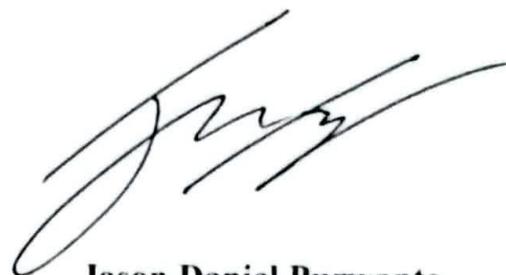
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I declare that this thesis is my own writing, and its true also correct that I did not take any scholarly ideas or work from others dishonesty. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

**Surabaya, 7 Juli 2023**

A handwritten signature in black ink, appearing to read 'Jason Daniel Purwanto', written in a cursive style.

**Jason Daniel Purwanto  
1213017046**

## ACKNOWLEDGEMENT

I want to send my gratitude to Almighty God, who has given His blessing so I can finish writing my thesis. Additionally, I want to express my gratitude to everyone who genuinely encouraged, advised, and supported me while writing this thesis.

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3. Yohanes Nugroho Widiyanto, Ph.D. as my advisor
4. All the lecturers of the English Language Education Department in UKWMS.
5. My Beloved Family
6. My Friends.

The preparation of this thesis is far from perfect. Therefore, I apologize for the mistakes made in this thesis. I hope to get suggestions and constructive criticism to make this thesis better in the future. Hopefully, readers will find this thesis helpful.

Surabaya, 7 Juli 2023



Jason Daniel Purwanto

## **ABSTRACT**

Jason Daniel Purwanto (2023), “JUNIOR HIGH STUDENTS’ PERCEPTIONS ON THE EFFECT OF PLAYING ONLINE GAMES TOWARDS THEIR VOCABULARY MASTERY”. S-1 Thesis. English Language Education Program, the Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

Every learner has to master vocabulary during language learning as it is one of the basic requirements for being able to communicate in spoken or written form. With the development of digital technology, researchers and language teachers are becoming aware of its potentials for vocabulary mastery. This present study aimed at describing junior high school students’ perceptions of the effect of playing online games in improving their vocabulary mastery. Survey research was employed the methodology by distributing a questionnaire to 38 students of Filadelfia School Surabaya. The study found out that most of the students (59%) have positive perception of learning English from playing online games. Twenty nine percent (29%) students under study perceive it as neutral. Eleven percent (11%) students perceive it as disagree and two percent (2%) students perceive as strongly disagree playing online games as ineffective for developing vocabulary. Experimental research is suggested to give strong evidence to this perception.

**Key Words:** *Perception, Online games, Vocabulary Mastery, Junior High Students*

## TABLE OF CONTENT

COVER .....	i
HALAMAN JUDUL .....	ii
APPROVAL SHEET 1 .....	iii
APPROVAL SHEET 2 .....	iv
SURAT PERNYATAAN .....	v
SURAT PERNYATAAN IJIN PUBLIKASI .....	vi
STATEMENT OF AUTHENTICITY .....	vii
ACKONWLEDGEMENT .....	viii
ABSTRACT .....	ix
TABLE OF CONTENT .....	x
CHAPTER 1 INTRODUCTION .....	1
1.1 Background of the Study .....	2
1.2 Research Problem .....	4
1.3 Objective of the Study .....	4
1.4 Theoretical Framework .....	4
1.5 Limitation and Scope .....	5
1.6 Significance of the Study .....	5
1.7 Definition of Key Terms .....	6
1.8 Organization of the Proposal .....	6
CHAPTER 2 REVIEW OF RELATED LITERATURE .....	8
2.1 SLA (Second Language Acquisition) .....	8
2.2 Online game and language learning .....	10
2.3 Vocabulary Mastery .....	12
2.4 Previous Study.....	15
CHAPTER 3 RESEARCH METHODOLOGY .....	18
3.1 Research Method .....	18
3.2 Population and Sample .....	19
3.3 Instrument .....	20
3.4 Procedure of Collecting Data .....	24
3.5 Technique of Data Analysis .....	24
CHAPTER 4 RESULTS AND DISCUSSIONS .....	25
4.1 Introduction .....	25
4.2 Findings of the Questionnaire Analysis .....	25
4.3 Discussion .....	37
CHAPTER 5 CONCLUSIONS AND SUGGESTIONS .....	38
5.1 Conclusion .....	38

5.2 Suggestions .....	39
References .....	41
Appendices .....	43