

**DEVELOPING CALL SOFTWARE TO TEACH
VOCABULARY FOR SECOND YEAR STUDENTS OF
GLORIA CHRISTIAN ELEMENTARY SCHOOL II
SURABAYA**

A THESIS

**In Partial Fulfilment of the Requirements
for the Sarjana Pendidikan Degree
in English Language Training**



By

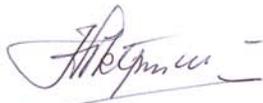
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JANUARY, 2008**

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ACKNOWLEDGEMENTS

I am so grateful to God for his kindness and blessing that enable me finish my thesis. I would like to appreciate to the people who had helped me complete this work.

I am especially thankful to my advisors, Y.G. Harto Pramono, Ph.D and Johanes Leonardi Taloko, M.Sc, for their patience, support and motivation starting from the identification of the research problem to the final touch of writing. I would also like to thank them for their comments and suggestions during the making of the CALL software. I think they are the best thesis advisor in Widya Mandala Catholic University, Surabaya.

I am grateful to Mrs. Lily Tjahjani, S.TP, the principal of Gloria Christian Elementary School II, for her support throughout the duration of the development. My similar appreciation also goes to the coordinator of Gloria Christian Elementary School, Mr. Kango and Mr. John, for their support and understanding.

I have been blessed by the students of 2A, 2B and 2C; and the teachers, Mrs. Esther M, Ms. Esti, Ms. Elisa, Ms. Maria, and Mr. Robert who have provided me with the motivation and support in all of my development. I am also thankful to the students who allowed me to record their voice, Nadia, Bianca, Belinda, Kevin K., Athena, and Alysta.

My deep gratitude goes to my parents for their continued and devoted support and encouragement throughout this development and to my best friends, Mrs. Agnes Herlina H.P, Ms. Vianti, and Ms. Esther R., Panca, Maria, Susanto, Erick, Lily, Lelya, Cornel, Atet, Lita, Yudi and Deny for their never-ending encouragement.

Last, I am grateful for the support given by my university, Widya Mandala Catholic University, Surabaya.

Surabaya, January 2008

Dita Kumala Dewi A.R

TABLE OF CONTENTS

APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	viii
ABSTRACT	ix
CHAPTER I : INTRODUCTION	1
1.1 Background of the Development	1
1.2 Statement of the Problem	5
1.3 Objective of the Development	5
1.4 Specification of the Product	5
1.5 Significance of the Development	6
1.6 Assumptions and Limitation of the Development	7
1.7 Definition of Key Terms	8
1.8 Organization of the Development	9
CHAPTER II: REVIEW OF RELATED LITERATURE	11
2.1 Teacher vs. Learner-centered Instructions	11
2.2 Learning Styles.	12

2.3	Teaching Vocabulary to Young Learners through CALL	15
2.3.1	Types of Vocabulary.....	15
2.3.2	Teaching Vocabulary to Young Children	16
2.3.3	Effective Vocabulary Instruction	17
2.3.4	The Importance of Vocabulary	18
2.3.5	The Importance of CALL in Teaching Vocabulary.....	18
2.4	Theories of CALL.....	19
2.4.1	Three Stages of CALL.....	19
2.4.2	Types of CALL.....	21
2.4.3	Characteristics of CALL.....	22
2.4.4	Methods of CALL.....	24
2.4.5	The Advantages of CALL.....	24
2.5	Review of Previous Study	25
CHAPTER III: PROCEDURES OF THE DEVELOPMENT		27
3.1	The Procedure of the Development.....	27
3.1.1	Preparation	27
3.1.2	The Development of CALL Software	28
3.1.2.1	Determining the Software Type and Design.....	28
3.1.2.2	Determining Instructional Objectives.....	28
3.1.2.3	Designing Flowchart.....	29
3.1.2.4	Developing Test Items.....	29

3.1.2.5	Designing the CALL Software.....	29
3.2	Product Try Out	30
3.2.1	Design of the Try Out	31
3.2.1.1	Experts' Try Out and Evaluation.....	31
3.2.1.2	Students' Try Out and Evaluation.....	31
3.2.2	Subjects of the Try out	32
3.2.3	Instrument and Data Collection Procedure	32
3.2.4	Data Analysis as the Basis of Revision	33
3.2.4.1	Qualitative Analysis.....	33
3.2.4.2	Descriptive Statistical Analysis.....	34
3.2.4.3	Techniques of Data Conclusions as the Basis of Revisions.....	34

CHAPTER IV:	REPORT ON THE RESULT OF THE DEVELOPMENT	35
4.1	The Result of Needs Assessment.....	35
4.1.1	Needs Assessment about the Development of CALL.....	35
4.1.2	Data Analysis	36
4.2	The Result of Evaluations and Data Interpretation	37
4.2.1	Evaluation by the Expert of English	37
4.2.2	Evaluation by the Expert of Computer and Software Design.....	39

4.2.3	Product Try Out Done by the Students	42
4.2.3.1	One to one Evaluation.....	42
4.2.3.2	Small Group Evaluation.....	45
4.2.3.3	Field Evaluation.....	46
4.2.4	The Results of Pre-test and Post-test.....	51
4.2.4.1	One to one Evaluation.....	51
4.2.4.2	Small Group Evaluation.....	52
4.2.4.3	Field Evaluation.....	53
4.3	Conclusion of Evaluation	54
CHAPTER V: CONCLUSION AND SUGGESTIONS		55
5.1	Conclusion	55
5.2	Suggestions	56
5.2.1	Suggestions for the Teachers	56
5.2.2	Suggestions for future Research	57
BIBLIOGRAPHY		58
APPENDICES		

LIST OF TABLES

Table 4.1 Data Analysis of the Needs Assessment	35
Table 4.2 Evaluation by Expert of English	37
Table 4.3 Evaluation by Expert of Computer and Software Design.....	39
Table 4.4 One to one Evaluation.....	42
Table 4.5 Small Group Evaluation.....	45
Table 4.6 Field Evaluation.....	48
Table 4.7 The Results of Pre-test and Post-test (one to one evaluation).....	51
Table 4.8 The Results of Pre-test and Post-test (small group evaluation)...	52
Table 4.9 The Results of Pre-test and Post-test (field evaluation).....	53

ABSTRACT

Dewi, Dita Kumala. 2008, "Developing Call Software to Teach Vocabulary for Second Year Students of Gloria Christian Elementary School II". Thesis, English Department of Teacher Training and Education, Widya Mandala Surabaya Catholic University. Advisor: Y.G. Harto Pramono, Ph.D and Johanes Leonardi Taloko, M.Sc.

Keyword: Computer Assisted Language Learning, vocabulary, learning resource.

One of the problems of learning English is the lacking of vocabulary. It happened to the students in Gloria Christian Elementary School II. They frequently got unsatisfactory score. It was because of the limited numbers of learning resources. Textbooks are still taking the role. Many of textbooks were designed and developed without considering the needs of the school. It made some students, sometimes, difficult to comprehend the materials. Based on the fact, improvement of the way of learning vocabulary is needed. Making and developing an alternative learning resource that can make the students feel at ease to comprehend the materials. Computer Assisted Language Learning (CALL software) is one of the ways to solve the learning problem.

The purpose of this development is to produce CALL software for vocabulary learning for the second year students of elementary schools. The components and design are made in a way that can motivate the students to learn more vocabularies. The procedures of the development are (1) setting the topic to be developed (through needs assessment), (2) identifying the syllabus, (3) developing CALL software, (4) producing CALL software, (5) arranging documentation, (6) trying the product, and (7) revising the product. This product had been tested to the expert of software design, the expert of computer, and the expert of English. The results of experts' evaluation were used as a basis of revision. Besides, this product had been tested to the students. Three students were in the first try out (one to one evaluation). Six students were in the second try out (small group evaluation). Twenty four students were in the third try out (field evaluation). All the results of first, second and third evaluation were used as the basis of revision. The subjects were the second year students of Gloria Christian Elementary School II. The result of the product try out showed that (1) in general, the teachers were satisfied with the development of CALL software through all the components, either gaining attention material, pre-test, explanation, exercises, post-test, and games. (2) evaluation of 33 students showed that the software is motivating, attracting and easy to use.

The conclusion is this CALL software has a good quality. The students are motivated to learn vocabulary using this software. It means that this CALL software is appropriate to use as an alternative vocabulary learning resource at Gloria Christian Elementary School II.