

**THE PREDICTIVE VALIDITY OF THE INTEGRATED COURSE
FINAL SEMESTER TEST OF THE 2005 SCHOOL YEAR OF THE
ENGLISH DEPARTMENT WIDYA MANDALA CATHOLIC
UNIVERSITY SURABAYA**

A THESIS

**As partial fulfillment of the requirements
for Sarjana Pendidikan Degree
in English Language Teaching Faculty**

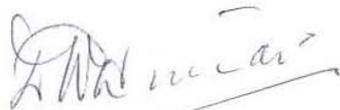


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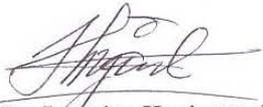
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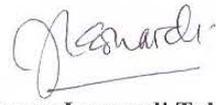
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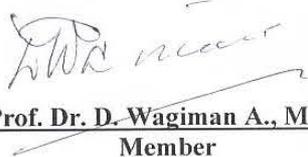
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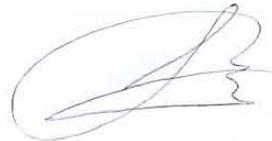
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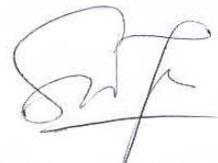
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The Writer

TABLE OF CONTENTS

APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	v
ABSTRACT	vii
I. INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	5
1.3 Objective of the Study	6
1.4 Significance of the Study	6
1.5 The Scope and Limitation of the Study	7
1.6 Assumption	8
1.7 Theoretical Framework	9
1.8 The Definition and Key Terms	10
1.9 The Organization of the Study	10
II. REVIEW OF RELATED LITERATURE	11
2.1 The Theory of Language Testing	11
2.1.1 The Importance of Testing	11
2.1.2 Characteristics of a Good Test	16
2.2 Validity	18
2.2.1 Content Validity	20
2.2.2 Criterion-Related Validity	21
2.2.2.1 Concurrent Validity	22
2.2.2.2 Predictive Validity	23
2.2.3 Construct Validity	24
2.3 Reliability	26
2.4 Practically	28
2.5 Correlation Theory	28
2.6 Integrated Course	30
2.7 Previous Studies	32

III. RESEARCH METHODOLOGY	34
3.1 Research Design	34
3.2 Population and Sample	35
3.3 Instrument of Collecting Data	36
3.4 Procedure of Collecting Data	36
3.5 Technique of The Data Analysis	38
IV. DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS	41
4.1 Data Analysis	41
4.1.1 The Correlation between The Final Scores of The IC Written Test and Writing I Test of The Year 2005/2006	44
4.1.2. Hypotheses Testing	44
4.1.3 Interpretation of the Correlation between the IC Written test and the writing I test	45
4.2 Data Analysis	46
4.2.1. The Correlation between the final scores of the IC Written test and the Speaking I of the year 2005/2006.....	46
4.2.2 The interpretation of the Correlation between the..... IC Oral test and speaking I test	48
4.3. Data Analysis	49
4.3.1 The Correlation between the final scores of the IC listening test and Listening I test of the year 2005/2006...	52
4.3.2 The Interpretation of the correlation between the IC listening test and listening I	54
V. CONCLUSION AND SUGGESTION	57
5.1 Conclusion	57
5.2 Suggestions	58

BIBLIOGRAPHY

APPENDIX

ABSTRACT

Pandansari, Rininta .2007. *The Predictive Validity of the Integrated Course Final Semester Test of the 2005 School Year of the English Department Widya Mandala Catholic University Surabaya.*

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Advisors : (1) Prof. Dr. D. Wagiman A., M.A.
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Key Terms : Test, Validity, Predictive Validity, Integrated Course, Correlation.

The Integrated Course program which is given in the first semester is the basic lesson which is intended to provide students with the knowledge and skills of English to enable them to use English oral and written communication. In line with the aim of giving the IC, the purpose of this study is to find out the predictive validity of the IC Written test and Writing I; IC Oral test and Speaking I; IC Listening test and Listening I, and whether the correlation is significant.

To fulfill the purpose of this study, the English Department students of the year 2005/2006 of Widya Mandala Catholic University Surabaya were taken as the samples specifically the first and second semesters students. The data being used was the scores of IC Written test, IC Oral test, IC Listening test, Speaking I, Writing I and Listening I test of the year 2005/2006. The writer took them from the English Department files. Those data are used to find out and prove that there is a significant positive correlation between the IC Written test and Writing I; IC Oral test and Speaking I test; IC Listening test and Listening I test.

By looking at the findings, the Null hypothesis is rejected since the result shows that the value of r product moment of each variable (Writing is 0.474; Listening is 0.74; Speaking is 0.658) is bigger than the value of each r table (Writing is 0.266; Speaking is 0.254; Listening 0.254). So, it is then clear that there is a significant positive correlation between the IC Oral test and Speaking I test; IC Written test and Writing I test; IC Listening test and Listening I test. In other words, IC can really provide the students the basic skills in Writing, Listening and Speaking.

Based on the results of this research, the writer recommends other researchers to conduct the same researches on other language proficiencies with a larger and wider sample. Thus, the writer also suggests that the further researchers will make research about Concurrent validity of the other language skills by constructing the test items and test them to the students in order to get better result.