

## **CHAPTER 5**

### **CONCLUSION AND SUGGESTIONS**

This chapter talks about the conclusion, suggestions, and future research agenda. The conclusion and suggestions are based on the data analysis and also the discussion on the research question, the preferred strategies in learning English grammar, and the reasons of preference. Also, the preferred strategies in teaching English grammar and the reason for the preference. The future research agenda is the agenda on what to do on the next research with this topic.

#### **5.1 Conclusion**

According to the experience or data and the analysis above, it is concluded that each student has her or his strategies of learning English grammar. There are many learning strategies used by the students. Each student has different proficiency levels on learning grammar. The preferred strategies of those students to learn English grammar is to find more examples, to do more exercises or to make new sentences, and to have discussions or to ask questions to their friends. Those techniques can help them to learn grammar. They can learn the context from the example, doing exercise and making sentences can help us on how to use it, and having discussions or asking friends can help us to exchange knowledge and ask for further explanation about the grammatical point. The students can try to use the suitable ones from the preferred techniques and the implications of the techniques. Even, other students can also find their strategies or methods to learn grammar with the guide of the preferred ways and the experiences from the seniors like what is written on the implication section. Since those ways and the implication cannot be generalized.

For the instructor, he or she can use the various different techniques as what has been done so far by the grammar instructor. The instructor can integrate grammar in audio or even text. Then, also try to ask the students about several statements on the

assignment to help the student or to check whether the students have understood the materials or not. The reason is to check the students' understanding and having discussion on the materials. The number of students in a class should be not too big to help the teacher to control the class. The preferred techniques are also mostly used in Indonesia. It is also included as the implicit and explicit techniques. The preferred techniques can also be implemented in the classroom if the teacher wants to directly use the preferred techniques. The other instructor can also try to use the preferred techniques by the grammar instructor. Also, can find another one, with the guide of the reference and the experience of the grammar instructor.

Moreover, the use of the instructor's preferred strategies to learn English grammar is to help the students to understand and apply grammar in everyday life. The other students' preferred strategies also can inspire the others to find their own. In the learning and teaching process, the instructor and the students have their roles. The instructor becomes the facilitator which facilitates the students to learn and understand grammar with the help of knowing most of the students' learning strategies. The students' role is to learn and understand grammar by using their learning strategies. The students' learning strategies can be found by each student. Also, the students can try to use the preferred ways first, and later on they can find their own preferred strategies for learning grammar.

## **5.2 Suggestions**

Considering the data analysis and the conclusion, the writer proposes some suggestions for the new students, the other teachers and the department. The writer hope that the suggestion will be useful.

### **5.2.1 Suggestions for students**

It is challenging to learn advanced grammar. You need to find out your strategies in learning advanced grammar. However, you can use or try the seniors' and the suggestions from the teachers on the preferred ways or techniques to learned English advanced grammar. If it is possible try, to find your learning strategies in learning

English grammar. You may also use the guidance or the experience of the seniors and the suggestion from the teacher on learning English grammar to find your learning strategies.

### **5.2.2 Suggestions for instructor**

We can try to use the techniques that have been used by the senior grammar instructor, the various of techniques. If it is also possible, we can also find the other techniques in teaching English grammar with the guide of the experience of grammar instructor and the preferred techniques and your students. At same time, if we are still in the process to find our own, we can use the strategies of the senior grammar instructor and the implications of the strategies.

### **5.2.3 Suggestions for the Department**

The number of students in the grammar class should be reduced. One class might be filled with 15 up to 18 students since the teacher felt that it is not ideal to have around 30 students in a class.

## **5.3 Future Research Agenda**

In this research, the writer concerns more about the experiences of the teacher and students in teaching and learning English grammar. The writer uses the interview and also questionnaire to take the data. For future research in this area, classroom observations and ethnographic studies can be conducted to widen our knowledge in teaching-learning grammar. Social, political, and cultural issues in the practice of teaching grammar can be part of future studies.

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