

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion and suggestion. The conclusion part contains the summary of the main points that have been discussed in the previous chapters. The other part contains suggestions for the teaching of English and recommendation for further research.

Conclusion

One of the great things in using role play is letting the students in their happy place since they do not need to worry about making mistakes. This can happen because they can use their own imaginative self-expressions by desuggesting their limitations and suggesting how easy it will be for them to succeed. Another great thing in using role play is communication in peer feedback time. This is very useful because it is also done in English. Besides, it can give their partners ideas for the improvement of the performance to perform better next time. This can happen because the students feel comfortable and not ashamed when a friend gives them suggestions in the group. They will do the best to help each other to make their group perform well.

This pre-experimental study was conducted in a private elementary school in Surabaya, East Java. The data were taken from the pretest and posttest scores of a group of fifth graders consisting of 20 students. The treatments were done three times.

In order to answer the research question, whether there is a significant difference of grade 5 students' speaking achievement before and after being taught using role play technique, the writer analyzed the data using SPSS paired sample t-test. The result of paired sample t-test design showed that the hypothesis (H_A) was accepted since there was a significant difference of grade 5 students' speaking achievement before and after being taught using role play technique. Therefore, it can be concluded that it was significant increase in the speaking achievement of the subjects before and after the treatments.

Suggestion for English teachers

Based on the result of the study, there are some suggestions that the writer would like to give to English teachers of young learners, especially to fifth-grade ones, as follows:

- Role Play technique can be considered to apply in teaching as it can enhance the students' motivation and self-confidence in speaking.
- Materials for Role-Play should be chosen carefully so that they will be appropriate for the students' level of competence. Moreover, the teacher should choose topics that are familiar or related with their daily lives. This will make it easier for them to express what they have in mind.
- It would be better to put some posters on the wall with the high lights of grammatical information which are related with topic because it will give a new atmosphere in the classroom and help the students to focus

on the topic they will perform. Besides, this is the practice of peripheral learning.

Suggestion for further research

There are some suggestions for further research on teaching learning activities that the writer can suggest:

- The treatments should be given more than three meetings, so it will give the students more time to adjust in the teaching learning activities.
- There has to be list of vocabularies in each meeting that the students have to include in their Role-Play.
- There should be given a short clip about examples of expressions so that the students can do the Role-Play using appropriate expressions.
- It would be better if the students are given a few minutes to talk about the present viral news in groups before doing the Role-Play so that they can insert it in their dialogue in the role play if it is relevant.
- It is recommended that a similar study be conducted with more than one group of students to get a stronger result.
- The role play technique can also be applied in other levels, such as junior or senior high school with more challenging and also higher level of difficulty topics according to their age levels. In that way, the research finding will be more general.

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