

CHAPTER V

CONCLUSION AND SUGGESTIONS

The final section of this chapter provides the research's conclusions along with recommendations for students enrolled in the Writing Expository and Argumentative Essays course, as well as for other researchers in the field.

5.1 Conclusion

This study examines the challenges encountered by students in their writing process, the causing factors, and the strategies they employ to overcome these difficulties. The identification of these difficulties aligns with the framework proposed by Jacobs et al. (1985), which encompasses five key components of writing: content, organization, vocabulary, language use, and mechanics. Within the context of the Reading & Writing for EPT course, the research highlights the students' struggles specifically in composing argumentative essays, the factors that contribute to their difficulties, and explores their methods of resolution.

According to the research findings, the primary obstacle faced by students in writing argumentative essays pertains to the language use aspect. Particularly, they encounter challenges when it comes to the sentence element agreement. A lack of reading further compounds their difficulties by restricting their knowledge regarding the essay topics and the short span of time for participants to finish their argumentative essays well. To address these difficulties, participants looked for related information regarding the topic from the internet for every essay they made and utilized a digital tool such as Grammarly to find errors and make corrections to their essays.

5.2 Suggestions

This part presents suggestions based on the findings of this research related to students' difficulties in the five components of writing. It is found that students mainly had difficulties in their language use, especially in the use of prepositions and sentence element agreement. To make a more informative result, it is recommended further researchers provide the evidences.

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