

**CHARACTER ANALYSIS OF “MAD HATTER” IN
“ALICE’S ADVENTURE IN WONDERLAND” BY
LEWIS CARROLL USING DECONSTRUCTIVE
READING METHOD**

A THESIS



By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER EDUCATION FACULTY
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
SURABAYA
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Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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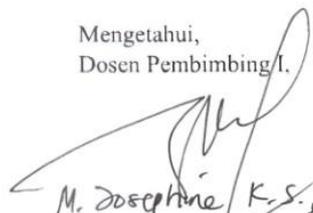
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This thesis entitled “**Character Analysis of ‘Mad Hatter’ in ‘Alice’s Adventure in Wonderland’ by Lewis Carroll Using Deconstructive Reading Method**” prepared and submitted by Felicia Cahya NRP. 1213018019 has been approved to be examined by the Thesis Board Examiners.



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APPROVAL SHEET

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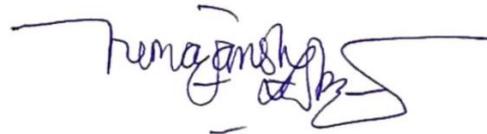
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I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, June 2nd, 2022

A handwritten signature in black ink, appearing to read 'Felicia Cahya', with a horizontal line underneath.

Felicia Cahya

1213018019

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I consider myself lucky and honored to have so many wonderful people lead me through the completion of my thesis and four-year study in this English Language Education Study Program. I would like to express my sincerest gratitude to God for the continuous blessings that I am now enabled to finish this thesis entitled “*Character Analysis of ‘Mad Hatter’ in ‘Alice’s Adventure in Wonderland’ by Lewis Carroll Using Deconstructive Reading Method*”.

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Surabaya, June 2nd, 2022

Felicia Cahya

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ABSTRACT

Cahya, F. (2022). *Character Analysis of “Mad Hatter” in “Alice’s Adventure in Wonderland” by Lewis Carroll Using Deconstructive Reading Method*. Undergraduate Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

The researcher interested in analyzing Mad Hatter in “Alice’s Adventure in Wonderland” because of his uniqueness and eccentric behavior. Also, to find the reasons he is called Mad Hatter, when the original author never used the term ‘mad’. The researcher used the deconstruction theory by Jacques Derrida in deconstructing the Hatter’s characteristics. The research findings conducted by re-reading the novel to support the interpretation of the Hatter’s unique characteristics, to determine the binary oppositions of the characteristics of the Hatter depicted in the novel, and to find which side is more privileged. Also, the researcher analyzed the interactions of the other creatures with the Hatter as supporting evidence of the researcher’s findings. The researcher used descriptive technique to discuss the findings of the study. The study found that the Hatter was actually intelligent and polite, which was different from the Hatter’s stigmatized characteristics – mad and rude.

Keywords: Deconstructing; Mad Hatter; Alice’s Adventure in Wonderland