

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The purpose of this study was to explore the students' perceptions on the role of PowerPoint in the use of students' presentation. The total number of respondents was twenty-eight students consisted of fifteen students of batch 2018 and thirteen students of batch 2019 from the English Department. The respondents were asked to fill the questionnaire that was distributed via Google-form link. Then, the answers from the questionnaire were being analyzed.

The findings of the role of PowerPoint in presentation preparation show that 88.2% of the respondents were on the positive side. The findings of the role of PowerPoint in presentation performance show that 83% respondents were on the *positive* side. Other findings of the role of PowerPoint in presentation activity show that 83.4% respondents on the positive side. The findings also show that most respondents who participated in the Public Speaking Course agreed that using PowerPoint as their presentation media give them the positive role toward their presentation experience. Since almost all students felt the positive role of using PowerPoint to present their ideas, it can be concluded that the respondents perceive that the using of PowerPoint has a positive role in students' presentation and it is a good presentation media towards their improvement of presentation activity.

5.2 Suggestions

The writer would like to give suggestions to the lecturers, students, and further researchers.

5.2.1 Suggestion for the lecturers

The suggestion can be given to the future lecturers of public speaking course regarding PowerPoint to present the ideas. Considering the role of PowerPoint in the presentation, PowerPoint may contribute in the future academic year as a learning media or presentation media to help the students to improve their presentation performance. PowerPoint may be used in

public speaking course in order to give the chance for the students to express their ideas and creativity of design. In other words, PowerPoint may also help the students to develop their pronunciation and grammar. Based on the findings, the students obtained the positive role of PowerPoint when they were in public speaking class. In order to maintain using PowerPoint as the presentation media, the lecturers need to guide students who were not familiar with technologies, such as PowerPoint. PowerPoint is a good media for the students' presentation improvement and also their customization with technology. As a presentation media, PowerPoint may support the effectiveness of presentation.

5.2.2 Suggestion for the Students

Students need to be well-prepared with their PowerPoint so that the students will get good presentation performance. Students also need to be prepared of the pronunciation and grammar. Most of the students rehearsed the run of PowerPoint which is good for the presentation performance. So, as the students get used to using technology such as PowerPoint based on their ideas and creativity, it will help them to be better in the future.

5.2.3 Suggestion for Future Researchers

The writer would like to give some suggestions regarding this study for future researchers. This study is only investigating the students' perceptions, for further researchers, they can measure the effects or the advantages of using PowerPoint for the presentation. The result can be given as a suggestion to the future lectures of public speaking course to maintain the learning media.

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