

Appendix 1. Scores of Speaking II classes of Widya Mandala Catholic University Students who didn't follow SAC Conversation Club.

Subject	Mid-Term Scores	Final Term Scores	Mean Scores
1.	65	66	65.5
2.	67	63	65.0
3.	60	67	63.5
4.	69	64	66.5
5.	65	71	68.5
6.	67	69	68.0
7.	63	63	63.0
8.	59	54	56.5
9.	58	54	56.0
10.	65	66	65.5
11.	64	58	61.0
12.	76	71	73.5
13.	64	55	59.5
14.	59	58	58.5
15.	56	55	55.5
16.	50	50	50.0
17.	56	56	56.0
Total	1063	1040	1052
N	17	17	17
Mean	62.53	61.18	61.882
SD	6.022	6.617	5.937
Stand. Error	1.936	2.127	1.913456
T observation	4.86	4.1467	4.75
T-table	1.684	1.684	1.684

Appendix 2. Scores of Speaking II classes of Widya Mandala Catholic University Students who followed SAC Conversation Class

Subject	Mid-Term Scores	Final Term Scores	Mean Scores
1.	73	78	75.5
2.	76	77	76.5
3.	74	71	72.5
4.	66	69	67.5
5.	71	70	70.5
6.	82	80	81.0
7.	75	69	72.0
8.	73	71	72.0
9.	67	68	67.5
10.	69	67	68.0
11.	69	65	67.0
12.	61	60	60.5
13.	77	69	73.0
14.	67	62	64.5
15.	74	76	75.0
16.	79	75	77.0
17.	70	63	66.5
Total	1223	1190	1206
N	17	17	17
Mean	71.94	70.00	70.971
SD	5.238	5.755	5.2036
Stand. Error	1.936	2.127	1.913456
T observation	4.86	4.1467	4.75
T-table	1.684	1.684	1.684

Appendix 3

Self Access Center Conversation Club (SCC)
ACTIVITIES REPORT
August 2005-December 2005

A. Activities Description

No	Date	Activities	Description
1	August 20 th	Opening Activity Main Activity Language Focus	Ice Breaker: throwing ball and mentioning names; dividing the group into two, each is given a ball. (held by the SCC counselors) giving clues to groups by asking yes/no question (held by the SCC counselors) Yes/ no question
2	August 27 th	Opening Activity Main Activity Topic Speaker	Ice Breaker: 1. whispering game (tongue twister) 2. giving clues through gestures and body language (held by SCC counselors) discussion with a native speaker <i>Relationship Between Men and Woman, from North American Point of View</i> Shannon Scarborough (Maple Leaf School-Surabaya)
3	September 3 rd	Opening Activity Main Activity	Ice Breaker: gestures game (held by Monica and Lisa-members of SCC) unscrambling the scrambled cartoon strips and tell a story about what is happening in the cartoon strips (led by the SCC-counselors)
4	September 10 th	Opening Activity Main Activity	Ice Breaker: dividing students into groups, giving each group a set of paper. Each group built a building from the paper in 5 minutes. The discussion was carried out in English. (held by Linda and Beatrice) a singing lesson (held by Monica and

		Language Focus	Victor-members of SCC) giving instruction in English-the use of modals (can, should, must, have to)
5	September 17 th	Off	a program from the faculty for all students
6	September 24 th	Off	SAC Structure Review Test
7	October 1 st	Main Activity	Pronunciation Practice by Ms. Aniek Setiawaty, S.Pd-The Head of SAC
8	October 8 th and October 15 th	Off	The Faculty Mid-Term Test
9	October 22 nd	Main Activity Topic Speaker	Discussion with a native speaker Teaching English to Young Learner (Elementary)-Suggested Methods and Techniques Karen Sutherland-Bachelor in Education and Psychology; Maple Leaf School, Surabaya
10	October 29 th	Main Activity	Presentation Technique Workshop by Ms. Aniek Setiawaty, S.Pd-The Head of SAC
11	November 12 th	Opening Activity Main Activity Special Guest Special Activity	Ice Breaker: game using newspaper. The students were divided into groups. Each group was given a piece of newspaper and all the members had to be able to stand on it. The piece would be getting smaller and smaller. The last group standing was the winner. (held by Liza and Eli-SCC members) Discussion about The Importance of Cross Cultural Understanding Michael (a visiting student from Netherlands, staying temporarily in Leduk, Tretes) Voting for the new coordinator and vice coordinator of the club
12	November 19 th	Opening Activity	Ice Breaker: Win, Lose, or Draw Game (held by Monica and Beatrice-SCC members)

		Main Activity	Continuing incomplete sentences to form a short story (a group activity, led by SCC counselors)
13	November 26 th	Main Activity	Field Trip to Galaxy Mall Treasure Hunt Students were divided into into groups. Each group was a set of clues to find 13 items in Galaxy Mall. The discussion was carried out in English. The members had lunch in McDonald's. The winner got free lunch. All the students had to order food in English. (led by SCC counselors)
		Special Guest	Michael (<i>a visiting student from Netherlands, staying temporarily in Leduk, Tretes</i>)
14	December 2 nd	Special Activity	Meeting for the new committee (led by SCC counselors) to talk about the forming of a creative team in SCC.

B. The Committee of SAC Conversation Club for 2006

Counselors: Eric Sulindra, S.Pd
Evita Sugianto, M.Pd
F.X. David Setiabudi, S.Pd

Coordinator: Monica

Vice Coordinator: Ruth Novita

Creative Team: Ronald
Munanda
Liza
Lisa
Dennis

(All the members of the committee are responsible to the Head of Self Access Center, Ms. M.G. Retno Palupi, M.Pd.)

Surabaya, December 2nd, 2005
SCC counselors

Appendix 4

Self Access Center Conversation Club (SCC)
ACTIVITIES REPORT
February 2006-June 2006

A. Activities Description

No	Date	Activities	Description
1	February 25 th	Opening Activity	Ice Breaker: Playing win lose or draw (held by the SCC counselors)
		Main Activity	Making a fancy Birthdays Chart.
		Language Focus	Practicing request and polite command
2	March 4 th	Opening Activity	Ice Breaker: Word game: Guessing a word through clues (held by one of the members)
		Main Activity	Continuing the making of Birthdays Chart
3	April 8 th	Opening Activity	Ice Breaker: gestures game (held by members of SCC)
		Main Activity	Comparing and giving comments on pictures (led by the SCC-counselors)
4	April 22 nd	Opening Activity	Ice Breaker: vocabulary game. (held by SCC members)
		Main Activity	Product Presentation I
		Language Focus	Gerund, clauses, and perceptive words
5	April 29 th	Opening Activity	Ice Breaker: vocabulary game. (held by SCC members)
		Main Activity	Product Presentation II
		Language Focus	Gerund, clauses, and perceptive words

6	May 6 th	Opening Activity Main Activity Language Focus	Ice Breaker: Hang-Man. (held by SCC members) Unforgettable Memories Using Past Tense in telling experiences
7	May 20 th	Opening Activity Main Activity Language Focus	Ice Breaker: Hang-Man. (held by SCC members) Picture Talk Combination of Simple Past Tense, Present Tense and Present Continuous Tense
8	May 27 th	Field Trip	Going to Excelso Café in Mall Galaxy, practicing English for daily conversation, telling stories and playing games outside the campus environment.

B. The Committee of SAC Conversation Club for 2006

Counselors: Eric Sulindra, S.Pd
F.X. David Setiabudi, S.Pd
Yanita

Coordinator: Monica

Vice Coordinator: Ruth Novita

Creative Team: Ronald
Munanda
Liza
Lisa
Dennis

C. The Frequency of students attending Conversation Club every week (in average):

10-15 students

Surabaya, June 24th, 2006

No	Name	jurusan	Vocab	Gram.	Pron.	Fluency	Cont.	Part.
	Lisa M	Inggris	81	85	85	80	85	85
	Monica	Inggris	85	85	85	85	86	85
	Ronald	Inggris	72	75	75	75	80	85
	Ruth Novi	Inggris	80	80	80	80	80	85
	Munanda	Inggris	70	68	65	70	70	85
	Liza S	Inggris	82	80	82	82	78	85
	Andy S	Inggris	73	75	80	78	80	70
	Widy	Fisika	78	80	80	78	77	85
	Dewi k	Inggris	74	78	80	78	79	75

SCC counselors

Grades and comments for SCC even semester of 2005-2006

Instructors' comments:

Lisa:

Excellent! Your word-bank is great and you have a good pronunciation. Practice more so that you can speak more fluently.

Ruth Novita:

You have done a great job this term. It seems that you definitely have no difficulties to speak in English. Please pay attention with your pronunciation. Practice more and improve your speaking ability.

Andy Sanjaya:

Your reducing attendance this term makes us a bit difficult to take a note on your speaking performance. However, in general, we must say that your fluency is quite good. Keep practicing in applying the appropriate grammar to your speaking performance. We're looking forward to seeing you more often next term.

Monica:

You've done a great job this term. Your grammar, pronunciation, and fluency have improved a lot compared to last term. Keep the good work. You just need to increase your vocabulary and use it in every appropriate context.

Liza Stephanie:

Liza, about your speaking performance, basically it's fine. Try to improve your confidence more in telling stories using English. Don't need to be shy or doubtful because of being afraid to make mistakes. Keep practicing on your speaking and you'll see the excellent result in the future.

Dewi Kurniasih:

You seem to have improved your speaking ability. However, you are still a little bit unconfident in expressing your idea. Try to practice more so that you'll be able to improve your vocabulary, pronunciation and also fluency.

Munanda:

Munanda, keep it up. You're doing well. It seems like everyone likes your little jokes. Just speak out what's in your mind. Your speaking will improve along the time. Keep practicing.

Ronald Yohannes:

Ronald, you have a lot of ideas but sometimes it seems like you have some difficulties expressing them. Don't hesitate to tell us what is in your mind. Later on, you won't realize that words are flowing smoothly through your lips.

Widyanti Sugiarto:

The smallest member in the club (he..he..he, just joking) but also the boldest person to express her ideas. You don't hesitate to tell us whatever in your mind and that's really good. Do your best and speak out loud so they know who you are. Go girl.

Non SAC Conversation Club members

To count the mean, standard deviation and t observation, we could use the following steps:

- **To count the Mean:**

$$\text{“ Mean ”, } \bar{X} = \frac{\sum_{i=1}^n X}{n}$$

Students of Non SAC, $n_1 = 17$

Count the “Mean” scores:

$$\begin{aligned} \text{Mean “Mid Term” } (\bar{X}_{11}) &= \frac{\text{Total sum of “Mid Term” score}}{\text{Number of subjects}} \\ &= \frac{1063}{17} = 62.53 \end{aligned}$$

$$\begin{aligned} \text{Mean “Final Test” } (\bar{X}_{12}) &= \frac{\text{Total sum of “Final Test” score}}{\text{Number of subjects}} \\ &= \frac{1040}{17} = 61.18 \end{aligned}$$

$$\begin{aligned} \text{Mean “Mean” } (\bar{X}_{13}) &= \frac{\text{Total sum of “Mean” score}}{\text{Number of subjects}} \\ &= \frac{1052}{17} = 61.882 \end{aligned}$$

- **To count the Standard Deviation:**

$$S = \sqrt{\frac{\sum_{i=1}^n (X - \bar{X})^2}{n - 1}}$$

- “Mid Term”

$$S_{11} = \sqrt{\frac{\sum_{i=1}^n (X_{11} - \bar{X}_{11})^2}{n - 1}} = \sqrt{\frac{580.2353}{17 - 1}} = 6.022$$

- “Final Test”

$$S_{12} = \sqrt{\frac{\sum_{i=1}^n (X_{12} - \bar{X}_{12})^2}{n - 1}} = \sqrt{\frac{700.4708}{17 - 1}} = 6.617$$

- “Mean”

$$S_{13} = \sqrt{\frac{\sum_{i=1}^n (X_{13} - \bar{X}_{13})^2}{n - 1}} = \sqrt{\frac{563.897}{17 - 1}} = 5.937$$

SAC Conversation Club Members

- **To count the Mean:**

$$\text{“ Mean ”, } \bar{X} = \frac{\sum_{i=1}^n X}{n}$$

Students of SAC Conversation Club, $n_1 = 17$

Count the “Mean” scores:

	Total sum of “Mid Term” score
Mean “Mid Term” (\bar{X}_{21})	= -----
	Number of subjects
	1223
	= ----- = 71.94
	17

	Total sum of “Final Test” score
Mean “Final Test” (\bar{X}_{22})	= -----
	Number of subjects
	1190
	= ----- = 70.00
	17

	Total sum of “Mean” score
Mean “Mean” (\bar{X}_{23})	= -----
	Number of subjects
	1206
	= ----- = 70.971
	17

- **To count the Standard Deviation:**

$$S = \sqrt{\frac{\sum_{i=1}^n (X - \bar{X})^2}{n - 1}}$$

- “Mid Term”

$$S_{21} = \sqrt{\frac{\sum_{i=1}^n (X_{11} - \bar{X}_{11})^2}{n - 1}} = \sqrt{\frac{438.9412}{17 - 1}} = 5.238$$

- “Final Test”

$$S_{22} = \sqrt{\frac{\sum_{i=1}^n (X_{12} - \bar{X}_{12})^2}{n - 1}} = \sqrt{\frac{530}{17 - 1}} = 5.755$$

- “Mean”

$$S_{23} = \sqrt{\frac{\sum_{i=1}^n (X_{13} - \bar{X}_{13})^2}{n - 1}} = \sqrt{\frac{433.235}{17 - 1}} = 5.2036$$

- **To count the Standard Error:**

$$S_{\bar{X}_1 - \bar{X}_2} = \sqrt{\left(\frac{(n_1 - 1) S_1^2 + (n_2 - 1) S_2^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}$$

o "Mid Term"

$$S_{\bar{X}_{11} - \bar{X}_{21}} = \sqrt{\left(\frac{(n_1 - 1) S_{11}^2 + (n_2 - 1) S_{21}^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}$$

$$S_{\bar{X}_{11} - \bar{X}_{21}} = \sqrt{\left(\frac{(17 - 1) 6.022 + (17 - 1) 5.238}{17 + 17 - 2} \right) \left(\frac{1}{17} + \frac{1}{17} \right)}$$

$$S_{\bar{X}_{11} - \bar{X}_{21}} = 1.936$$

o "Final Test"

$$S_{\bar{X}_{12} - \bar{X}_{22}} = \sqrt{\left(\frac{(n_1 - 1) S_{12}^2 + (n_2 - 1) S_{21}^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}$$

$$S_{\bar{X}_{12} - \bar{X}_{22}} = \sqrt{\left(\frac{(17 - 1) 6.617 + (17 - 1) 5.755}{17 + 17 - 2} \right) \left(\frac{1}{17} + \frac{1}{17} \right)}$$

$$S_{\bar{X}_{12} - \bar{X}_{22}} = 2.127$$

- “Mean”

$$S_{\bar{X}_{13} - \bar{X}_{23}} = \sqrt{\left(\frac{(n_1 - 1) S_1^2 + (n_2 - 1) S_2^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}$$

$$S_{\bar{X}_{13} - \bar{X}_{23}} = \sqrt{\left(\frac{(17 - 1) 5.937 + (17 - 1) 5.2036}{17 + 17 - 2} \right) \left(\frac{1}{17} + \frac{1}{17} \right)}$$

$$S_{\bar{X}_{13} - \bar{X}_{23}} = 1.913456$$

- **To count the t observation:**

$$t_o = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\left(\frac{(n_1 - 1) S_1^2 + (n_2 - 1) S_2^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

- “Mid Term”

$$t_o = \frac{\bar{X}_{11} - \bar{X}_{21}}{\sqrt{\left(\frac{(n_1 - 1) S_1^2 + (n_2 - 1) S_{21}^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

$$t_{\text{Mid Term}} = \frac{62.53 - 71.94}{1.936} = -4.86$$

- “Final Test”

$$t_o = \frac{\bar{X}_{11} - \bar{X}_{21}}{\sqrt{\left(\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_{21}^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

$$t_{\text{Final Test}} = \frac{61.18 - 70.00}{2.147} = -4.1467$$

- “Mean”

$$t_o = \frac{\bar{X}_{11} - \bar{X}_{21}}{\sqrt{\left(\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_{21}^2}{n_1 + n_2 - 2} \right) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

$$t_{\text{Mean}} = \frac{61.882 - 70.971}{1.913456} = -4.75$$