CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of the conclusion of the research and some suggestions from the researcher to the English teachers and future researchers that might be interested in this topic.

5.1 Conclusion

Based on the research findings that were obtained from the ten times observations and private interviews with both teachers, there were five techniques that were used by the local and native teachers in teaching English to young learners through online learning system. The five techniques were games, pictures, storytelling, drawing, and songs. Both teachers chose to use those techniques because those techniques were fun, can prevent young learners from boredom, and are the most possible to use during the online teaching.

In implementing the techniques while teaching via online, the local and native teachers were facing different challenges. The local teacher was facing some technical challenges with the bad internet connection and also with gaining students' attention while the native teacher was facing some non-technical challenges with how he needed to adjust the techniques as well as in preparing the online teaching. They managed to overcome the challenges by having different strategies that they have prepared before their teaching. For managing the challenges with the bad internet connection, the local teacher prepared two network cards to switch whenever a bad internet connection occurred while also making some jokes in class to manage the challenges with the students' attention. While the native teacher, to overcome the challenges that he faced, tried to improvise the techniques and as much as possible provided online teaching media from applications or websites. For his second challenge about the preparation, he managed to overcome it by

spending more time in the preparation time, to check again, and to go through the material all over again, just to make sure that everything worked well.

5.2 Suggestion

From the findings of this study, the researcher would like to initiate some suggestions that will be useful for English teachers and future researchers.

5.2.1 Suggestion for the English Teachers

Actually, in general, both teachers have become very good teachers both in the way they implement the techniques as well as handling the classroom. For the suggestion, I think it is best if the local and native teacher can improve their online teaching by learning from each other. I see that the local teacher repeatedly used the games, and pictures techniques in her teaching and that the games that she implemented sometimes did not really include the material, sometimes it was just for gaining the students' attention. My suggestion is that perhaps the local teacher can be more creative in using the technique and implement more techniques such as drawing and storytelling just like what the native teacher has done. For the native teacher, I suggest that he can also learn from the local teacher to make more jokes with the students.

5.2.2 Suggestion for the Future Researchers

This kind of situation where the teaching and learning activities are held online may not be permanent and can occur at any time when the covid-19 viruses are increasing. Therefore, if there is still a chance in the future when other researchers are interested in making research on the same topic, I suggest they focus more on how effective every technique is if it is used in the online setting. Another idea is that the researchers can use the SAMR Model to see how far the techniques are transformed and enhanced in the online setting.

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