

A THESIS

**My Effort as a Pre-Service Teacher to Develop My Teaching Competencies
through Micro Teaching Course: A Narrative Inquiry**



Written By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

2022

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A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfilment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



Written By:

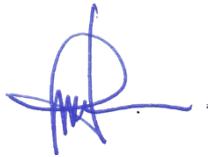
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WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
2022**

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This thesis entitled “**My Effort as a Pre-Service Teacher to Develop My Teaching Competencies through Micro Teaching Course: A Narrative Inquiry**” prepared and submitted by Agatha Milenia Rosiani Gather, (1213018038) has been approved to be examined by the Thesis Board of Examiners.



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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, January 2022



Agatha Milenia R. G
1213018038

ACKNOWLEDGEMENTS

First of all, the writer would like to express my highest gratitude to Jesus for blessing, love, opportunity, health, and mercy so that I could finally finish this research.

In arranging this report, a lot of people have provided motivation, advice, and support for me. In valuable chance, the writer intended to my gratitude and appreciation to:

1. Yohanes Nugroho Widyanto, Ph. D. as Head of The English Education Study Program.
2. Dr. V. Luluk Prijambodo M.Pd as advisor in this research who patiently guides me from the beginning until the end of the research and spend valuable time to give some feedback of my research.
3. Mateus Yumarnamto, M. Hum., Ph. D. and M. G. Retno Palupi, M. Pd. as my thesis examiners who have been showing their good intentions and spending their valuable time to guide me and give constructive feedbacks through which I can complete my research.
4. All the lecturers and staffs of English English Language Education Study Program of Faculty of Teacher Training and Education in Widya Mandala Surabaya Catholic University who have given their contribution in completing my research.
5. My beloved friends who have given their motivation, support, and contribution in fulfilling my research from the beginning until the end.
6. My family and friends who always give support, motivation, and prayers to the writer

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ABSTRACT

Milena, A. (2022). My Effort as a Pre-Service Teacher to Develop my Teaching Competencies through Micro Teaching Course: A Narrative Inquiry. English Language Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

In the era that forces us to stay at home, I tended to learn separated using online platform with my peers. However, I need to have well-prepared teaching strategies in order for students to grasp better English learning via online. I never experienced it until Micro Teaching Course appeared. Micro Teaching is one of the courses at the English Language Education Study Program, Widya Mandala Surabaya Catholic University, that every student must take. It provides me with the ability to practice with my students using different methods and techniques based on the skills used in teaching demonstrations that they have learnt in the previous semester. It is a place with lots of teaching experience that can be gained for students who will be a teacher in the future. Using Narrative Inquiry in my research made me realized that experience happened in the past always had its meaning or objectives in every event of situation. By going back to the experience happened, I realized that I did a lot of effort in my teaching demonstration. Preparing the material used, selecting the media correctly, analyzing each method of the activity used was very important in gaining the effective teaching atmosphere. By the time of doing the teaching demonstrations, the feedbacks and discussions from my lecturer and friends affected me to improve better. Sharing about the experiences of each online tools and the management of how to conduct the teaching activity in a good order were the ways to support my peer-teaching.

Keywords: Micro Teaching, Narrative Inquiry, Effort, Teaching Competencies, Peer Teaching.