

**STUDENTS' PERCEPTIONS TOWARD THE USE OF
PEER-FEEDBACK IN SPEAKING C COURSE**

A THESIS



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
(2021)**

Students' Perception Towardthe Use of Peer-feedback in Speaking C Course

A THESIS

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ABSTRACT

Students' perceptions toward the use of peer feedback in Speaking C course.

Advisor : Dr. Ignatius Harjanto. M.Pd.

Keywords : Speaking class, Peer-feedback, Students' Perceptions

This aim of this study is to investigate students' perceptions toward the use of peer feedback in Speaking C course. The design of this study is non-experimental research using a descriptive survey. The instrument used were questionnaire and interview. The subject of the study is 34 English Department students of Widya Mandala Catholic University of Surabaya in the academic year of 2018/2019. The result is the students assumed that Peer-feedback gave more benefits than disadvantages. However, the challenges faced in the use of peer-feedback were still found.