

THESIS

**THE EFFECTS OF USING DIGITAL LEARNING TOOLS ON STUDENTS'
READING ACHIEVEMENT AND STUDENTS' LEARNING ATTITUDES**



by

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FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY

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Students' Learning Attitudes**

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I declare that this thesis is my own writing and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis

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ABSTRACT

Keywords: Digital Learning Tools, Reading Achievement, Learning Outcomes

English is compulsory in formal education. Students are expected to master the 4 language skills: reading, listening, speaking, and writing. However, some studies show that students are facing reading difficulties. In this problem, teachers take a big role to provide the solution – one of them is choosing the strategy to help the students enjoy the learning activities. In this era, teacher can utilize digital learning tools as one of the strategies. The objectives of this research were to investigate the students' reading achievement after using the digital learning tools (Blooket and Nearpod), and to examine the students' learning attitudes towards digital learning tools (Blooket and Nearpod). The researcher applied mixedmethod research. The subjects of the research were 22 students of 4th grade from a private elementary school in Surabaya, one local teacher and one native teacher of. The data were obtained through pre-test, post-test, questionnaires, and interviews. The findings showed that: (1) There is a significant effect of using Nearpod and Blooket on the students' reading achievement. (2) Students showed positive learning attitudes towards the digital learning used (Nearpod and Blooket).

TABLE OF CONTENTS

SURAT PERNYATAAN	ii
APPROVAL SHEET (I)	iii
APPROVAL SHEET (II)	iv
SURAT PERNATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH	v
STATEMENT OF AUTHENTICITY	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
Chapter I: INTRODUCTION	1
1.1. Background of the study	1
1.2. Statement of the problems	2
1.3. Theoretical Framework	2
1.4. Hypothesis	3
1.5. Objective of the study	3
1.6. Significance of the study	3
1.7. Definition of terms	3
Chapter II: Review of Literature	5
2.1. Related Theories	
2.1.1. Teaching and Learning	5
2.1.1.1. Definition of Teaching and Learning	5
2.1.1.2. Teaching and Learning English and The Foreign Language	6
2.1.1.3. Teaching Young Learners	6
2.1.2 Reading	7
2.1.2.1 Definition of Reading	7
2.1.2.2. The Importance of Reading	8
2.1.2.3. Reading Comprehension	8
2.1.2.4. Skills in Reading Comprehension	9
2.1.2.5. Tools to Assess Reading Comprehension	9
2.1.3. Learning Outcomes	10
2.1.3.1. The Definition of Learning Outcomes	10

2.1.3.2. Factors that Influence Learning Outcomes	10
2.1.4. Digital Learning Tools	11
2.1.4.1. Definition of digital learning tools	11
2.1.5. Blooket	12
2.1.5.1. Descriptions of Blooket	12
2.1.5.2. Game Modes in Blooket	12
2.1.6. Nearpod	15
2.1.6.1. Descriptions of Nearpod	15
2.1.6.2. Features in Nearpod	15
2.1.7. Learning Attitudes	16
2.1.7.1. Definition of Learning Attitudes	16
2.1.7.2. Types of Students' Learning Attitudes	16
2.1.7.3. Components of Learning Attitudes	17
2.2. Related Studies	17
Chapter III: Research Method	21
3.1. Research Design	21
3.2. Population and Sample	22
3.3. Treatment	22
3.4. Instruments	22
3.5. Data Collection Procedure	23
3.6. Data Analysis Technique	23
Chapter IV: Findings and Discussion	26
4.1. Findings	26
4.1.1. Test	26
4.1.2. Questionnaire	28
4.1.3. Interview	32
4.2. Discussion	34
Chapter V: Conclusion and Suggestions	37
5.1. Conclusion	37
5.2. Suggestion	38

BIBLIOGRAPHY	39
APPENDICES	42
APPENDIX 1: PRE-TEST	42
APPENDIX 2: POST-TEST	46
APPENDIX 3: QUESTIONNAIRE	49
APPENDIX 4: INTERVIEW	49