

**ENGLISH STUDY PROGRAM STUDENTS' PERCEPTIONS
ON BELLA (MOODLE-BASED) IMPLEMENTATION**

A THESIS



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

JUNE 2021

**ENGLISH STUDY PROGRAM STUDENTS' PERCEPTIONS
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A THESIS**

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
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APPROVAL SHEET
(I)

This thesis entitled **English study program students' perceptions on Bella (Moodle-based) Implementation** prepared and submitted by ErdinaHerawati has been approved to be examined by the Thesis Board of Examiners on June, 25th, 2021.



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APPROVAL SHEET

(II)

This thesis entitled **English study program students' perceptions on Bella (Moodle-based) Implementation** prepared and submitted by ErdinaHerawati has been approved to be examined by the Thesis Board of Examiners on June, 25th, 2021.



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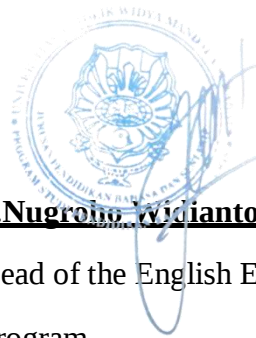
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ABSTRACT

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Technological developments that are increasingly advanced from time to time have an influence on the world of education. With this technological advance, distance learning has become possible when the world is experiencing a pandemic caused by the corona virus. According to Muntoha (2010), technological developments in the world of education have made a change from face-to-face learning method to using learning media.

In this era, Learning Management System (LMS) is used by many institutions to manage E-learning service. In addition, many third parties also provide e-learning freely. One of the most popular learning management systems in this modern era is *moodle*. *Moodle* is widely used because it is very useful to help the teaching and learning process. By using *moodle*, lecturer can save or deliver learning material in the form of text, audio, or video. Besides that, in *moodle* there is facility that allows lecturers and students to have a synchronous or asynchronous discussion. *Moodle* can also be used to evaluate the learning that has been done.

This study aims to find out the English study program students' perceptions on Bella (*Moodle*-based) Implementation. To achieve the objective of the study, the writer chose English Department students in the academic year 2017-2019 as research subjects because those batches have had the opportunity to make use of Bella as a *Moodle* in their learning process.

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