

SUGGESTED MATERIALS TO TEACH READING COMPREHENSION FOR ARCHITECTURE STUDENTS

THESIS

**In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching**



By :

SUDONO NOTO PRADONO

1213097143

No. PEND	0551/99
TGL TERIMA	21/12/98
REVISI	
NO. EDRU	Dr. Ig Sudi Sudi
K/P KE	(Sudi)

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
DECEMBER, 1998**


APPROVAL SHEET

(1)

This thesis entitled SUGGESTED MATERIALS TO TEACH
READING COMPREHENSION FOR ARCHITECTURE STUDENTS
and prepared and submitted by Sudono Noto pradono
has been approved and accepted as partial fulfilment of
the requirements for the Sarjana Pendidikan degree in
English Language Teaching by the following advisors.


Dr. Abdul Wahab. M. A.

First Advisor


Dra. Susana Teopilus. M. Pd.

Second Advisor

APPROVAL SHEET


(2)

This thesis has been examined by the Committee on
Oral Examination with a grade: _____
on December 11, 1998




Drs. Antonius Gurito

Chairman



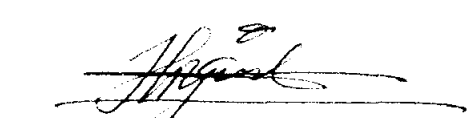
Dr. Abdul Wahab M. A.

Member



Dra. Susana Teopilus M. Pd.

Member



Drs. I. Harianto M. Pd.

Member



M. G. Retno Palupi S. Pd.

Member



Dr. Veronica L. D., M. Sc.

Dean of
the Teacher Training
Faculty



Dra. Agnes Santi W., M. Pd.

Head of
the English Department

ACKNOWLEDGEMENTS

The writer would like to thank God who has helped the writer in finishing this thesis. Besides that, the writer would like to thank to the people who have helped the writer, so that the writer can finish this thesis. They are as follows:

1. Dr. Abdul Wahab, the first advisor of the writer.
2. Dra. Susana Teopilus, M.Pd, the second advisor of the writer.
3. All of the teachers at English Department of Widya Mandala University.
4. All of the writer's friends at English Department of Widya Mandala University.
5. Magdalena Pranata Santoso, S.Th. M.Si, the head of DMU of Petra Christian University.
6. Dra. Sarah Limuil, the coordinator of English Language of Petra Christian University.
7. Dra. Ilonia L, who teach English for Architecture students at Petra Christian University.
8. Ir. Bisatya W. Maer, Ir. Nugroho Susilo, M.Sc, Ir. EB. Tedja, the teachers of Architecture Department of Petra Christian University.
9. The Architecture students of Petra Christian University who have already participated in doing the try out.

TABLE OF CONTENTS

Title	
Approval Sheet (1)	i
Approval Sheet (2)	ii
Acknowledgements	iii
Table of Contents	iv
Abstract	v
I. INTRODUCTION	1
1.1 Background of the study	1
1.2 Statement of the problem	2
1.3 Objective of the study	2
1.4 Significance of the study	2
1.5 Assumption	3
1.6 Scope and limitation	3
II. REVIEW OF THE RELATED LITERATURE	4
2.1 Needs Analysis and materials evaluation	4
2.2 Implementing General Instructional Objectives	9
2.3 Implementing a teaching analysis	9
2.4 Identifying student behaviors and characteristics	10
2.5 Writing Specific Instructional Objectives	10
2.6 Developing criterion-referenced tests	11
2.7 Developing a teaching strategy	12
2.8 Developing teaching materials	13

2.8.1 Teaching materials	13
2.8.2 Tests	19
2.9 Developing and implementing formative evaluation	22
2.10 Revising teaching materials	22
2.11 Summary	22
2.12 Conclusion	24
III. MATERIAL DESIGN	25
3.1 Needs Analysis and materials evaluation	25
3.2 Implementing General Instructional Objec- tives	27
3.3 Implementing a teaching analysis	27
3.4 Identifying student behaviors and charac- teristics	28
3.5 Writing Specific Instructional Objectives ..	28
3.6 Developing criterion-referenced tests	28
3.7 Developing a teaching strategy	29
3.8 Developing teaching materials	30
3.9 Developing and implementing formative evaluation	33
3.10 Revising teaching materials	34
IV. EVALUATION OF THE DEVELOPED MATERIALS	35
4.1 The result of the formative evaluation	35
4.2 The final version of the materials	38
4.3 The appropriateness of the materials with the approach	42

V.	CONCLUSION AND SUGGESTION	46
5.1	Conclusion	46
5.2	Suggestion	47
	Bibliography	48
	Appendices	

ABSTRACT

This study focuses on constructing the materials to teach reading comprehension to Architecture students because it is still difficult to find materials which can match their need. The objective of this study is that the materials which match with the need of Architecture students can be constructed. The writer hopes that the materials can be applied by English teachers who teach reading comprehension for Architecture students.

The writer follows the systems approach model stated by Walter Dick and Lou Carey in constructing the materials. In this approach, there are ten steps as follows: needs analysis and materials evaluation, identifying GIO, implementing a teaching analysis, identifying student behaviors and characteristics, writing SIO, developing criterion-referenced tests, developing a teaching strategy, developing teaching materials, designing and implementing formative evaluations, revising teaching materials.

These materials consist of a teacher's manual, a teaching manual, 16 passages, and exercises consisting of two parts: reading comprehension and grammar or vocabulary in turn.