

**THE LEVELS OF COMPREHENSION QUESTION
IN ENGLISH CHEST 4 STUDENT BOOK
BASED ON BARRETT'S TAXONOMY**

A THESIS



By:

Florentina Angelina Pralambang

1213019055

**Widya Mandala Surabaya Catholic University
Teacher Education Faculty
English Language Education Study Program**

2023

**THE LEVELS OF COMPREHENSION QUESTION
IN ENGLISH CHEST 4 STUDENT BOOK
BASED ON BARRETT'S TAXONOMY**

A THESIS

Presented to Teacher Education Faculty
Widya mandala Surabaya Catholic University
In partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



By:

Florentina Angelina Pralambang

1213019055

**Widya Mandala Surabaya Catholic University
Teacher Education Faculty
English Language Education Study Program**

2023

SURAT PERNYATAAN
Jalur Skripsi

Bersama ini saya:
Nama : Florentina Angelina Pralambang
Nomor Pokok : 1213019055
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa Inggris - Jurusan Bahasa dan Seni
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:
The Levels of Comprehension Question in English Chest 4
Student Book based on Barrett's Taxonomy

benar-benar merupakan hasil karya saya sendiri. Apabila Skripsi ini ternyata merupakan hasil *plagiarisme*, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikian surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 5 Juli 2023
Yang membuat pernyataan,


Florentina Angelina Pralambang

Mengetahui,
Dosen Pembimbing I,


Mina

NIK: _____

Dosen Pembimbing II,

NIK: _____

APPROVAL SHEET

(1)

This thesis entitled **The Levels of Comprehension Question in English Chest 4 Student Book based on Barrett's Taxonomy** prepared and submitted by Florentina Angelina Pralambang 1213019055 has been approved to be examined by the Thesis Board of Examiners.



Prof. Dra. Siti Mina Tamah, Ph.D.

Thesis Advisor



Mateus Yumarnamto, S.Pd., M.Hum., Ph.D.

Examiner 1



Maria Josephine Kriesye, S., M.Pd.

Examiner 2

**SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : FLORENTINA ANGELINA PRALAMBANG
Nomor Pokok : 1213019055
Program Studi Pendidikan : PENDIDIKAN BAHASA INGGRIS
Jurusan : PENDIDIKAN BAHASA DAN SENI
Fakultas : KEGURUAN DAN ILMU PENDIDIKAN
Tanggal Lulus : _____

Dengan ini ~~SETUJU/DAN SETUJU~~ Skripsi atau Karya Ilmiah saya,

Judul:

THE LEVELS OF COMPREHENSION QUESTION
IN ENGLISH CHEST 4 STUDENT BOOK
BASED ON BARRETT'S TAXONOMY

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/DAN SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya.

Surabaya,
Yang membuat pernyataan,



Florentina Angelina Pralambang

NRP: 1213019055

¹ coret salah satu

APPROVAL SHEET

(2)

This thesis entitled **The Levels of Comprehension Question in English Chest 4 Student Book based on Barrett's Taxonomy** prepared and submitted by Florentina Angelina Pralambang 1213019055 has been approved to be examined by the Thesis Board of Examiners.



Mateus Yumarnamto, S.Pd., M.Hum., Ph.D.

Chair



Prof. Dra. Siti Mina Tamah, Ph.D.

Secretary



Maria Josephine Kriesye, S., M.Pd.

Member



Dr. Y. Luluk Prijambodo, M.Pd.

Dean Faculty of

Teacher Education Faculty



Maria Josephine Kriesye, S., M.Pd.

Head of English Education Study

Program

ACKNOWLEDGEMENTS

The writer would like to express her gratitude to the people around the writer who have helped, provided encouragement and advice, shared their knowledge, and had faith on the author while writing this thesis.

First, the writer would like to express her deepest gratitude to Prof. Dra. Siti Mina Tamah, Ph. D. as the writer's advisor who has been patient, given her valuable time, shared her knowledge, and given valuable guidance and feedback. Without her, the writer won't be able to finish this thesis.

The writer would like to thank the board of examiners, Mateus Yumarnamto, S.Pd., M.Hum., Ph.D. and Maria Josephine Kriesye, S.Pd, M.Pd. for their endless encouragement and valuable feedback.

The writer would also like to express her gratitude to her parents who have given her unconditional love and support. Without them to support the writer, the writer would definitely buckle under the pressure.

Bu Sigma Putri who has helped the writer immensely and given encouragement and support. Her kindness and patience greatly motivate the writer to keep moving forward.

There are also other people who have given their encouragement and support during writing this study, friends, family, librarians, and many others. In this opportunity, the writer would like to thank for their help and support

Without these people who have given their encouragement, support, guidance, and feedback, this study would have never been completed.

TABLE OF CONTENTS

COVER	i
SURAT PERNYATAAN KEASLIAN	ii
APPROVAL SHEET (1)	iii
PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH	iv
APPROVAL SHEET (2)	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
LIST OF PICTURES	ix
LIST OF TABLES	x
Abstract	xi

CHAPTER 1 INTRODUCTION

1.1	Background of the Study	1
1.2	Statement of the Problem	5
1.3	Objective of the Study	5
1.4	Significance of the Study	6
1.5	Limitation of the Study	6
1.6	Definition of Key Terms	6
1.7	Theoretical Framework	7
1.8	Organization of the Study	7

CHAPTER 2 REVIEW OF RELATED LITERATURE

2.1	Definition of Reading and Its Importance	9
2.2	The Importance of Questioning	9
2.3	What is Barrett's Taxonomy And Why Teach Reading Using Barrett's Taxonomy?	10
2.4	Five Skills Category of Barrett's Taxonomy	11
2.4.1	Literal	11

2.4.2	Reorganization	16
2.4.3	Inferential	18
2.4.4	Evaluation	23
2.4.5	Appreciation	26
2.5	Previous Studies	30

CHAPTER 3 RESEARCH METHOD

3.1	Design of the Study	33
3.2	Source of Data	33
3.3	Research Instrument	34
3.4	Procedures of Data Collecting	35
3.5	Procedures of Data Analysis	36

CHAPTER 4 FINDING AND DISCUSSION

4.1	General Description of Data	38
4.2	Reading Questions of English Chest 4 Student Book	38
4.3	Discussions of the Study	48

CHAPTER 5 CONCLUSION AND SUGGESTION

5.1	Conclusion	50
5.2	Suggestion	51

BIBLIOGRAPHY	52
--------------------	----

APPENDICES	53
------------------	----

LIST OF PICTURES

Picture 4.1 Unit 1 Lesson 1 in English Chest 4 Student Book (Page 15)	38
Picture 4.2 Unit 1 Lesson 2 in English Chest 4 Student Book (Page 21)	39
Picture 4.3 Unit 1 Lesson 3 in English Chest 4 Student Book (Page 27)	40
Picture 4.4 Unit 1 Lesson 4 in English Chest 4 Student Book (Page 33)	41
Picture 4.5 Unit 2 Lesson 1 in English Chest 4 Student Book (Page 41)	42
Picture 4.6 Unit 2 Lesson 2 in English Chest 4 Student Book (Page 47)	43
Picture 4.7 Unit 2 Lesson 3 in English Chest 4 Student Book (Page 53)	44
Picture 4.8 Unit 2 Lesson 4 in English Chest 4 Student Book (Page 59)	45
Picture 4.9 Unit 3 Lesson 2 in English Chest 4 Student Book (Page 73)	46
Picture 4.10 Unit 3 Lesson 3 in English Chest 4 Student Book (Page 79)	47

LIST OF TABLES

Table 4.1 The result of Reading Text 1	39
Table 4.1 The result of Reading Text 2	40
Table 4.1 The result of Reading Text 3	41
Table 4.1 The result of Reading Text 4	42
Table 4.1 The result of Reading Text 5	43
Table 4.1 The result of Reading Text 6	44
Table 4.1 The result of Reading Text 7	45
Table 4.1 The result of Reading Text 8	46
Table 4.1 The result of Reading Text 9	47
Table 4.1 The result of Reading Text 10	47

ABSTRACT

Pralambang, Florentina Angelina. 2023. The Levels of Comprehension Question in English Chest 4 Student Book based on Barrett's Taxonomy. English Language Education Study Program. Widya Mandala Catholic University, Surabaya.

Advisor: Prof. Dra. Siti MinaTamah, Ph. D.

Key Words: Barrett's Taxonomy, reading comprehension, reading comprehension questions

Reading is a skill that must be honed properly because reading provides many advantages. Mickulecky (2011) stated that reading can give benefits, such as: an increased awareness of the language, models for improving writing in English, resources for improving vocabulary, and give the skills needed for success in academic studies. Therefore, it is better to develop students' reading skills since young. In the end, the goal of reading is comprehension, which is to make sense what is written. Reading comprehension question, which can be found in textbook, can help students to develop reading comprehension.

To make a framework for reading comprehension questions, it is better to use a taxonomy. Barrett's Taxonomy is used to classify the reading comprehension questions found in the book. Barrett's Taxonomy has 5 levels: 1.) Literal, 2.) Reorganization, 3.) Inferential, 4.) Evaluation, and 5.) Appreciation.

The result of this study is through all the reading comprehension questions analyzed, with the number of reading comprehension questions totaling 29 numbers, the result is 100% in the Literal level of Barrett's Taxonomy.

In conclusion, this result is less than ideal because all the questions found is in the Literal level of Barrett's taxonomy while Reorganization, Inferential, Evaluation and Appreciation are not included in this book.