

Appendices

In this section, the writer performs the results of the data analysis and the transcript of the recorded utterance in Listening test.

Appendix I. Tables of the Results of Data Analysis

As stated in Chapter 3, there are two data in this study; data 1 and data 2. This section shows the results of data 1 analysis.

Appendix I. 1 Tables Analysis of the Students' Answer Sheets

From the students' answer sheets, here are the results of giving scores to the students and grading them based on their scores.

A.1 The Score and Grade Analysis of Each Student

Students	Correct	Wrong	Mark	Grade
001	22	28	44	E
004	20	30	40	E
005	17	33	34	E
007	38	12	76	B+
009	23	27	46	D
010	25	25	50	D
011	23	27	46	D
013	20	30	40	E
017	23	27	46	D
018	37	13	74	B
022	22	28	44	E
023	22	28	44	E
025	16	34	32	E
028	25	25	50	D
029	12	38	24	E
031	27	23	54	D
039	26	24	52	D
040	23	27	46	D
041	35	15	70	B
042	36	14	72	B
044	21	29	42	E
045	19	31	38	E
046	18	32	36	E
047	26	24	52	D

050	28	22	56	C
051	22	28	44	E
052	29	21	58	C
053	18	32	36	E
055	30	20	60	C
061	20	30	40	E
062	37	13	74	B
063	14	36	28	E
066	26	24	52	D
067	21	29	42	E
070	23	27	46	D
071	19	31	38	E
073	18	32	36	E
076	19	31	38	E
079	44	6	88	A
080	23	27	46	D
082	21	29	42	E
083	16	34	32	E
084	17	33	34	E
086	30	20	60	C
087	26	24	52	D
088	15	35	30	E
092	20	30	40	E
094	32	18	64	C+
095	13	37	26	E
098	18	32	36	E
099	37	13	74	B
103	28	22	56	C
The Average Score			47,77	---

A.2 The Amount and Grade Summary Acquired by the Students

The table below presents the amount of students and its percentage for each grade.

Grade	Total Students	Percentage
A	1 students	1.92 %
B+	1 students	1.92 %
B	5 students	9.62 %
C+	1 students	1.92 %
C	5 students	9.62 %
D	13 students	25 %
E	26 students	50 %

Appendix I. 2 The Tables of the Results of Data 2 Analysis

This section reveals the results of classifying the transcript into the 8 Listening sub-skills.

Table B.1 Results of classifying the test items into the listening sub skills

No. of Problem Items	English Oral Texts	Listening Sub Skills							
		Restate -ment	Negatives Statement	The Expressions of Suggestion	Who or what is doing the action in a passive sentence	Who the speaker is, where, and when something happened	The Expressions of agreement	The topic or the main idea of the conversation	Details based on the order of the conversation
1.	<p>W: Do you want to go on a trip with the flower on the spring. It will cost about 300 dollars a person.</p> <p>M: "300 dollars!" Do you think I just inherit of a fortune?</p> <p>N: What can be inferred about the man?</p>	√							

2.	<p>W: My watch stopped again and I've just got a new battery.</p> <p>M: Why don't you take it to Smith's jewelry? They can check it for you and they are pretty reasonable.</p> <p>N: What does the man mean?</p>			√					
3.	<p>W : We're going to change our meeting from Monday to Tuesday</p> <p>M: It's all the same to me.</p> <p>N: What does the man mean?</p>	√							
4.	<p>M: We plan to go to the beach after the class. Wanna come?</p> <p>W: I'd love to but Prof. Jones wants to speak with me.</p> <p>N: What will the woman do?</p>								√
5.	<p>W: Janet sounded to worry</p>							√	

	<p>about her grade.</p> <p>M: But she's getting age and bees, isn't she?</p> <p>N: What does the man imply about Janet?</p>								
6.	<p>W: You look great since you've taken the exercise classes.</p> <p>M: Thanks, but I never felt better in my life.</p> <p>N: What does the man imply?</p>		√						
7.	<p>M: I have a hard time of getting through this novel.</p> <p>W: I know how you feel. Who could remember the names of 35 different characters?</p> <p>N: What does the woman imply?</p>						√		
8.	<p>M: That's a long line. Do you</p>			√					

	<p>think there will be any tickets left?</p> <p>W: I doubt it. Guess, why don't we go to the next 2nd show?</p> <p>N: What does the woman mean?</p>								
9.	<p>W: This course is much too hard for me.</p> <p>M: Sorry, you've decided to take it huh!!</p> <p>N: What does the man ask to the woman?</p>		√						
10.	<p>M: Are you going home for winter vacation?</p> <p>W: I agreed to stay on her as a researcher's assistant.</p> <p>N: What can be inferred about the woman?</p>	√							
11.	M: Hello.							√	

	<p>W: Hello. This is Dr. Gray's office. We're calling to remind you of your 4.15 appointment for annual check up tomorrow.</p> <p>M: Oh, thanks. It's a good thing you call. I thought it was 4.15 today.</p> <p>N: What does the man mean?</p>								
12.	<p>W: How wonderful, you won the scholarship! Can't you believe it?</p> <p>M: No, it's almost to be good to be true.</p> <p>N: What does the man mean?</p>						√		
13.	<p>W: Excuse me Prof. Davidson, but I was hoping to talk to you about my class project for economic.</p> <p>M: I have a class in a few</p>					√			

	<p>minutes. Why don't you come to see me during the office hour tomorrow?</p> <p>N: When will the woman discuss her project with Prof. Davidson?</p>								
14.	<p>M: How were you feeling?</p> <p>W: The stuff the nurse gave me seems to health but it's making me of fly drowsy.</p> <p>N: What does the woman mean?</p>	√							
15.	<p>M: Bill Smith is volunteer to write a summary of the proposal we have agreed on</p> <p>W: Will I have a chance to review it?</p> <p>N: What does the woman want to know?</p>								√
16.	<p>W: Why don't you wear that</p>							√	

	<p>yellow shirt that your sister gave you for your birthday?</p> <p>M: I love that shirt but it was missing two buttons.</p> <p>N: What does the man mean?</p>								
17.	<p>W: How many classes do you have today?</p> <p>M: Just one from 3 till 6.</p> <p>N: What does the man mean?</p>	√							
18.	<p>W: Our football team didn't play very well.</p> <p>M: That's true. But at least we won a game.</p> <p>N: What does the man mean?</p>					√			
19.	<p>W: This is a bit unusually cool summer.</p> <p>M: I actually had to get out my wool sweater in August.</p> <p>N: What does the woman imply?</p>							√	

20.	<p>M: I got some bad news today. The store where I work is lying off step.</p> <p>W: Are they going to let you go?</p> <p>N: What does the woman want to know?</p>								√
21.	<p>M: I'd like to pick this film out by 4 tomorrow afternoon.</p> <p>W: I can have it for you in two if you like.</p> <p>N: What does the woman say about the film?</p>				√				
22.	<p>M: I talked to Phillip today and he said he will be coming to the party.</p> <p>W: Ohh! So he can come after all.</p> <p>N: What can be inferred about Phillip?</p>	√							

23.	<p>M: Gary insists on buying the food for the picnic.</p> <p>W: That's pretty generous but shouldn't we at least offer to share the expenses.</p> <p>N: What does the woman suggest to do?</p>			√					
24.	<p>M: How is the new job going?</p> <p>W: Well. I'm getting used to love of a new thing. But I wish the SPV could give me some feed back.</p> <p>N: What does the man imply about Linda?</p>	√							
25.	<p>W: Did Linda ever finish that introductory chapter?</p> <p>M: I'm not sure. She spends hours on rewriting it.</p> <p>N: What does the man imply</p>		√						

	about Linda?								
26.	<p>W: The supermarket down the street is selling everything half price. Because they are going out of business.</p> <p>M: Sounds like an ideal time to stack up on coffee.</p> <p>N: What does the man mean?</p>			√					
27.	<p>W: Have you heard anything about the new Professor?</p> <p>M: Just, that she knows the push offer.</p> <p>N: What does the man say about the Professor?</p>	√							
28.	<p>M: I need to get the copy of my birth certificate.</p> <p>W: Sorry, but we can only have the request by mail today.</p> <p>N: What does the woman</p>		√						

	mean?								
29.	<p>W: When is the earliest flight from Washington to New York?</p> <p>M: There is a settle at six ends up four and there is another at 7.</p> <p>N: What does the man mean?</p>							√	
30.	<p>M: How do you like to help me plan the refreshment for this astronomic club meeting tomorrow night?</p> <p>W: Sure. Let's be careful not to over due it. Last time we had enough 3 clubs put together.</p> <p>N: What does the woman mean?</p>		√						

Part B

B. 1. A conversation between 2 friends who meet on a street. (Questions for Numbers 31 – 33)

W: David, can I give you a hand with one of the grocery bag?

M: Sure Nancy. Could you take this one please? I didn't realize how heavy this bag would be?

W: Why did you buy so much stuff when you have to walk home from the store?

M: Well, I didn't intent to buy a lot. But I'm having some people offer and I guess I need it more than I expected.

W: What vacation?

M: The people I lived with, the Chramers have been on vacation for a month. And I thought I surprised them and I'm inviting some of their friends and families for welcome home dinner

W: That's really thoughtful of you!

M: I think that is at least I can do for them. They have been letting me to stay for the rent free while I'm in school.

W: Really! That's a pretty generous of them.

M: Well, they understand how difficult it is to make money when you are students. They have been such a big help to me. I thought this might be a small way to thank of their generosity.

31.	What is David trying to do?	√							
32.	Why did David think he wouldn't have problem?								√
33.	Why is David appreciated about the Chramers?								√

B. 2. A conversation between 2 friends. (Questions for Numbers 34 – 37)

M: Hey. How was your trip?

W: Wonderful! I spent most of my time at the art museum. I especially liked the new wing. I was amazed to hear the guide explained all of the

problem they had building it.

M: Right, I've just read an article that went on and on about the cost "90 million total" I think.

W: Yeah the guide mentioned that. You could see that they spare no expense.

M: Hmm. It looked really unusual at least from what I saw in a picture.

W: It is. The basic design is 2 triangles. In fact, there is a triangle all over. The paving stone in the courtyard, the sky light and even a lot of the sculptures. One sculpture is a move. It is in the courtyard and it made of a piece of aluminum that moves slowly in the air. It's really impressive.

M: That was in the article too. It said the original was stolen and waved so much that it wasn't saved the hand.

W: Right, then they did over in aluminum so it wouldn't come crashing down on someone's head.

M: You know, the article went into that in a detail. There is even an interview with the sculpture.

W: I want to read that. Would you mind if I borrow the magazine sometimes?

M: No, I won't mind. If I hadn't thrown that yet.

34.	What did the woman think of the new wing in the museum?							√	
35.	How had the man learnt about the museum?								√
36.	According to the woman, what do the paving stone; sky light and sculpture have in common?	√							
37.	What was the problem with								√

	the original move?								
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Part C

C. 1. An announcement in a university class. (Questions for Numbers 38 – 41)

In a few minutes remain of today class, I'd like to discuss next week schedule with you because I'm presenting a paper at a conference in the troy of Thursday. I won't be here for either Wednesday of Friday class. I will be here for Monday. Next Friday a week from today is the midterm exam, marking the half point of this semester. Prof. Andrew has agreed to administer the exam. In class of the usual Wednesday class. I arrange an optional review section. Since it is optional, attendance will not be taken. However, attending the class would be a good idea for those worry about the midterm. So, remember optional class next Monday and midterm next Friday.

38.	What is the purpose of the talk?							√	
39.	At what point during the semester does this talk take place?					√			
40.	What did Prof. Andrew agree to do?								√
41.	What will occur on next Wednesday class time?								√

C. 2. A talk in an anthropology class. (Questions for Numbers 42 – 46)

Today's lecture will settle on prehistoric people of Nevada desert. Now, most of these prehistoric desert people moved across the country side throughout the year. You might think that they were neither wondering angusly nor part drama. They actually followed the serious of carefully

plant moved. Where they moved depended on food was available. Places where plants were whitening or fish were sponic. Now, often when these people moved they carried out off their possession in a bag. But, the journey was long, extra foods and tools were sometimes stored in a cave or beneath rocks. One of these caves is now an exciting archeological site. Beyond this small opening is a huge to grow even though the cave was very large it was certainly too dark and dusty for the travelers to live in but it was a great place to hide things and for archeologist. The food supply and artifact were found there. The food includes dried fish, seeds, and nuts. The artifact includes stone spare point and knives. The spare points were actually rather small. Here is the picture of some that were found. You can see the size in relation with hands of holding them.

42.	What is the main subject of this talk?								√
43.	What point did the speakers make of prehistoric people of Nevada desert?							√	
44.	Why didn't the people live in the cave describe by the speaker?	√							
45.	What have the archeologist found in the cave?								√
46.	Why did the speaker show a photo to the class?							√	

C. 3. A lecture in Marine Biological class. (Questions for Number 47 – 50)

To what the environment which fish wealth often seems cold, dark and mysterious? But, they are advantageous in living in water and they

play an important role of making the fish what they are. One that is water is a subject to set temperature changes. Therefore to make an excellent habitat for cold blooded animal. Another advantage is the water ability to easily support the body weight. Protoplasm has approximately the same density with the water so a fish and the water are almost weightless. This weightlessness in term means two things. One, a fish can get along with simple bone structure and two limitation to a fish's size are practically removed. Yet, there is a basic difficult to live in the water. The fact that it is incompressible for a fish to move through water. It must actually sharpen at side. Most can do this by wiggling back and font and snake like motion. The fish pushes the water a side by forward motion of the head and with the curved body and the flexible tail. Next, the water flows back along the fish narrowing side closing in the tail and helping the fish preparing for the forward. The fact that water is incompressible has literally shape the development of fish of flat or angular shape can be moved in the water with difficulty. And for this reason fish have a basic shape that is beautifully adapted to deal with this particularity.

47.	What is the talk mainly about?							√	
48.	What does the speaker mention as a problem of water present to fish?				√				
49.	The speaker compared the fish's movement with that of what creature?								√
50.	What aspect of the fish does the speaker discuss in the most detail?								√

Table B.2 Result of Classifying the Transcript into Listening Sub Skills

The table below shows the total numbers of problem items for each sub-skill.

No.	Listening sub skills	The Number of Problem Items	The Total Number of Problem Items
1.	Restatement	1, 3, 10, 14, 17, 22, 24, 27, 31, 36, 44	11
2.	Negative Statement	6, 9, 25, 28, 30	5
3.	Expression of Suggestion	2, 8, 23, 26	4
4.	Who or what is doing the action in a passive sentence	21, 48	2
5.	Who the speaker is, where, and when something happened	13, 18, 39	3
6.	Expression of Agreement	7, 12	2
7.	The topic or the main idea	5, 11, 16, 19, 29, 34, 38, 43, 46, 47	10
8.	The details based on the order of the conversation	4, 15, 20, 32, 33, 35, 37, 40, 41, 42, 45, 49, 50	13
Total Items:			50

Here are the results of the identification for each listening sub-skill

Table B.3 Test result for sub-skill “restatement”

No. problem items	Correct		Wrong	
	%	Student	%	Student
1	63%	33 students	37 %	19 students
3	65%	34 students	35 %	18 students

10	58%	30 students	42 %	22 students
14	40%	21 students	60 %	31 students
17	69%	36 students	31%	16 students
22	29%	15 students	71%	37 students
24	46%	24 students	54 %	28 students
27	29%	15 students	71%	37 students
31	56%	29 students	44%	23 students
36	40%	21 students	60 %	31 students
44	40%	21 students	60 %	31 students
<i>Average</i>	<i>49%</i>	<i>25 students</i>	<i>51 %</i>	<i>27 students</i>

Table B.4 Test result for sub-skill “negative statement”

No. problem items	Correct		Wrong	
	%	Student	%	Student
6	46%	24 students	54%	28 students
9	21%	11 students	79%	41 students
25	21%	11 students	79%	41 students
28	33%	17 students	67%	35 students
30	23%	12 students	77%	40 students
<i>Average</i>	<i>29 %</i>	<i>15 students</i>	<i>71 %</i>	<i>37 students</i>

Table B.5 Test result for sub-skill “the expression of suggestion”

No. problem items	Correct		Wrong	
	%	Student	%	
2	58%	30 students	42%	22 students
8	58%	30 students	42%	22 students
23	14%	7 students	86%	45 students
26	19%	10 students	81%	42 students
<i>Average</i>	<i>38 %</i>	<i>19 students</i>	<i>62 %</i>	<i>33 students</i>

Table B.6 Test Result for sub-skill “who or what is doing the action in a passive sentence”

No. problem items	Correct		Wrong	
	%	Student	%	Student
21	48%	25 students	52%	27 students
48	6%	3 students	94%	49 students
<i>Average</i>	<i>27 %</i>	<i>14 students</i>	<i>73 %</i>	<i>38 students</i>

Table B.7 Test Result for sub-skill “who the speaker is, where and when something happened”

No. problem items	Correct		Wrong	
	%	Student	%	Student
13	83%	43 students	17%	9 students
18	31%	16 students	69%	36 students
39	48%	25 students	52%	27 students
<i>Average</i>	<i>54 %</i>	<i>28 students</i>	<i>46 %</i>	<i>24 students</i>

Table B.8 Test Result for sub-skill “the expression of agreement”

No. problem items	Correct		Wrong	
	%	Student	%	Student
7	58%	30 students	42%	22 students
12	89%	46 students	11%	6 students
<i>Average</i>	<i>74 %</i>	<i>38 students</i>	<i>26 %</i>	<i>14 students</i>

Table B.9 Test Result for sub-skill “the topic or the main idea of the conversation”

No. problem items	Correct		Wrong	
	%	Student	%	Student
5	71%	37 students	29%	15 students
11	56%	29 students	44%	23 students
16	33%	17 students	67%	35 students
19	35%	18 students	65%	34 students
29	33%	17 students	67%	35 students
34	81%	42 students	19%	10 students
38	85%	44 students	15%	8 students
43	27%	14 students	73%	38 students
46	42%	22 students	58%	30 students
47	60%	31 students	40%	21 students
<i>Average</i>	<i>52 %</i>	<i>27 students</i>	<i>48 %</i>	<i>25 students</i>

Table B. 10 Test Result for sub-skill “details based on the order of the conversation”

No. problem items	Correct		Wrong	
	%	Student	%	Student
4	83%	43 students	17%	9 students
15	75%	39 students	25%	13 students
20	44%	23 students	56%	29 students
32	48%	25 students	52%	27 students
33	29%	15 students	71%	37 students
35	56%	29 students	44%	23 students
37	33%	17 students	67%	35 students
40	31%	16 students	69%	36 students
41	48%	25 students	52%	27 students

42	67%	35 students	33%	17 students
45	77%	40 students	23%	12 students
49	25%	13 students	75%	39 students
50	50%	26 students	50%	26 students
<i>Average</i>	<i>51 %</i>	<i>26 students</i>	<i>49 %</i>	<i>24 students</i>

Table B.11 The Summary for the Listening Sub- skills Mastery

From those results above, the table below presents the arrangement of the listening sub-skills from the hardest to the easiest.

Listening sub skills	Correct (%)	Wrong (%)
1. Who or what is doing the action in a passive sentence	27%	73 %
2. Negative statement	29 %	71 %
3. The expressions of suggestion	38 %	62 %
4. Restatement	49 %	51 %
5. Details based on the order of the conversation	51 %	49 %
6. The topic or the main idea of the conversation	52 %	48 %
7. Who the speaker is, where, and when something happened	54 %	46 %
8. The expressions of agreement	74 %	26 %

Appendix II. The Transcription

A.1 Transcription of the Students' Score

This section reveals the transcript of the average score for the TOEFL Test did by the students on 12 August 2006.

No.	Registration Number	Name	Scores		
			Listening	Structure	Reading
1	1213005001	Maria Greciana Pentaulis S	41	38	35
2	1213005004	Rossy Kusumawati	44	48	50
3	1213005005	Anastasia Maya Sari W	41	45	45
4	1213005007	Maria Victorina Jessica I.	52	50	52
5	1213005009	Cindy Susanti	43	40	46
6	1213005010	Marcellina Fanny Seliema	48	41	42
7	1213005011	Epvi Susanti	43	38	47
8	1213005013	Like Wati Wibowo	44	40	43
9	1213005017	Evelyne Agustine	46	40	47
10	1213005018	Megawati Purnomo	49	48	56
11	1213005022	Maya Jessica	47	46	50
12	1213005023	Trianawaty	44	41	45
13	1213005025	Onik Dwi Setyawati	45	44	40
14	1213005028	Lia Debora	50	43	48
15	1213005029	Vivi marta K	46	41	35
16	1213005031	Margareth Ganadi	42	41	44
17	1213005039	Maria Grace Nathanel	49	41	47
18	1213005040	Christina Carolina P	45	38	49
19	1213005041	Christin Anggraeni Astuti	52	43	48
20	1213005042	Diana	54	51	51
21	1213005044	Florensia Yos	45	45	47
22	1213005045	Reina Subaga Dewi P	44	42	37
23	1213005046	Pamela Chandra	43	42	48
24	1213005047	Maryline Mochtar	48	47	44
25	1213005050	Lisayani Raharja	47	41	46
26	1213005051	Felina Wilindra	48	42	48
27	1213005052	Ruth Megayanti Santoso	47	40	44
28	1213005053	Mery Djitro	44	46	47
29	1213005055	Denis Febrian L	51	49	48
30	1213005061	Lulu	45	41	43
31	1213005062	Dani Saputri	44	40	42
32	1213005063	Samuel Tandio	37	35	44
33	1213005066	Erick Gufron	48	41	44
34	1213005067	Hendras Eko P	45	38	47
35	1213005070	FANDY THE	47	40	46

36	1213005071	Ersita F.	44	42	46
37	1213005073	Dewi Kurniasih	48	47	40
38	1213005076	Sisca Amelia	44	47	45
39	1213005079	Diana Anggraeni Santoso	62	60	57
40	1213005080	Patrisia Aci Kurniasih	52	53	51
41	1213005082	Fianti Wiranata	47	43	46
42	1213005083	Aloysius G. Wardhani	42	40	43
43	1213005084	Lia Wahyuni	43	39	40
44	1213005086	Jimmy Prasetyo	49	48	50
45	1213005087	Josephine Kartika Kumala	47	45	47
46	1213005088	Elisabeth Long	37	40	38
47	1213005092	Fani Christanto Tan	37	33	35
48	1213005094	Ruth Novita H	53	54	51
49	1213005095	Hengki Hario	41	38	38
50	1213005098	Agustine Wenny S	37	39	40
51	1213005099	Endina Noviana Putri	38	36	37
52	1213005103	Steven Anthony Wirjono	49	47	49
TOTAL			2378	2114	2452

B. 2 Transcription of the Dialogue in the Listening Test

The following are the dialogues that the students heard when they did the English Proficiency test held by the EESP of WMSCU on 12 August 2006:

Part A

- W : Do you want to go on a trip with the flower on the spring.
It will cost about 300 dollars a person.
M : “300 dollars!” Do you think I just inherit of a fortune?
N : What can be inferred about the man?
- W : My watch stopped again and I’ve just got a new battery.
M : Why don’t you take it to Smith’s jewelry?
They can check it for you and they are pretty reasonable.
N : What does the man mean?
- W : We’re going to change our meeting from Monday to Tuesday
M : It’s all the same to me.
N : What does the man mean?

4. M : We plan to go to the beach after the class. Wanna come?
W : I'd love to but Prof. Jones want to speak with me.
N : What will the woman do?
5. W : Janet sounded to worry about her grade.
M : But she's getting age and bees, isn't she?
N : What does the man imply about Janet?
6. W : You look great since you've taken the exercise classes.
M : Thanks, but I never felt better in my life.
N : What does the man imply?
7. M : I have a hard time of getting through this novel.
W : I know how you feel. Who could remember the names of 35 different characters?
N : What does the woman imply?
8. M : That's a long line. Do you think there will be any tickets left?
W : I doubt it. Guess, why don't we go to the next 2nd show?
N : What does the woman mean?
9. W : This course is much too hard for me.
M : Sorry, you've decided to take it huh!!
N : What does the man ask to the woman?
10. M : Are you going home for winter vacation?
W : I agreed to stay on her as a researcher's assistant.
N : What can be inferred about the woman?
11. M : Hello.
W : Hello. This is Dr. Gray's office. We're calling to remind you of your 4.15 appointment for annual check up tomorrow.
M : Oh, thanks. It's a good thing you call. I thought it was 4.15 today.
N : What does the man mean?
12. W : How wonderful, you won the scholarship! Can't you believe it?
M : No, it's almost to be good to be true.
N : What does the man mean?

13. W : Excuse me Prof. Davidson, but I was hoping to talk to you about my class project for economic.
- M : I have a class in a few minutes. Why don't you come to see me during the office hour tomorrow?
- N : When will the woman discuss her project with Prof. Davidson?
14. M : How were you feeling?
- W : The stuff the nurse gave me seems to health but it's making me offly drouzy.
- N : What does the woman mean?
15. M : Bill Smith is volunteer to write a summary of the proposal we have agreed on
- W : Will I have a chance to review it?
- N : What does the woman want to know?
16. W : Why don't you wear that yellow shirt that your sister gave you for your birthday?
- M : I love that shirt but it was missing two buttons.
- N : What does the man mean?
17. W : How many classes do you have today?
- M : Just one from 3 till 6.
- N : What does the man mean?
18. W : Our football team didn't play very well.
- M : That's true. But at least we won a game.
- N : What does the man mean?
19. W : This is a bit unusually cool summer.
- M : I actually had to get out my wool sweater in August.
- N : What does the woman imply?
20. M : I got some bad news today. The store where I work is laying off step.
- W : Are they going to let you go?
- N : What does the woman want to know?
21. M : I'd like to pick this film out by 4 tomorrow afternoon.
- W : I can have it for you in two if you like.
- N : What does the woman say about the film?
22. M : I talked to Phillip today and he said he will be coming to the party.

- W : Ohh! So he can come after all.
- N : What can be inferred about Phillip?
23. M : Gary insists on buying the food for the picnic.
- W : That's pretty generous but shouldn't we at least offer to share the expenses.
- N : What does the woman suggest to do?
24. M : How is the new job going?
- W : Well. I'm getting used to love of a new thing. But I wish the SPV could give me some feed back.
- N : What does the man imply about Linda?
25. W : Did Linda ever finish that introductory chapter?
- M : I'm not sure. She spends hours on rewriting it.
- N : What does the man imply about Linda?
26. W : The supermarket down the street is selling everything half price. Because they are going out of business.
- M : Sounds like an ideal time to stock up on coffee.
- N : What does the man mean?
27. W : Have you heard anything about the new Professor?
- M : Just, that she knows the push offer.
- N : What does the man say about the Professor?
28. M : I need to get the copy of my birth certificate.
- W : Sorry, but we can only have the request by mail today.
- N : What does the woman mean?
29. W : When is the earliest flight from Washington to New York?
- M : There is a settle at six ends up four and there is another at 7.
- N : What does the man mean?
30. M : How do you like to help me plan the refreshment for this astronomic club meeting tomorrow night?
- W : Sure. Let's be careful not to over due it. Last time we had enough 3 clubs put together.
- N : What does the woman mean?

Part B

B. 1. A conversation between 2 friends who meet on a street.

W : David, can I give you a hand with one of the grocery bag?

M : Sure Nancy. Could you take this one please? I didn't realize how heavy this bag would be?

W : Why did you buy so much stuffs when you have to walk home from the store?

M : Well, I didn't intent to buy a lot. But I'm having some people offer and I guess I need it more than I expected.

W : What vacation?

M : The people I lived with, the Chramers have been on vacation for a month. And I thought I surprised them and I'm inviting some of their friends and families for welcome home dinner.

W : That's really thoughtful of you!

M : I think that is at least I can do for them. They have been letting me to stay for the rent free while I'm in school.

W : Really! That's a pretty generous of them.

M : Well, they understand how difficult it is to make money when you are students. They have been such a big help to me. I thought this might be a small way to thank of their generosity.

31. What is David trying to do?

32. Why did David think he wouldn't have problem?

33. Why is David appreciated about the Chramers?

B. 2. A conversation between 2 friends.

M : Hey. How was your trip?

W : Wonderful! I spent most of my time at the art museum. I especially liked the new wing. I was amazed to hear the guide explained all of the problem they had building it.

M : Right, I've just read an article that went on and on about the cost.
 "90 million total" I think.

W : Yeah the guide mentioned that. You could see that they spare no expense.

M : Hmm. It looked really unusual at least from what I saw in a picture.

W : It is. The basic design is 2 triangles. In fact, there is a triangle all over. The paving stone in the courtyard, the sky light and even a lot of the sculptures. One sculpture is a moveo. It is in the courtyard and it made of a piece of aluminum that moves slowly in the air. It's really impressive.

M : That was in the article too. It said the original was stolen and waved so much that it wasn't saved the hand.

W : Right, then they did over in aluminum so it wouldn't come crashing down on someone's head.

M : You know, the article went into that in a detail. There is even an interview with the sculpture.

W : I want to read that. Would you mind if I borrow the magazine sometimes?

M : No, I won't mind. If I hadn't thrown that yet.

34. What did the woman think of the new wing in the museum?
35. How had the man learnt about the museum?
36. According to the woman, what do the paving stone; sky light and sculpture have in common?
37. What was the problem with the original moveo?

Part C

C. 1. An announcement in a university class.

In a few minutes remain of today class, I'd like to discuss next week schedule with you because I'm presenting a paper at a conference in the troy of Thursday. I won't be here for either Wednesday of Friday class. I will be here for Monday. Next Friday a week from today is the midterm exam, marking the half point of this semester. Prof.

Andrew has agreed to administer the exam. In class of the usual Wednesday class. I arrange an optional review section. Since it is optional, attendance will not be taken. However, attending the class would be a good idea for those worry about the midterm. So, remember optional class next Monday and midterm next Friday.

38. What is the purpose of the talk?

39. At what point during the semester does this talk take place?

40. What did Prof. Andrew agree to do?

41. What will occur on next Wednesday class time?

C. 2. A talk in an anthropology class.

Today's lecture will settle on prehistoric people of Nevada desert. Now, most of these prehistoric desert people moved across the country side throughout the year. You might think that they were neither wondering angusly nor part drama. They actually followed the serious of carefully plant moved. Where they moved depended on food was available. Places where plants were whitening or fish were sponic. Now, often when these people moved they carried out off their possession in a bag. But, the journey was long, extra foods and tools were sometimes stored in a cave or beneath rocks. One of these caves is now an exciting archeological site. Beyond this small opening is a huge to grow even though the cave was very large it was certainly too dark and dusty for the travelers to live in but it was a great place to hide things and for archeologist. The food supply and artifact were found there. The food includes dried fish, seeds, and nuts. The artifact includes stone spare point and knives. The spare points were actually rather small. Here is the picture of some that were found. You can see the size in relation with hands of holding them.

42. What is the main subject of this talk?

43. What point did the speakers make of prehistoric people of Nevada desert?

44. Why didn't the people live in the cave describe by the speaker?

45. What have the archeologist found in the cave?

46. Why did the speaker show a photo to the class?

C. 3. A lecture in Marine Biological class.

To what the environment which fish wealth often seems cold, dark and mysterious? But, they are advantageous in living in water and they play an important role of making the fish what they are. One that is water is a subject to set temperature changes. Therefore to make an excellent habitat for cold blooded animal. Another advantage is the water ability to easily support the body weight. Protoplasm has approximately the same density with the water so a fish and the water are almost weightless. This weightlessness in term means two things. One, a fish can get along with simple bone structure and two limitation to a fish's size are practically removed. Yet, there is a basic difficult to live in the water. The fact that it is incompressible for a fish to move through water. It must actually sharpen at side. Most can do this by wiggling back and font and snake like motion. The fish pushes the water a side by forward motion of the head and with the curved body and the flexible tail. Next, the water flows back along the fish narrowing side closing in the tail and helping the fish preparing for the forward. The fact that water is incompressible has literally shape the development of fish of flat or angular shape can be moved in the water with difficulty. And for this reason fish have a basic shape that is beautifully adapted to deal with this particularity.

47. What is the talk mainly about?

48. What does the speaker mention as a problem of water present to fish?

49. The speaker compared the fish's movement with that of what creature?

50. What aspect of the fish does the speaker discuss in the most detail?