



APPENDIXES

**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY FIRST GRADE MALE STUDENTS
IN THE FIRST MEETING**

Chairwoman of the meeting: “Bagaimana bila kita minta Kaisar Victorio menjadi
MC perayaan hari Kartini ini?”

(What do you think if we ask Kaisar Victorio to be the
MC of this Kartini Celebration?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IM ₂	<u>“Aku nggak setuju.</u> STRONG DENIAL <u>Aku emoh ndukung kalo yang jadi MC bukan murid</u> <u>STELMA.”</u> REFUSING TO COOPERATE (I don’t agree. I refuse to support if the MC is not STELMA student.)

Chairwoman of the meeting: “Agar siswa-siswa mengikuti seluruh program perayaan dengan baik, bagaimana bila pada perayaan hari Kartini, kantin sekolah ditutup seharian? Agar siswa-siswa nggak ngumpul di kantin.”

(To make the students join the entire celebration program well, what do you think if on the Kartini Celebration Day, the school canteen will be closed for one day? The purpose is to avoid the students gathering in canteen.)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IM ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Buka kantinnya.”</u> ORDER (Disagree. Open the canteen.)
2.	IM ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku emoh ngurusi pelanggan kantin yang kelaparan saat kantin ditutup.”</u> REFUSING TO COOPERATE (Disagree. I refuse to take care of the hunger canteen customers when the canteen is closed.)
3.	IM ₄	<u>“Aku nggak setuju.</u> STRONG DENIAL <u>Aku nolak nyediain makanan buat siswa yang kelaparan saat kantin tutup.”</u> REFUSING TO COOPERATE (I don’t agree. I refuse to provide the hunger students with food when the canteen is closed.)

Chairwoman of the meeting: “Bagaimana bila kita mengadakan kerja bakti membersihkan lingkungan sekolah?”

(What do you think if we hold mutual cooperation to clean our school environment?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IM ₁	“<u>Nggak setuju.</u> STRONG DENIAL <u>Aku nolak ikut kerja bakti.”</u> REFUSING TO COOPERATE (Disagree. I refuse to do mutual cooperation.)
2.	IM ₂	“<u>Nggak setuju.</u> STRONG DENIAL <u>Suruh cleaning service kita kerja bakti.”</u> ORDER (Disagree. Ask our cleaning service officer to do mutual cooperation.)
3.	IM ₃	“<u>Nggak setuju.</u> STRONG DENIAL <u>Jangan kerja bakti.”</u> PROHIBITION (Disagree. Don’t do mutual cooperation.)

Chairwoman of the meeting: “Bagaimana bila tiap anggota panitia perayaan hari Kartini menyumbangkan Rp. 10.000,- untuk konsumsi dan hadiah para peserta lomba?”

(What do you think if every member of the Kartini Celebration Committee contributes Rp.10.0000, - for the consumption and the reward of the competition participants?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Soale nggak mudah lho mencari uang.”</u> GIVING REASON (Disagree. Because it is difficult to earn money.)
2.	IM ₂	<u>“Aku nggak setuju.</u> STRONG DENIAL <u>Aku emoh nyumbang uang segitu.”</u> REFUSING TO COOPERATE (I don’t agree. I refuse to contribute that sum of money.)
3.	IM ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Soale terlalu banyak tuh.”</u> GIVING REASON (Disagree. Because that is too much.)

**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY FIRST GRADE MALE STUDENTS
IN THE SECOND MEETING**

Chairwoman of the meeting: “Bagaimana bila wali kelas wajib ikut lomba merias murid? Kalo nanti wali kelas-wali kelas nggak mau ikut, kita desak aja biar ikut.”

(What do you think if the academic advisors must join the make-up competition in which they have to make-up the students? If the academic advisors do not want to join that, we will force them.)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku emoh maksa wali kelas-wali kelas ikut lomba rias itu.”</u> REFUSING TO COOPERATE (Disagree. I refuse to force academic advisors to join that make-up competition.)
2.	IM ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sebab nggak bagus maksa tiap wali kelas untuk ikut lomba rias itu.”</u> GIVING REASON (Disagree. Because it is not good to force every academic advisor to join that make-up competition.)

3.	IM ₃	<u>"Nggak setuju.</u> STRONG DENIAL <u>Aku nolak maksa para wali kelas ikut lomba rias itu."</u> REFUSING TO COOPERATE (Disagree. I refuse to force academic advisors to join that make-up competition.)
4.	IM ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u>Aku nolak maksa wali kelas-wali kelas ikut lomba itu."</u> REFUSING TO COOPERATE (Disagree. I refuse to force academic advisors to join that make-up competition.)

Chairwoman of the meeting: “Bagaimana bila dalam lomba rias, guru-guru sebagai peserta harus merias murid-muridnya yang terpilih secara formal. Maksudku, mana ya yang lebih baik gaya formal atau kontemporer? Gaya formal tuh seperti yang diterapkan para peserta lomba rias Kartini tahun lalu, bisa kita sebut sebagai gaya rias serius, bukan untuk lelucon. Sedangkan gaya rias kontemporer artinya peserta lomba rias boleh memilih riasan apa saja yang disukai. Bagaimana bila tahun ini pilih gaya riasnya formal?”

(What do you think if in the make-up competition, the teachers as the participants must apply the formal make-up to their chosen students, I mean...which one is better formal style or contemporary style? Formal style was like what the participants of Kartini make-up competition applied last year,...ehm we could call it serious make-up style, not just for fun. Whereas contemporary make-up style meant the participants of make-up competition were allowed to choose funny style, strange style or in other words, they were allowed

to choose anything they liked. So, what do you think about choosing formal make-up style this year?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u><i>Bikin lomba rias kontemporer yang menarik dong.</i></u> ORDER (Disagree. Make an interesting contemporary make-up competition)
2.	IM ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u><i>Jangan pilih riasan formal yang nggak menarik itu.</i></u> PROHIBITION (Disagree. Don’t choose that uninteresting formal make-up.)

Chairwoman of the meeting: “Bagaimana kalau panitia harus menyediakan kosmetik untuk peserta lomba rias?”

(What do you think if the committee must provide the make-up competition participants with cosmetic?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Buat keputusan yang nggak bikin panitia ngeluarin uang lagi.”</u> ORDER (Disagree. Make a decision that will not make the committee spend more money.)
2.	IM ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Jangan bikin panitia keluar banyak uang.”</u> PROHIBITION (Disagree. Don’t make the committee spend a lot of money.)
3.	IM ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Minta tiap peserta lomba rias bebas merias.”</u> ORDER (Disagree. Ask every participant of the make-up competition apply the make-up freely.)
4.	IM ₄	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku menolak untuk menyediakan kosmetik para peserta lomba rias itu.”</u> REFUSING TO COOPERATE (Disagree. I refuse to provide the participants of make-up competition with cosmetic.)

**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY SECOND GRADE MALE STUDENTS
IN THE FIRST MEETING**

Chairwoman of the meeting: “Bagaimana bila kita minta Kaisar Victorio menjadi
MC perayaan hari Kartini ini?”

(What do you think if we ask Kaisar Victorio to be the
MC of this Kartini Celebration?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku nantang siapa aja yang berani ngomong kita nggak bisa jadi MC Kartini.”</u> CHALLENGE (Disagree. I challenge anyone who dares to say that we can’t be the Kartini MC.)
2.	IIM ₂	<u>“Aku nggak setuju,</u> STRONG DENIAL <u>sebab kita harus ngasih siswa-siswa STELMA kesempatan untuk jadi MC.”</u> GIVING REASON (I don’t agree, because we have to give the STELMA students a chance to be an MC.)

3.	IIM ₃	<u>"Nggak setuju.</u> STRONG DENIAL <u>Aku nolak ndukung Kaisar Victorio jadi MC kita."</u> REFUSING TO COOPERATE (Disagree. I refuse to support Kaisar Victorio as our MC.)
4.	IIM ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u>Karena kalau kita minta Kaisar Victorio jadi MC, berarti kita butuh uang lagi untuknya."</u> GIVING REASON (Disagree. Because if we ask Kaisar Victorio to be the MC, it means we need more money for him.)
5.	IIM ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Aku nggak mau bicara lagi tentang MC, kalo Kaisar dipilih jadi MC kita."</u> REFUSING TO COOPERATE (Disagree. I refuse to talk about MC anymore, if Kaisar is chosen to be our MC.)
6.	IIM ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u>Siapa berani bilang kalau murid STELMA nggak bisa jadi MC?"</u> CHALLENGE (Disagree. Who dares to say that the STELMA students can't be the MC?)

Chairwoman of the meeting: “Agar siswa-siswa mengikuti seluruh program perayaan dengan baik, bagaimana bila pada perayaan hari Kartini, kantin sekolah ditutup seharian? Agar siswa-siswa nggak ngumpul di kantin.”

(To make the students join the entire celebration program well, what do you think if on the Kartini Celebration Day, the school canteen will be closed for one day? The purpose is to avoid the students gathering in canteen.)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Buka kantinnya!”</u> ORDER (Disagree. Open the canteen.)
2.	IIM ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Jangan tutup kantin pada hari itu.</u> PROHIBITION <u>Buka kantinnya!”</u> ORDER (Disagree. Don’t close the canteen on that day. Open the canteen.)

3.	IIM ₃	<u>"Nggak setuju.</u> STRONG DENIAL <u><i>Pikirin lagi sebelum mutuskan nutup kantin!"</i></u> ORDER (Disagree. Think once again before deciding to close the canteen.)
4.	IIM ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u><i>Jangan tutup kantinnya pada hari itu.</i></u> PROHIBITION <u><i>Buka kantinnya!"</i></u> ORDER (Disagree. Don't close the canteen on that day. Open the canteen.)
5.	IIM ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u><i>Aku nantang Kon, sing mimpin rapat iku lho, gelem tha tanggung jawab kalo ada murid yang pingsan karena lapar saat kantin ditutup?"</i></u> CHALLENGE (Disagree. I challenge you, the chairwoman of the meeting, will you be responsible if there is an unconscious hungry student while the canteen is closed?)
6.	IIM ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u><i>Jangan bikin keputusan yang nggak bijaksana yaitu nutup kantin.</i></u> PROHIBITION <u><i>Buka kantinnya!"</i></u> ORDER (Disagree. Don't decide unwise thing, such as closing the canteen. Open the canteen.)

Chairwoman of the meeting: “Bagaimana bila kita mengadakan kerja bakti membersihkan lingkungan sekolah?”

(What do you think if we hold mutual cooperation to clean our school environment?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sopo sing wani mbayari aku kerja gitu?”</u> CHALLENGE (Disagree. Who dare pay me to do that?)
2.	IIM ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku menolak ikut kerja bakti.”</u> REFUSING TO COOPERATE (Disagree. I refuse to do the mutual cooperation.)
3.	IIM ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Karena aku bersekolah untuk jadi murid bukan petugas kebersihan.”</u> GIVING REASON (Disagree. Because I go to school to be a student not a cleaning service officer.)
4.	IIM ₄	<u>“Nggak setuju.</u> STRONG DENIAL <u>Karena pada akhirnya yang paling repot cowok-cowok, sedangkan cewek-cewek nggak banyak kerja.”</u> GIVING REASON (Disagree. Because finally the boys will be the busiest while the girls don’t do much.)

Chairwoman of the meeting: “Bagaimana bila tiap anggota panitia perayaan hari Kartini menyumbangkan Rp. 10.000,- untuk konsumsi dan hadiah para peserta lomba?”

(What do you think if every member of the Kartini Celebration Committee contributes Rp.10.0000, - for the consumption and the reward of the competition participants?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku emoh ngomong soal uang sumbangan.”</u> REFUSING TO COOPERATE (Disagree. I refuse to talk about money contribution.)
2.	IIM ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku nantang Kon, sing mimpin rapat, isa tha nggolek duit?</u> CHALLENGE <u>Kon kudu nyumbangno dhuwitmu dhewe iku!”</u> ORDER (Disagree. I challenge you, the chairwoman of this meeting, can you earn money? You must contribute your own money.)
3.	IIM ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Aku menolak bicara tentang uang sumbangan lagi.”</u> REFUSING TO COOPERATE (Disagree. I refuse to talk about money contribution anymore.)

4.	IIM ₆	<u>"Aku nggak setuju nyumbang uang.</u> STRONG DENIAL <u>Kamu yang memimpin rapat, sumbangin uangmu sendiri!"</u> ORDER (I don't agree about money contribution. You, the chairwoman of the meeting, contribute your own money.)
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**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY SECOND GRADE MALE STUDENTS
IN THE SECOND MEETING**

Chairwoman of the meeting: “Bagaimana bila wali kelas wajib ikut lomba merias murid? Kalo nanti wali kelas-wali kelas nggak mau ikut, kita desak aja biar ikut.”

(What do you think if the academic advisors must join the make-up competition in which they have to make-up the students? If the academic advisors do not want to join that, we will force them.)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sekarang aku nantang kamu, yang mimpin rapat ini, berani maksa wali kelas ikut lomba rias?</u> CHALLENGE <u>Kamu lakuin aja sendiri!</u> ORDER <u>Aku nolak maksa wali kelasku ikut lomba rias.”</u> REFUSING TO COOPERATE (Disagree. Now, I challenge you, the chairwoman of this meeting, do you dare to force the academic advisors to join the make-up competition? Do it by yourself, I refuse to force my academic advisor to join the make-up competition.)

2.	IIM ₂	<u>"Tidak setuju.</u> STRONG DENIAL <u>Pikirkan dong hak-hak asasi manusia!"</u> ORDER (Disagree. Think about human rights.)
3.	IIM ₃	<u>"Nggak setuju.</u> STRONG DENIAL <u>Aku emoh maksa wali-wali kelas."</u> REFUSING TO COOPERATE (Disagree. I refuse to force the academic advisors.)
4.	IIM ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u>Jangan maksa para wali kelas yang terlanjur daftar lomba masak antar guru untuk ikut lomba rias."</u> PROHIBITION (Disagree. Don't force the academic advisors that already enrolled the teacher cooking competition to participate in the make-up competition.)
5.	IIM ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Jangan diwajibkan."</u> PROHIBITION (Disagree. Don't make it compulsory.)
6.	IIM ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u>Aku emoh maksa wali kelasku ikut lomba itu."</u> REFUSING TO COOPERATE (Disagree. I refuse to force my academic advisor to join that competition.)

Chairwoman of the meeting: "Bagaimana bila dalam lomba rias, guru-guru sebagai peserta harus merias murid-muridnya yang terpilih secara formal. Maksudku, mana ya yang lebih baik gaya formal atau kontemporer? Gaya formal tuh seperti yang diterapkan para peserta lomba rias Kartini tahun lalu, bisa kita sebut sebagai gaya rias serius, bukan untuk lelucon. Sedangkan gaya rias kontemporer artinya peserta lomba rias boleh memilih riasan apa saja yang disukai. Bagaimana bila tahun ini pilih gaya riasnya formal?"

(What do you think if in the make-up competition, the teachers as the participants must apply the formal make-up to their chosen students, I mean...which one is better formal style or contemporary style? Formal style was like what the participants of Kartini make-up competition applied last year,...ehm we could call it serious make-up style, not just for fun. Whereas contemporary make-up style meant the participants of make-up competition were allowed to choose funny style, strange style or in other words, they were allowed

to choose anything they liked. So, what do you think about choosing formal make-up style this year?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIM ₁	<u>"Nggak setuju.</u> STRONG DENIAL <u>Bikin lomba rias yang menarik dong!"</u> ORDER (Disagree. Make an interesting make-up competition.)
2.	IIM ₂	<u>"Nggak setuju.</u> STRONG DENIAL <u>Jangan pilih riasan formal yang membosankan itu."</u> PROHIBITION (Disagree. Don't choose that boring formal make-up.)
3.	IIM ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u>Jangan pilih riasan formal yang nggak menarik itu."</u> PROHIBITION (Disagree. Don't choose that uninteresting formal make-up.)
4.	IIM ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Buat lomba rias tahun ini beda dengan tahun lalu!"</u> ORDER (Disagree. Make the make-up competition this year different from last year make-up competition.)
5.	IIM ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u>Jangan pilih riasan formal yang mboseni itu."</u> PROHIBITION (Disagree. Don't choose that boring formal make-up.)

Chairwoman of the meeting: “Bagaimana kalau panitia harus menyediakan kosmetik untuk peserta lomba rias?”

(What do you think if the committee must provide the make-up competition participants with cosmetic?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIM ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sebab panitia nanti keluar banyak uang.”</u> GIVING REASON (Disagree. Because the committee will spend a lot of money.)
2.	IIM ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Buat keputusan yang nggak bikin panitia ngeluarin uang lagi!”</u> ORDER (Disagree. Make a decision that will not make the committee spend more money.)
3.	IIM ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Minta tiap peserta lomba rias bebas merias!”</u> ORDER (Disagree. Ask every participant of the make-up competition apply the make-up freely.)
4.	IIM ₄	<u>“Nggak setuju.</u> STRONG DENIAL <u>Buat keputusan yang yang bagus tentang kosmetik!”</u> ORDER (Disagree. Make a good decision about cosmetic.)

5.	IIM ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u><i>Beri tiap peserta lomba rias kebebasan berkreasi!"</i></u> ORDER (Disagree. Give every participant of the make-up competition the freedom of creativity.)
6.	IIM ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u><i>Jangan bikin panitia keluar banyak uang."</i></u> PROHIBITION (Disagree. Don't make the committee spend a lot of money.)

**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY FIRST GRADE FEMALE STUDENTS
IN THE FIRST MEETING**

Chairwoman of the meeting: “Bagaimana bila tiap anggota panitia perayaan hari Kartini menyumbangkan Rp. 10.000, - untuk konsumsi dan hadiah para peserta lomba?”

(What do you think if every member of the Kartini Celebration Committee contributes Rp.10.0000, - for the consumption and the reward of the competition participants?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IF ₁	<u>“Aku nggak setuju.</u> STRONG DENIAL <u>Maaf.</u> APOLOGY <u>tapi aku akan nyumbangno Rp 4.000,-”</u> WILLINGNESS TO COOPERATE (I don’t agree. Sorry, but I will contribute Rp 4.000,-.)

2.	IF ₂	<u>“Aku nggak akan setuju kalo aku harus menyumbangkan Rp 10.000,-.”</u> STRONG DENIAL <u>Maaf.</u> APOLOGY <u>tapi aku akan menyumbang Rp.5000,-.”</u> WILLINGNESS TO COOPERATE (I won’t agree if I have to contribute Rp 10.000,-, sorry, but I will contribute Rp 5.000,-.)
3.	IF ₃	<u>“Aku nggak setuju.”</u> STRONG DENIAL <u>Maaf.</u> APOLOGY <u>tapi aku akan nyumbang Rp 3.000,-.”</u> WILLINGNESS TO COOPERATE (I don’t agree. Sorry, but I will contribute Rp 3.000,-.)
4.	IF ₄	<u>“Aku nggak setuju.”</u> STRONG DENIAL <u>Maaf.</u> APOLOGY <u>tapi aku akan menyumbang Rp 1.000,-.”</u> WILLINGNESS TO COOPERATE (I don’t agree. Sorry, but I will contribute Rp 1.000,-.)

**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY FIRST GRADE FEMALE STUDENTS
IN THE SECOND MEETING**

Chairwoman of the meeting: “Bagaimana bila wali kelas wajib ikut lomba merias murid? Kalo nanti wali kelas-wali kelas nggak mau ikut, kita desak aja biar ikut.”

(What do you think if the academic advisors must join the make-up competition in which they have to make-up the students? If the academic advisors do not want to join that, we will force them.)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IF ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Maaf.</u> APOLOGY <u>sebab memaksa tiap wali kelas untuk ikut lomba merias itu nggak bagus.”</u> GIVING REASON (Disagree. Sorry, because forcing every academic advisor to join make-up competition is not good.)

Chairwoman of the meeting: "Bagaimana bila dalam lomba rias, guru-guru sebagai peserta harus merias murid-muridnya yang terpilih secara formal. Maksudku, mana ya yang lebih baik gaya formal atau kontemporer? Gaya formal tuh seperti yang diterapkan para peserta lomba rias Kartini tahun lalu, bisa kita sebut sebagai gaya rias serius, bukan untuk lelucon. Sedangkan gaya rias kontemporer artinya peserta lomba rias boleh memilih riasan apa saja yang disukai. Bagaimana bila tahun ini pilih gaya riasnya formal?"

(What do you think if in the make-up competition, the teachers as the participants must apply the formal make-up to their chosen students, I mean...which one is better formal style or contemporary style? Formal style was like what the participants of Kartini make-up competition applied last year,...ehm we could call it serious make-up style, not just for fun. Whereas contemporary make-up style meant the participants of make-up competition were allowed to choose funny style, strange style or in other words, they were allowed

to choose anything they liked. So, what do you think about choosing formal make-up style this year?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IF ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Maaf.</u> APOLOGY <u>sebab riasan kontemporer lebih baik.”</u> GIVING REASON (Disagree. Sorry, because contemporary make-up is better.)

**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY SECOND GRADE FEMALE STUDENTS
IN THE FIRST MEETING**

Chairwoman of the meeting: “Bagaimana bila kita minta Kaisar Victorio menjadi
MC perayaan hari Kartini ini?”

(What do you think if we ask Kaisar Victorio to be the
MC of this Kartini Celebration?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIF ₁	<u>“Aku nggak setuju.</u> STRONG DENIAL <u>Karena ada siswa-siswa STELMA yang mau jadi MC, misalnya Desi dan Yuliana.”</u> GIVING REASON (I don’t agree. Because there are some STELMA students who want to be the MC, for example, Desi and Yuliana.)
2.	IIF ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Karena siswa-siswa STELMA harus berpartisipasi dalam acara ini, bukannya minta Kaisar Victorio untuk jadi MC.”</u> GIVING REASON (Disagree. Because STELMA students have to participate in this celebration, not ask Kaisar Victorio to be our MC.)

3.	IIF ₃	<u>"Aku nggak setuju Kaisar Victorio jadi MC kita."</u> STRONG DENIAL <u><i>Sebaiknya, aku aja MCnya."</i></u> SUGGESTION (I don't agree about Kaisar Victorio as our MC. The MC should be me.)
4.	IIF ₆	<u>"Nggak setuju."</u> STRONG DENIAL <u><i>Soale kita tak perlu Kaisar Victorio jadi MC kita."</i></u> GIVING REASON (Disagree. Because we don't need Kaisar Victorio as our MC.)
5.	IIF ₇	<u>"Nggak setuju."</u> STRONG DENIAL <u><i>Karena banyak siswa STELMA yang berbakat jadi MC."</i></u> GIVING REASON (Disagree. Because there are a lot of STELMA students have talent for MC.)
6.	IIF ₈	<u>"Nggak setuju."</u> STRONG DENIAL <u><i>Karena aku bisa jadi MC Kartini."</i></u> GIVING REASON (Disagree. Because I can be the Kartini MC.)

Chairwoman of the meeting: “Agar siswa-siswa mengikuti seluruh program perayaan dengan baik, bagaimana bila pada perayaan hari Kartini, kantin sekolah ditutup seharian? Agar siswa-siswa nggak ngumpul di kantin.”

(To make the students join the entire celebration program well, what do you think if on the Kartini Celebration Day, the school canteen will be closed for one day? The purpose is to avoid the students gathering in canteen.)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIF ₁	“<u>Nggak setuju.</u> STRONG DENIAL <u>Kantin sebaiknya buka pada hari itu.”</u> SUGGESTION (Disagree. The canteen should be open on that day.)
2.	IIF ₂	“<u>Nggak setuju.</u> STRONG DENIAL <u>Karena ada beberapa murid yang biasanya nggak sarapan di rumah, tapi beli makanan di kantin sekolah.”</u> GIVING REASON (Disagree. Because there are some students who usually don’t have breakfast at home, but buy their meal at the school canteen.)

3.	IIF ₃	<u>"Nggak setuju.</u> STRONG DENIAL <u>Karena menutup kantin itu nggak bijaksana.</u> GIVING REASON <u>Aku nolak nyediain makanan buat siswa yang kelaparan saat kantin tutup."</u> REFUSING TO COOPERATE (Disagree. Because closing the canteen is unwise. I refuse to provide the hunger students with food when the canteen is closed.)
4.	IIF ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u>Kantin sebaiknya dibuka pada hari itu."</u> SUGGESTION (Disagree. The canteen should be opened on that day.)
5.	IIF ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Kantin sebaiknya buka hari itu."</u> SUGGESTION (Disagree. The canteen should be open on that day.)
6.	IIF ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebaiknya kantinnya dibuka,</u> SUGGESTION <u>Sebab kita bakal repot kalo ada siswa yang pingsan kelaparan."</u> GIVING REASON (Disagree. The canteen should be opened, because we will be busy if there is an unconscious hungry student.)
7.	IIF ₇	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebaiknya kita biarkan kantinnya buka."</u> SUGGESTION (Disagree. We should let the canteen open.)

Chairwoman of the meeting: “Bagaimana bila kita mengadakan kerja bakti
membersihkan lingkungan sekolah?”

(What do you think if we hold mutual cooperation
to clean our school environment?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIF ₁	<u>“Jelas tho aku nggak setuju.</u> STRONG DENIAL <u>Soale orang tuaku aja nggak pernah nyuruh aku nyapu.”</u> GIVING REASON (It is obviously seen that I don’t agree. Because even my parents never ask me to sweep the floor.)
2.	IIF ₂	<u>“Aku nggak setuju,</u> STRONG DENIAL <u>Tapi aku akan bekerja sama dengan para siswa yang kerja bakti dengan cara menyiapkan makanan mereka.</u> WILLINGNESS TO COOPERATE (I don’t agree, but I will cooperate with the students who do mutual cooperation by preparing their food.)
3.	IIF ₃	<u>“Tidak setuju.</u> STRONG DENIAL <u>Jangan suruh aku kerja bakti.</u> PROHIBITION <u>Karena aku mudah sakit kalo kecapekan.”</u> GIVING REASON (Disagree. Don’t ask me to do the mutual cooperation. Because I will get sick easily if I am tired.)

4.	IIF ₄	<u>“Aku nggak setuju deh.</u> STRONG DENIAL <u>Soale bikin capek.”</u> GIVING REASON (I don’t agree. Because it is tiring.)
5.	IIF ₅	<u>“Aku nggak setuju deh sama kerja bakti.</u> STRONG DENIAL <u>Karena sekolah ini punya cleaning service.”</u> GIVING REASON (I don’t agree about mutual cooperation. Because this school has cleaning service officers.)
6.	IIF ₆	<u>“Pokoknya aku nggak setuju kalo kerja bakti.</u> STRONG DENIAL <u>Sebab pada saat itu kita ikut mengamati perlombaan.”</u> GIVING REASON (The point is: I don’t agree about mutual cooperation. Because at that time, we have to supervise the competition.)
7.	IIF ₇	<u>“Aku nggak setuju kalo aku harus kerja bakti.</u> STRONG DENIAL <u>Soale bikin capek.”</u> GIVING REASON (I don’t agree if I have to do mutual cooperation. Because it is tiring.)
8.	IIF ₈	<u>“Aku nggak bakal setuju, kalo aku harus kerja bakti.</u> STRONG DENIAL <u>Karena aku masih pingin bersantai setelah rapat-rapat ini.”</u> GIVING REASON (I won’t agree, if I must do mutual cooperation. Because I still want to be relaxed after these meetings)

Chairwoman of the meeting: “Bagaimana bila tiap anggota panitia perayaan hari Kartini menyumbangkan Rp. 10.000,- untuk konsumsi dan hadiah para peserta lomba?”

(What do you think if every member of the Kartini Celebration Committee contributes Rp.10.0000, - for the consumption and the reward of the competition participants?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIF ₂	“<u>Nggak setuju.</u> STRONG DENIAL <u>Soale lebih enak buat beli jajanku.”</u> GIVING REASON (I don’t agree. Because it is better for buying my snack.)
2.	IIF ₃	“<u>Nggak setuju.</u> STRONG DENIAL <u>Sebab uang kan nggak tumbuh di pohon.”</u> GIVING REASON (Disagree. Because money doesn’t grow on trees.)
3.	IIF ₄	“<u>Nggak setuju.</u> STRONG DENIAL <u>Sebab cari uang itu susah.”</u> REASON (Disagree. Because looking for money is difficult.)

4.	IIF ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Soale nggak mudah lho mencari uang,</u> GIVING REASON <u>tapi aku akan menyumbang Rp.5000,-."</u> WILLINGNESS TO COOPERATE (Disagree, because it is difficult to earn money, but I will contribute Rp 5.000,-.)
5.	IIF ₆	<u>"Aku nggak setuju.</u> STRONG DENIAL <u>Sebab kita kan sudah banyak nyumbang tenaga."</u> GIVING REASON (I don't agree, because we have contributed much energy.)
6.	IIF ₇	<u>"Nggak setuju.</u> STRONG DENIAL <u>Soale cari uang itu susah."</u> GIVING REASON (Disagree. Because looking for money is difficult.)
7.	IIF ₈	<u>"Nggak setuju.</u> STRONG DENIAL <u>Soale nanti aku bisa bangkrut."</u> GIVING REASON (Disagree. Because it will make me bankrupt.)
8.	IIF ₉	<u>"Mana mungkin aku setuju.</u> STRONG DENIAL <u>Soale itu membebani ortu."</u> GIVING REASON (It is impossible for me to agree about that. Because that is a burden for parents.)

**LINGUISTIC CHOICES OF VERBAL DISAGREEMENT EXPRESSIONS
USED BY SECOND GRADE FEMALE STUDENTS
IN THE SECOND MEETING**

Chairwoman of the meeting: “Bagaimana bila wali kelas wajib ikut lomba merias murid? Kalo nanti wali kelas-wali kelas nggak mau ikut, kita desak aja biar ikut.”

(What do you think if the academic advisors must join the make-up competition in which they have to make-up the students? If the academic advisors do not want to join that, we will force them.)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIF ₁	“<u>Nggak setuju.</u> STRONG DENIAL <u>Sebaiknya kita tidak memaksa tiap wali kelas untuk ikut lomba make-up.</u>” SUGGESTION (Disagree. We should not force every academic advisor to join make-up competition.)
2.	IIF ₂	“<u>Nggak setuju.</u> STRONG DENIAL <u>Soale guru-guru udah repot.</u>” GIVING REASON (Disagree. Because the teachers had been busy already.)

3.	IIF ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u>Soale masih banyak hal lain yang harus dikerjakan para wali kelas."</u> GIVING REASON (Disagree. Because there are many other things that should be done by the academic advisors.)
4.	IIF ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Karena udah banyak wali kelas yang udah daftar lomba untuk para guru, yaitu lomba masak."</u> GIVING REASON (Disagree. Because there are a lot of academic advisors that had enrolled teacher competition already, that is cooking competition.)
5.	IIF ₆	<u>"Aku nggak setuju.</u> STRONG DENIAL <u>Sebab aku bakal ngerasa nggak enak kalo harus maksa tiap wali kelas ikut lomba rias."</u> GIVING REASON (I don't agree. Because I will feel uneasy, if I have to force every academic advisor to join make-up competition.)
6.	IIF ₇	<u>"Nggak setuju.</u> STRONG DENIAL <u>Soale nggak perlulah buat lomba wajib wali-wali kelas."</u> GIVING REASON (I don't agree. Because it is unnecessary to make a compulsory academic advisor competition.)
7.	IIF ₉	<u>"Nggak setuju.</u> STRONG DENIAL <u>Soale guru-guru udah repot."</u> GIVING REASON (Disagree. Because the teachers had been busy already.)

Chairwoman of the meeting: "Bagaimana bila dalam lomba rias, guru-guru sebagai peserta harus merias murid-muridnya yang terpilih secara formal. Maksudku, mana ya yang lebih baik gaya formal atau kontemporer? Gaya formal tuh seperti yang diterapkan para peserta lomba rias Kartini tahun lalu, bisa kita sebut sebagai gaya riasseri, bukan untuk lelucon. Sedangkan gaya rias kontemporer artinya peserta lomba rias boleh memilih riasan apa saja yang disukai. Bagaimana bila tahun ini pilih gaya riasnya formal?"

(What do you think if in the make-up competition, the teachers as the participants must apply the formal make-up to their chosen students, I mean...which one is better formal style or contemporary style? Formal style was like what the participants of Kartini make-up competition applied last year,...ehm we could call it serious make-up style, not just for fun. Whereas contemporary make-up style meant the participants of make-up competition were allowed to choose funny

style, strange style or in other words, they were allowed to choose anything they liked. So, what do you think about choosing formal make-up style this year?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIF ₁	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sebab aku nggak tertarik dengan riasan formal.”</u> GIVING REASON (Disagree. Because I am not interested in formal make-up.)
2.	IIF ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Saranku, tahun ini lomba riasnya kontemporer.”</u> SUGGESTION (Disagree. I suggest contemporary make-up competition this year.)
3.	IIF ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sebab riasan formal nggak menarik.”</u> GIVING REASON (Disagree. Because formal make-up is not interesting.)
4.	IIF ₄	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sebaiknya kita pilih riasan kontemporer.</u> SUGGESTION <u>Sebab riasan kontemporer lebih bagus daripada riasan formal.”</u> GIVING REASON (Disagree. We should choose contemporary make-up, because contemporary make-up is better than formal make-up.)

5.	IIF ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebab riasan kontemporer lebih menarik."</u> GIVING REASON (Disagree. Because contemporary make-up is more interesting.)
6.	IIF ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebaiknya kita pilih riasan kontemporer.</u> SUGGESTION <u>Sebab riasan kontemporer lebih baik."</u> GIVING REASON (Disagree. We should choose contemporary make-up, because contemporary make-up is better.)
7.	IIF ₇	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebab aku nggak tertarik dengan riasan formal."</u> GIVING REASON (Disagree. Because I am not interested in formal make-up.)
8.	IIF ₈	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebab mending riasan kontemporer dong."</u> GIVING REASON (Disagree. Because contemporary make-up is better.)
9.	IIF ₉	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebaiknya kita pilih riasan kontemporer.</u> SUGGESTION <u>Sebab riasan kontemporer lebih baik."</u> GIVING REASON (Disagree. We should choose contemporary make-up. Because contemporary make-up is better.)

Chairwoman of the meeting: “Bagaimana kalau panitia harus menyediakan kosmetik untuk peserta lomba rias?”

(What do you think if the committee must provide the make-up competition participants with cosmetic?)

NO.	SUBJECT	VERBAL DISAGREEMENT EXPRESSION
1.	IIF ₂	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sebab aku takut nanti para peserta lomba rias nggak mau berusaha pake kosmetik dan gaya yang unik, hanya mengandalkan kosmetik yang disediakan panitia.”</u> GIVING REASON (Disagree. Because I’m afraid the participants of the make-up competition won’t try to apply unique cosmetic and style, but only rely on cosmetic which is provided by the committee.)
2.	IIF ₃	<u>“Nggak setuju.</u> STRONG DENIAL <u>Sebab kalo kita menyediakan kosmetiknya para peserta lomba rias, mungkin nanti kita membatasi kreatifitas mereka.</u> GIVING REASON <u>Mintalah mereka menyediakan kosmetik sendiri.”</u> ORDER (Disagree. Because if we provide the participants with cosmetic, we may limit their creativity. Ask them to provide themselves with cosmetic.)

3.	IIF ₄	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebaiknya tiap peserta lomba rias pakai kosmetik dan perlengkapan mereka sendiri, biar riasannya beda dengan peserta lain."</u> SUGGESTION (Disagree. Every participant of the make-up competition should apply their own cosmetic and outfit, to make the make-up different from others'.)
4.	IIF ₅	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebab kalo panitia nyediain kosmetik buat mereka, nanti riasannya sedikit banyak dipengaruhi jenis kosmetik itu, ya nggak orisinil dong ide-ide riasnya."</u> GIVING REASON (Disagree. Because if the committee provide them with cosmetic, more or less the make-up will be influenced by that kind of cosmetic, that means the make-up ideas are not original.)
5.	IIF ₆	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebab kalo panitia nyediain kosmetik para peserta lomba, nanti hasil riasan mereka jadi hampir sama."</u> GIVING REASON (Disagree. Because if the committee provides the participants with cosmetic, their make-up will be almost the same.)
6.	IIF ₇	<u>"Nggak setuju.</u> STRONG DENIAL <u>Sebab itu bikin panitia keluar banyak uang untuk beli kosmetik."</u> GIVING REASON (Disagree. Because that makes the committee spend a lot of money to buy cosmetic.)

7.	IIF ₈	<u>“Nggak setuju.</u> STRONG DENIAL <u><i>Mintalah mereka menyediakan kosmetik sendiri.</i></u> ORDER <u>Jangan bikin panitia keluar banyak uang untuk beli kosmetik.”</u> PROHIBITION (Disagree. Ask them to provide themselves with cosmetic. Don't make the committee spend a lot of money to buy cosmetic.)
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**Figure 4.1 First Grade Male Students'
Stylistic Devices of Verbal Disagreement Expressions**

REFUSING TO COOPERATE	ORDER	PROHIBITION	GIVING REASON	TOTAL
9	5	3	3	20
(5 + 4)	(2 + 3)	(1 + 2)	(2 + 1)	

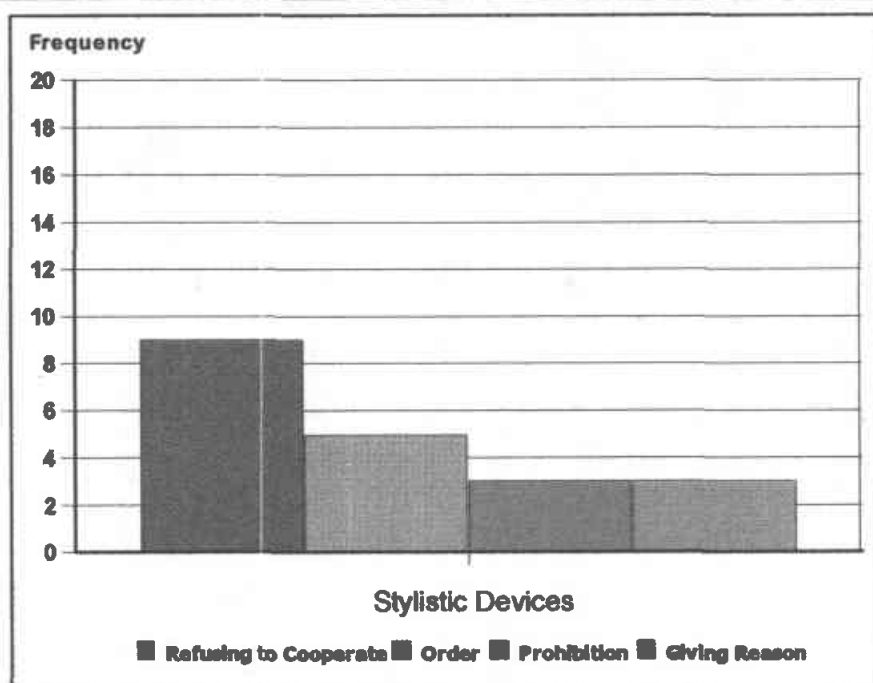


Figure 4.2 Second Grade Male Students' Stylistic Devices of Verbal Disagreement Expressed

ORDER	PROHIBITION	REFUSING TO COOPERATE	CHALLENGE	GIVING REASON	TOTAL
15	9	8	6	5	43
(7+8)	(3+6)	(5+3)	(5+1)	(4+1)	

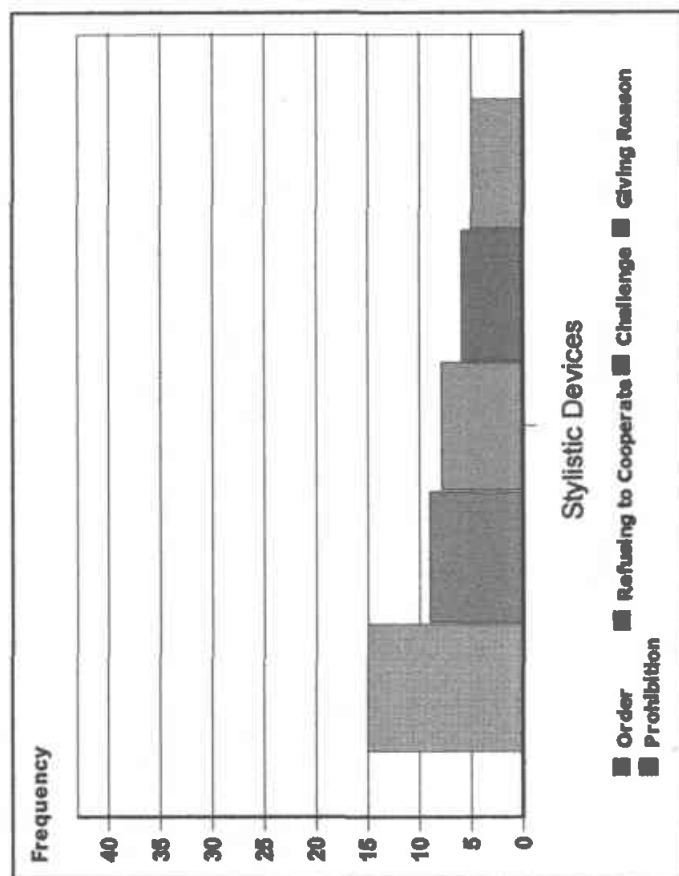


Figure 4.3 First Grade Female Students' Stylistic Devices of Verbal Disagreement Expressions			
WILLINGNESS TO COOPERATE	GIVING REASON	APOLOGY (Additional Finding)	TOTAL
4	2	6	12
(4 + 0)	(0 + 2)	(4 + 2)	

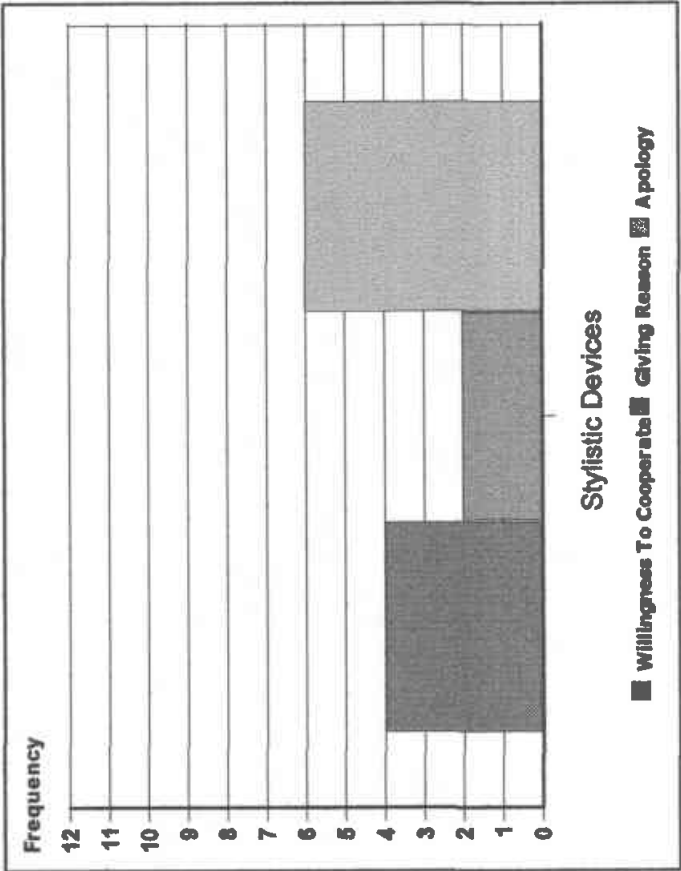


Figure 4.4 Second Grade Female Students’ Stylistic Devices of Verbal Disagreement Expressions						
GIVING REASON	SUGGESTION	REFUSING TO COOPERATE	WILLINGNESS TO COOPERATE	PROHIBITION	ORDER	TOTAL
41	12	2	2	2	2	61
(22 + 19)	(6 + 6)	(2 + 0)	(2 + 0)	(1 + 1)	(0 + 2)	

