CHAPTER V

CONCLUSION AND SUGGESTIONS

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of two parts. The first part is the conclusion of the study. The second part is the suggestions which might be advantageous to others especially those who deal with discourse analysis.

5.1 Conclusion

After conducting this study, the writer found that the first conversation until the fifth conversation is in line with the four maxims, thus the result of effectiveness reach as much as one hundred percent. It means the conversations are in accordance with Grice's maxims. On the whole it can be concluded that Widya Mandala Catholic University Surabaya female student's conversations are quite effective. However, although they are quite effective, there are still weaknesses in the conversations. In other words, violations are still found especially on the maxim of quantity.

In relation with the second statement of the problem: "What maxim is mostly violated in the conversations?" The writer found that 20.48% of the participants in the conversations violate the maxim of quantity. The result shows that most of female students give too much information during the conversation. It is then followed by the maxim of manner on the second position. There are 2.41% of the participants violate this maxim. Next, is maxim of relevance where this maxim appears as the least violated maxim because there is only one violation in

all the conversations. It means only 1.20% of the participants that violated this maxim. Finally, the maxim of quality is the maxim that is not violated in the conversations. In other words, maxim of quality is the only maxim that is 100% fulfills by all the participants.

The writer concludes that ideally, to communicate effectively someone should consider the quantity, quality, relevance and manner of his or her speech although he or she does not know Grice's maxim.

5.2 Suggestions

This study hopefully can give contribution to the students who learn Discourse Analysis, especially about Grice's Maxims. In this study, the writer focuses her analysis on conversations among her friends in the same boarding house on jalan Kalijudan. In fact, there are many other subjects which could be analyzed by using the theory of Grice's Maxims. Those subjects could be the discourses of advertisements, in magazines, or newspapers.

The writer suggests that other researchers also analyze the effectiveness of Grice's maxims in other forms of oral communication, such as the speech of a radio announcer, infotainment presenter or the participants of a debate forum so that they are more understand about the use of Grice's maxim in daily life.

The writer also hopes that other students who want to conduct research on the same topic can use of the writer's study as comparison as well as the enriching points.

BIBLIOGRAPHY

-

BIBLIOGRAPHY

Buhler, Karl. 1934. Sprachtheorie: Die darstelungsfunktion der Sprache. Fisher, Jena (Translation by D.F.Goodwin). <u>Theory of Language:</u> <u>The Representational Function of Language</u>. 1990. Amsterdam: Benjamins publishing Company.

Cook, Guy. 1989. Discourse. Oxford: Oxford University Press.

- Coates, Jennifer. 1993. <u>Women, Men and Language</u>. Longman Group UK Limited.
- Crystal, David. 1985. <u>A Dictionary of Linguistics and Phonetics</u>. New York: Basil Blackwell Inc.
- Effendi, Inong U. 1981. Dimensi-dimensi Komunikasi. Bandung: Alumni
- Finocchiaro, Mary. 1974. English as a Second Language: From Theory to Practice. New York: Regents Publishing Co.
- Hatim, Basil and Ian Mason. 1990. <u>Discourse and the Translator</u>. New York: Longman.

Holmes, Janet. 1992. An Introduction to Sociolinguistics. New York: Longman.

Kothari, CR.1990. <u>Research Methodology Methods and Techniques</u>. India: Wiley Eastern Limited.

Levinson, Stephen C. 1983. Pragmatics. Cambridge: Cambridge University Press.

Larsen, Dianne-freeman and Long, Michael H. 1976. <u>An Introduction to Second</u> <u>Language Acquisition Research</u>. New York: Longman Group UK Limited.

McMillan, James H.1992. Educational Research. New York: Harper Collins.

Nababan, P.W.J. 1991. Sosiolinguistik: Suatu Pengantar. Jakarta: PT. Gramedia.

- Posner, Roland. 1982. <u>Rational Discourse and Poetic Communication:</u> <u>Methods of Linguistics, Literaly, and Phylosophical Analysis</u>. Berlin: Mouton Publishers.
- Riley, Philip. 1985. Discourse and Learning. New York: Longman.
- Renkema, Jan. 1993. <u>Discourse Studies: An Introductory textbook</u>. Amsterdam: John Benjamins Publishing Company.

- Waty, Venny. 2003. <u>The Way Lovers Talk to each other in Terms of Syntactic</u> <u>Features, Innotation and Vocabulary</u>. Unpublished S1 Thesis. Surabaya: Widya Mandala Catholic University.
- Whitney, Frederick C. 1991. <u>Mass Media and Mass Communication in Society</u>. California: Wm. C. Brown Company publishers.
- Zimmerman, Don H. 1992. Coversation Analysis in Bright, William (ed.). International Encyclopedia of Linguistics. Oxford: Oxford University Press