CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher concludes the findings of the research as well as answer the research questions. Suggestions are also provided for teachers, students, and future researchers who will conduct research with related topic.

5.1.   Conclusion

The students perceive positively the use of LMS in Bella in terms of benefits despite the absence of the other features such as Wiki and Mind mapping. Bella is useful for the students to improve the process of learning. Students can get their writing more structured and gain more insight in writing class. The facilities in Bella such as deadline reminder, submission panel, and the discussion platform are also beneficial for the students. These facilities assist them through their writing assignment during and off the writing class. With the facilities available in Bella, lecturers can use it all to improve the student-centered learning.

At the same time, students also confirm there are several challenges that they confront in using Bella. One of them is internet connection which is a very common problem found using Bella or during online class. Students often confront problems with the submission panel when they are going to submit a file that is bigger than 5MB. For the students who are not really familiar with technology, it might be a problem. The distraction for the students to open non-related websites seems to be a challenge, too. This is caused by the lack of awareness of the importance of actively participating in the class. Another challenge is Bella does not have the preview pane feature which causes the students to repeatedly download the same file over and over again. The repetitive downloading causes students to spend extra phone credits and internet quota.

In summary, the students perceive Bella positively as an LMS of Widya Mandala Surabaya Catholic University which facilitates their writing class although some improvement might be needed to be done in order to achieve maximum learning outcomes.

5.2. Suggestion

The researcher also gives some suggestions based on the result of this research. There are three suggestions provided. In section 5.2.1. suggestion for the students, in section 5.2.2. suggestion for the lecturers, in section 5.2.3. suggestions for the Bella developer, and in section 5.2.4. for the future researchers.

5.2.1. Suggestion for the students

Based on the findings, the researcher suggests for the students to be able to use all the features available in Bella. As described above, using Bella in writing class would give many benefits and can help students to improve their learning. However, self-discipline is also an important aspect for the students in order to get maximum learning progress.

5.2.2. Suggestion for the lecturers

For the lecturers, the researcher suggests that they should really master most of the features provided in Bella. By doing that, the lecturers can use all the features in Writing classes and also other classes in order to help the students to have big development in the learning process, such as developing teamwork skill and increasing thinking ability. Moreover as mentioned in the discussion, by using the features provided in Bella, the lecturers can improve the student-centered learning.

5.2.3. Suggestion for the Bella developer

As for Bella developer, researcher suggests that developer should increase the maximum size for file submission. As in discussion mentioned above, students found it ineffective if they have to resize or submit their files to other application first, such as google drive, then just submit the link in Bella. Moreover, perhaps developer can also add preview pane in Bella. With that pane, students can see their feedbacks without re-downloading the file again.

5.2.4. Suggestion for future researchers

Since the research related to the use of Bella is still limited, the researcher hopes that there will be more research conducted on the use of Bella as LMS. As Bella can be used for any departments in Widya Mandala Surabaya Catholic

University, perhaps future researchers can conduct research on the use of Bella in other lessons, such as listening, speaking, reading, or other subjects to see how Bella helps the lecturers of those subjects effectively.

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