

CHAPTER V
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This chapter provides the last two parts of the study. The parts involved in this chapter are conclusion and suggestion. Each part is described bellow.

5.1 Conclusion

This study deals with the types and structures of thesis abstracts written by the English Department students of Widya Mandala Catholic University. The findings of the analysis of types of abstract showed that all the abstracts written by the English Department students of Widya Mandala Catholic University used the Informative type of abstract.

Then, the findings of the analysis of structures of abstract showed that there is only one abstract of the English Department students of Widya Mandala Catholic University which appropriate to the good pattern of thesis abstract made by Weissberg and Buker (1990:186). It means that the other abstracts have different patterns with the pattern stated by Weissberg and Buker.

Based on the findings, it can be concluded that the English Department students of Widya Mandala Catholic University used the Informative type of abstract in writing their thesis. Then, the second conclusion is that there is only one abstract of the English Department students of Widya Mandala Catholic

University which is appropriate to the good structure of abstract made by Weissberg and Buker (1990:186).

5.2 Suggestion

After analyzing the study, the writer draws a conclusion based on the findings. The conclusion is that the English Department students of Widya Mandala Catholic University used Informative type of abstract in their thesis and there is only one abstract which is appropriate to the parameter of a good structure of abstract made by Weissberg and Buker (1990:186). Based on the conclusion, the writer would like to give some suggestion related to this study.

Because this study only deals with the types of abstract and the structures of abstract, the writer suggests the next researchers to do the research about the thesis abstract deals with the language or the phrases used. Those two things are also the important parts which should be considered in writing an abstract, so the students could have complete knowledge about thesis abstract.

The writer also suggests the English Department lecturers to develop materials concerning the types and generic structures of abstract in the academic writing class. This approach is very helpful for the students in writing their abstract. The step of the learning activity might be as follows. First, the lecture can show the students a good abstract, and then give some explanation of writing a good type of abstract and the structure of abstract. Then, the lecture can start to ask the students to analyze an abstract by applying the knowledge given. Finally,

the third step is to ask the students to make their own abstract based on the knowledge they got.

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