

**READING STRATEGIES EMPLOYED BY ST. VINCENTIUS
JUNIOR HIGH SCHOOL STUDENTS OF GRADE 9**

A THESIS



By:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2023**

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A THESIS

Presented to Faculty of Teacher Training and Education
Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Teaching



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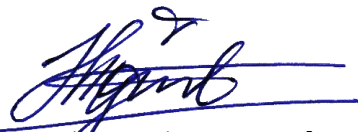
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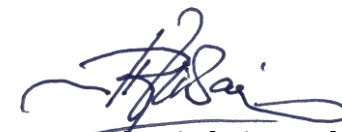
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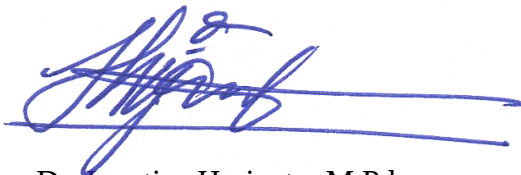
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I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

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Surabaya, January 2023

Antonia Bibit Sripurwati

TABLE OF CONTENTS

APPROVAL SHEET (I)	ii
APPROVAL SHEET (II).....	iii
ACKNOWLEDGMENTS.....	vii
TABLE OF CONTENTS.....	viii
ABSTRACT.....	x
CHAPTER I INTRODUCTION	1
1.1. Background of the Study	1
1.2. Statements of the Problem.....	5
1.3. Objectives of the Study	5
1.4. Significance of the Study.....	5
1.5. Assumptions of the Study.....	6
1.6. Theoretical Framework	6
1.7. Scope and Limitations of the Study.....	6
1.8. Definition of Key Terms	7
1.9. Organization of the Thesis.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1. Reading Comprehension	9
2.2. Reading Comprehension Taxonomy	11
2.3. Characteristics of High and Low Readers.....	13
2.4. Reading Comprehension Strategy	14
2.5. Bottom-up Strategy	15
2.6. Top-down Strategy	17
2.7. Interactive Strategy.....	18
2.8. Review Related Study	20
CHAPTER III RESEARCH METHOD.....	22
3.1. Research Design	22
3.2. Instruments	22
3.3. Data Source	24

3.4.	Data and Unit of Analysis	24
3.5.	Procedure of Collecting Data	24
3.6.	Data Analysis Technique.....	25
CHAPTER IV FINDINGS AND DISCUSSIONS		27
4.1.	Research Findings	27
4.1.1.	The Result of normality test for test reading scores.....	27
4.1.2.	The Result of Normality Test for Reading Strategies.....	30
4.1.3.	Descriptive Statistics for Students' Reading Strategies	32
4.1.3.1.	Strategies employed by students in overall	32
4.1.3.2.	Strategies Employed by High Achievers	34
4.1.3.3.	Strategies employed by medium achievers.....	36
4.1.3.4.	Strategies employed by low achievers.....	37
4.2.	Discussions of the Research Findings	39
BAB V CONCLUSION AND SUGGESTIONS		41
5.1.	Conclusion.....	41
5.2.	Suggestions.....	41
REFERENCES.....		43
APPENDICES.....		45

ABSTRACT

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Keyword: *Reading, Reading Comprehension, Reading Strategies*

This research aimed to find out the reading strategies employed by students of grade 9 to comprehend the reading passages. The research method was a survey with questionnaires. The total number of participants was 39 students. The result shows that the participants employed reading strategies when reading English passages. In general, there were three types of strategies that the students employed: global reading strategy, problem-solving reading strategy, and support reading strategy. The students with global reading strategy focusing on activities before the reading gained the highest score 3.7, while problem-solving strategy and supporting reading strategy respectively gained 3.6 and 3.4. Some suggestions for further research are presented.