

**SPEECH ACCOMMODATION OF ENGLISH TEACHERS
AT THE THIRD GRADE OF INTAN PERMATA HATI
ELEMENTARY SCHOOL
SURABAYA**

A THESIS

**As Partial Fulfillment of the Requirements for
The Sarjana Pendidikan Degree in
English Language Teaching Faculty**



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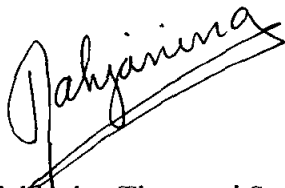
**ELYZABETH OKTORINA SUSILAWATI
1213097109**

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JUNI, 2004**

APPROVAL SHEET

(1)

This thesis entitle SPEECH ACCOMMODATION ON ENGLISH TEACHERS AT THE THIRD GRADE OF INTAN PERMATA HATI ELEMENTARY SCHOOL SURABAYA which is prepared and submitted by Elyzabeth Oktorina Susilawati has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching Faculty by the following advisors:



DR. Tjahjaning Tingastuti Surjosuseno, M.Pd
First Advisor



Dra. M.N. Siti Mina Tamah, M.Pd
Second Advisor

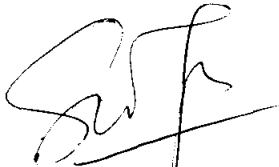
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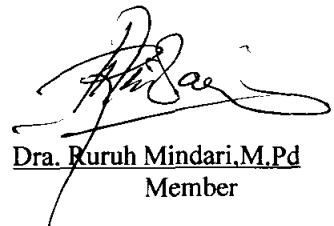
This thesis has been examined by the committee on oral examination with the grade of _____ on June 28, 2004



Drs. Antonius Gurito
Chairman



Dra. Susana Teopilus, M.Pd
Member



Dra. Ruruh Mindari, M.Pd
Member


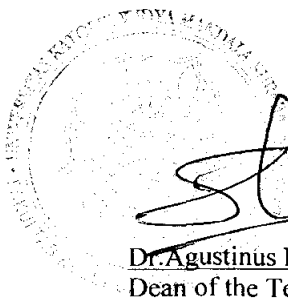


DR. Tjahjaning Tingastuti Surjosuseno, M.Pd
Member


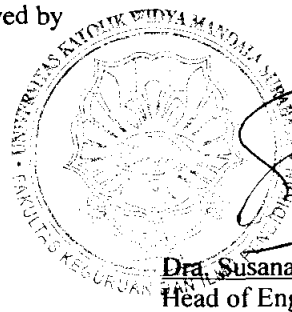


Dra. Siti Mina Tamah, M.Pd
Member

Approved by

Dr. Agustinus Ngadiman
Dean of the Teacher's Training College

Dra. Susana Teopilus, M.Pd
Head of English Department

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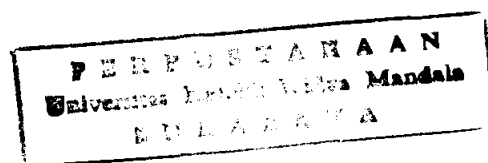


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ABSTRACT

Susilawati, Elyzabeth Oktorina. 2004 *Speech Accommodation of English Teachers at the Third Grade of Intan Permata Hati Elementary School Surabaya*.

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People are social being who need to interact with other people. Thus, they have developed patterned ways of doing things and talking about them (Lado, 1984:24). As a result, language is needed in order to be able to make an interaction with other people. Concerning the importance of language in life it might be a reason why people begin to learn other people's languages in order to be able to communicate with one and another (Renkema, 1993:7).

Learning other languages can be promoted also in the classroom in a foreign language setting. The problem of learning a foreign language in a non-English country is in providing the natural condition for the pupils. Therefore, the teacher should use the appropriate way to maintain the interaction in the classroom.

Based on the writer's experience, there are still a lot of difficulties found by the English teachers to accommodate their speeches in order to maintain an interaction in teaching, especially in teaching English as a foreign or second language. One of the common problems encountered by an English teacher as a strong motivator is to provide and increase the effectiveness of their speeches to improve pupils' abilities in acquiring the target language. The teacher can adopt a way taken from the field of sociolinguistics called "speech accommodation". Inspired by this theory and her experience, the writer was encouraged to conduct the study under discussion.

In this thesis, the writer observed the utterances of two English teachers of the third grade at Intan Permata Hati Surabaya. She investigated kinds of speech accommodation which were particularly delivered by those teachers and the social functions of speech accommodation that they used.

In analyzing the data, the writer recorded the classroom discourses of those teachers. Then, she transcribed them and categorized them by using the parameter which has been set up.

The finding revealed that those teachers had the same styles in delivering their speeches. They both frequently delivered their speeches in the form of speech upward convergence accommodation. In addition, the use of speech upward convergence used by those teachers functioned as a way to develop of a topic discussion in order to maintain an interaction with the pupils.

Through the analysis, it can be concluded that the desires of those teachers by adjusting their speeches in upward convergence is to get along well with their pupils in order to maintain the interaction with their pupils in the classroom.

Finally, the writer can provide some suggestions for the English teachers who are willing to be creative in promoting pupils' acquiring the target language by developing the way of speech adjustment in order to maintain the interaction.