

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

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In this chapter, the writer would like to present the conclusion of the discussion and some suggestions that might be useful for the teaching of descriptive writing by using magazine articles.

#### 5.1 Conclusion

There are four language skills which must be learned by all students, namely: listening, speaking, reading and writing. Among the four skills, writing was the most ignored of the language skills many years ago. Now, writing has become much more important in the second language curriculum, language teaching learning activities and society.

It is true that nowadays writing is valuable in education because it facilitates thought. Writing gives students time to shape what they want to say. This means that students have an opportunity to be adventurous with the language, to take risks, to go beyond what has been taught. When the students write, they become involved with the language, with themselves, and with audience.

Writing is advantageous. It gives time to think, to try out ideas on paper, to choose words, to read what

have been written, to rethink, to revise and rearrange it and consider its effect on a reader. Writing is a means of self-expression and self-discovery that can help to find what we know and how we feel.

Descriptive writing is the action of describing which pictures an object on paper as clear as possible and involves five senses, namely: sight, hearing, taste, smell, and touch. In descriptive writing class, students usually get bored easily because teachers tend to use text book and picture. It means that there is no development of material. Actually, the teachers need to give something new that can interest students in descriptive writing class. Magazine article is one of the possibilities material that can be used in the teaching of descriptive writing.

Magazine articles play a positive role in motivating the learners. By using magazine article students will be prepared to process language in real situation. It can stimulate the students to develop their idea in composing writing tasks. Besides, they can gather a lot of new information and knowledge. Magazine article can also enrich students' vocabulary. Moreover, the routine of writing lesson in the classroom will be broken, the boredom of the students will be avoided. Thus, magazine article creates a new, fresh, and

interesting atmosphere in the descriptive writing class.

There are some advantages of using magazine articles in teaching descriptive writing but the teacher should remember that not all of the materials in the magazine is suitable for the students. Therefore, she should consider some criteria in choosing magazine articles in order to have successful teaching learning activities in descriptive writing. The articles should be readable, suitable and interesting. The teacher also should have a detailed information concerning with cultural implication of the article and consider the length and vocabularies of the article.

The teaching technique of writing in this study is using semicontrolled writing. The reason of this is that the third semester English Department students have already mastered grammatical rules of language and vocabulary. They have got structure and vocabulary III subject. Therefore, the students are considered to be able to work with semicontrolled writing.

Finally, the writer explains the application of using magazine articles to teach descriptive writing in the real teaching learning activities of descriptive writing classes for the third semester students of the English Department of Widya Mandala Catholic University.

## 5.2 Suggestion

The writer would like to provide some suggestions.

1. The teacher who uses magazine article in his descriptive writing class should be creative. The creativity of the teacher is needed in order to have a new, fresh, and interesting class.
2. The teacher should not use magazine article at every descriptive writing class in one semester. This is intended to avoid boredom of the students. The teacher can ask the students to write independently, that is without any stimulator from the materials taken from magazines. This is done in order to make the students more creative in developing their ideas and avoid the routine of writing lesson in the classroom.
3. Sometimes, the teacher should allow students to work in group. The reason for this is that students will learn from each other, consciously or unconsciously. Besides, they can correct each other's mistakes and help each other in order to have a good composition.
4. Since there are many exercises that can be applied in teaching descriptive writing using magazine articles, the writer thinks that it is necessary to limit the exercise used by choosing one of them, that is listing details. Actually, other writers who use magazine articles in teaching descriptive writing can

choose other exercises, namely: table, chart, graph, diagram and question and answer in their application.

5. Sometimes, the teacher should allow the students to find the articles themselves. This is intended to give an opportunity to the students to find the articles that interest them so that they are motivated to write a good composition.
6. To make this thesis more perfect, the writer hopes that there is other person who will continue this study by using field research to prove or improve the effectiveness of using magazine articles as other material to teach descriptive writing.

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