

**USING MAGAZINE ARTICLES TO TEACH
DESCRIPTIVE WRITING
TO THE THIRD SEMESTER
ENGLISH DEPARTMENT STUDENTS OF
WIDYA MANDALA CATHOLIC UNIVERSITY**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



By :

FIENAWATI

1213093012

No. INDEK	0557/99
TGL TERIMA	11
PPL	
TELUR	
No. ECUK	
KOP KE	

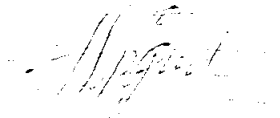
**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
OCTOBER, 1998**

APPROVAL SHEET

(1)

This thesis entitled USING MAGAZINE ARTICLES TO TEACH
DESCRIPTIVE WRITING TO THE THIRD SEMESTER ENGLISH
DEPARTMENT STUDENTS

is prepared and submitted by Fienawati has been approved
and accepted as partial fulfillment of the requirements
for the Sarjana Pendidikan degree in English Language
Teaching by the following advisor:



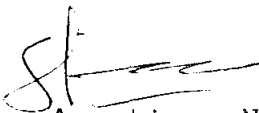
Drs. Ignatius Harjanto, M.Pd.

Advisor

APPROVAL SHEET

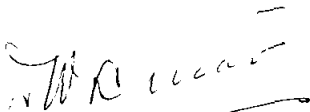
(2)

This thesis has been examined by the committee on Oral Examination with a grade of ___ on October 30, 1998.



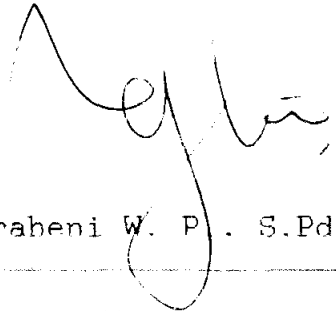
Dr. Agustinus Ngadiman

Chairman



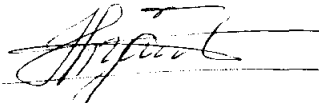
Dr. D. Wagiman Adisutrisno, M.A.

Member



Nugrahani W. P. S.Pd.

Member



Drs. Ignatius Hariyanto, M.Pd.

Member

Approved by:



Dr. Toadi, M.Sc.

Teacher Training



Dr. Nugrahani W. M.Pd.

English

ACKNOWLEDGEMENTS

The writer would like to express her sincere gratitude to, first of all, God for His blessing in the accomplishments of this thesis. Secondly, to her beloved parents who have supported her financially and mentally.

Besides, the writer would like to acknowledge her deepest grateful to many people who helped her in the process of writing this thesis:

1. Drs. Ignatius Harjanto, M.Pd., her advisor, for his patient, guidance, advice, support and valuable times given to her in the writing and improving of this thesis.
2. All lecturers of English Department of Widya Mandala Catholic University, who have given their support during her study at the English Department.
3. Her friends, whose names cannot be mentioned one by one here, for their prayer, spirit, love and care, and for the contributions of their magazines and books as well, which the writer finds very useful and helpful in finishing the study.
4. Finally, the writer would like to express her gratitude to her dearest boy friend, Renold Michael Sutjiadi, SE, who has given his great support, so that the writer is able to finish this thesis.

At last, the writer is sure that without the help and assistance of the people mentioned above, this thesis would never have been accomplished the way it should be.

The writer

TABLE OF CONTENTS

	pages
APPROVAL SHEET (1).....	i
APPROVAL SHEET (2).....	ii
ACKNOWLEDGEMENTS.....	iii
TABLE OF CONTENTS.....	v
ABSTRACT.....	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	4
1.3 Objective of the Study.....	5
1.4 Significance of the Study.....	5
1.5 Limitation of the Study.....	5
1.6 Methodology of the Study.....	6
1.7 Definition of Key Terms.....	6
1.7.1 Writing.....	7
1.7.2 Descriptive Writing.....	7
1.7.3 Magazine.....	7
1.7.4 Article.....	7
1.8 Organization of the Study.....	8
CHAPTER II REVIEW OF RELATED LITERATURE.....	9
2.1 The Nature of Writing.....	9
2.2 The Importance of Writing.....	11
2.3 Good Writing Quality.....	17

2.4 Descriptive Writing.....	18
2.4.1 Definition.....	18
2.4.2 Kinds of Descriptive Writing	21
2.4.3 Characteristics of Well-	
Written Descriptive Writing	22
2.5 Summary	26
CHAPTER III SOME CONSIDERATIONS OF USING MAGAZINE	
ARTICLES IN TEACHING DESCRIPTIVE	
WRITING	30
3.1 The Benefits of Using Magazine	
Articles in Teaching Descriptive	
Writing.....	30
3.1.1 Giving Motivation.....	30
3.1.2 Developing Students' Idea...	32
3.1.3 Enriching Students'	
Vocabulary.....	32
3.1.4 Broadening Students'	
Knowledge and Information...	33
3.2 Some Consideration in Choosing	
Articles.....	34
3.3 Teaching Techniques of Writing....	37
3.3.1 Controlled Writing.....	37
3.3.2 Semicontrolled Writing	39
3.3.2.1 It Is Self-Paced....	40

3.3.2.2 It Eases the Teacher's Marking Burden.....	41
3.3.2.3 It Is Quicker.....	41
3.3.3 Free Writing.....	42
CHAPTER IV THE APPLICATION OF USING MAGAZINE ARTICLES IN TEACHING DESCRIPTIVE WRITING.....	43
4.1 Application of Magazine Articles in Teaching Descriptive Writing...	43
4.2 Examples of Lesson Unit Plans in Teaching Descriptive Writing.....	44
4.2.1 Example of a Lesson Unit Plan in Describing an Animal	44
4.2.1.1 Formulation of Objective.....	44
4.2.1.2 Teaching Material...	44
4.2.1.3 Teaching and Learning Activities.	45
4.2.1.4 Time Allocation.....	49
4.2.1.5 Method and Technique	49
4.2.1.6 Teaching Aids.....	49
4.2.1.7 Correcting Standart	50

	4.2.2 Example of a Lesson Unit	
	Plan in Describing an Object	51
	4.2.2.1 Formulation of	
	Objective.....	51
	4.2.2.2 Teaching Material...	51
	4.2.2.3 Teaching and	
	Learning Activities.	52
	4.2.2.4 Time Allocation.....	60
	4.2.2.5 Method and Technique	60
	4.2.2.6 Teaching Aids.....	60
	4.2.2.7 Correcting Standart	61
	4.3 Conclusion.....	61
CHAPTER V	CONCLUSION AND SUGGESTION.....	63
	5.1 Conclusion	63
	5.2 Suggestion.....	66
BIBLIOGRAPHY		
APPENDIXES		

ABSTRACT

Fienawati, Using Magazine Articles to Teach Descriptive Writing to the Third Semester English Department Students, S1 Thesis, the English Department of Widya Mandala University, Surabaya, 1998.

In order to be a successful learner of English as a foreign language, one needs the mastery of the four language skills, namely: listening, speaking, reading and writing. However, in the process of learning, writing is given less attention than the other skills. It is the neglected skill among the others. Now, attitudes towards the role of writing have changed in the language teaching learning activities. It becomes much more important.

Having studied for ten semesters at the English Department of Widya Mandala Catholic University, and having observed and interviewed some of her friends informally, the writer has come to the conclusion that the teachers of writing usually use text books and pictures when they teach descriptive writing. Therefore, the students get bored easily because there is no development of material.

Introducing a new material is needed in the process of language teaching and learning since boredom is one of the factors that can decrease the students' motivation in learning. Because of that reason, the writer would like to introduce magazine articles in descriptive writing class. She hopes that this will help the students overcome their boredom and may bring a new atmosphere in the class thus raise the interest and motivation in descriptive writing. As a result, the students' writing ability might or is expected to be better.

To be successful in the descriptive writing class, the teacher should also concentrate on selecting magazines, because not all English magazines are suitable for third semester students of English Department. She recommends Freeway, Horizon, Life, National Geographic and Newsweek. The writer considers those magazines are suitable for the third semester students of English department in their descriptive writing class. Moreover, those magazines contain easy-to comprehend languages for the students and more interesting and up to date articles.

The technique that is used in this study is semicontrolled writing. The reason for this is the students of third semester English Department already got structure and vocabulary III subjects. They are

considered to master grammatical rules of English and English vocabulary.

After all, the writer realizes that this thesis is far from being perfect. She wishes that there would be another student or researcher who is willing to continue this study by doing a field research to see whether or not the materials taken from magazines give more contributions to the teaching of descriptive writing.