

The English Department Students' Perception of Debate as a Speaking Activity of Speaking A Class

A THESIS



By

Novelia Monica

1213017022

**ENGLISH EDUCATION STUDY PROGRAM
THE FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
2021**

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A THESIS

Presented to Faculty of Teacher Training and Education Widya Mandala
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Degree of *Sarjana Pendidikan* in English Language Education



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Bersama ini saya:

Nama : Novelia Monica

Nomor Pokok : 1213017022

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa dan Seni

Fakultas : Keguruan dan Ilmu Pendidikan

Universitas Katolik Widya Mandala Surabaya

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Dosen Pembimbing I,

Dr. V. Luluk Prijambodo, M.Pd.
NIK: 121.90.0171

Dosen Pembimbing II,

NIK:

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This thesis entitled The English Department Students' Perception of Debate as a Speaking Activity of Speaking A Class prepared and submitted by Novelia Monica – 1213017022 has been approved to be examined by the Thesis Board of Examiners.



Dr. V. Luluk Prijambodo, M.Pd.

Thesis Advisor



Yohanes Nugroho Widiyanto, M.Ed., Ph.D.
Examiner 1



Johanes Leonard Taloko M.Sc.
Examiner 2

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Nomor Pokok : 1213017022
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan
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NRP. 1213017022

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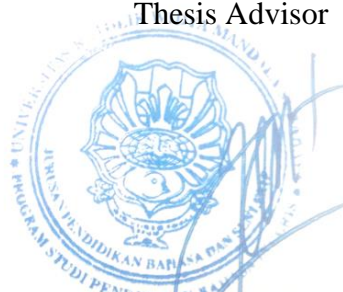
Dr. V. Luluk Prijambodo, M.Pd.

Dean of the Faculty of Teacher
Training and Education



Dr. V. Luluk Prijambodo, M.Pd.

Thesis Advisor



Yohanes Nugroho Widyanto, Ph. D.

Head of the English language Education
Study Program

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I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 10 Juli 2021

A handwritten signature in black ink, appearing to read 'Monica', with a large, stylized flourish underneath.

Novelia Monica – 1213017022

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ABSTRACT

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Speaking is one of the most important skills in English. In this era globalization, being able to speak and master the English language is expected. Schools in Indonesia make English as a compulsory subject. It is not only important for students' academic, but also for their future careers and communication in workplace and the society. The English Department students experience difficulties to master English speaking. The students find some challenges in mastering Speaking such as lack of vocabulary and confidence. Therefore, debate technique can be used as an activity in Speaking A class to help improving the students' Speaking skills, in hopes that the students will be interested in joining an English debate club. Debate can also help them develop their critical thinking. This study is aimed to find out the English Department Students' Perception of Debate as a Speaking Activity of Speaking A Class. The participants are the students of 2017 batch of English Department of Widya Mandala Catholic University Surabaya who have undergone Speaking A class. The data is taken with questionnaire and interview. The result is that the students perceive debate as a useful activity for improving Speaking and critical thinking skills as well as building their confidence. In contrast, there are small numbers of students who disagree that debate is a useful activity. In addition, the majority of the students are not interested in joining the English debate club because they are lack of Speaking and critical thinking skills as well as confidence. The rest of the students who are interested in joining the English debate club are those who have a good Speaking proficiency and critical thinking skills, along with confidence that they have.

Keywords: speaking, debate, perception