

**Listening B students' Perception of Extensive Listening Activities  
using TED-Ed or TED Talks**

**A THESIS**



**By**

**Tobias Ferdinand Setiawan**

**1213016046**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF EDUCATION**

**WIDYA MANDALA CATHOLIC UNIVERSITY**

**SURABAYA 2021**

**Listening B students' Perception of Extensive Listening  
Activities  
using TED-Ed or TED Talks**

**A THESIS**



Presented to Faculty of Teacher Training and Education Widya Mandala  
Catholic University in Partial of the Fulfillment of the Requirement for the  
Degree of *Sarjana Pendidikan* in Teaching English as Foreign Language

**By  
Tobias Ferdinand Setiawan 1213016046**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF  
EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA 2021**

**APPROVAL SHEET**  
**(I)**

This proposal entitled **Listening B students' Perception of Extensive Listening Activities using TED-Ed or TED Talks**, prepared and submitted by Tobias Ferdinand Setiawan, 1213016046 has been approved to be presented for examination by the following advisor:



Drs. B. Himawan Setyo Wibowo  
Advisor



Imelda Gozali, B.Eng., M.Pd.  
Examiner 1



Trianawaty, M. Hum  
Examiner 2

**APPROVAL SHEET**  
**(II)**

This thesis entitled **Listening B students' Perception of Extensive Listening Activities using TED-Ed or TED Talks** prepared and submitted by Tobias Ferdinand Setiawan (1213016046) has been examined and declared PASSED for acquiring Sarjana Pendidikan Degree in English Language Teaching by the board of



Imelda Gozali, B.Eng., M.Pd.  
Chairperson



Trianawaty, M. Hum  
Secretary



Drs. B. Himawan Setyo Wibowo  
Advisor



Dr. V. Luluk Priambodo  
Dean of the Faculty



P. Hady Sulis Winarlim  
Head of the English Language Education  
Study Program

## SURAT PERNYATAAN

Bersama ini saya:

Nama : Tobias Ferdinand Setrawan  
Nomor Pokok : 1213016046  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

Listening B student's Perception of Extensive  
Listening activities using TED-Ed or TED Talks

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 14 Februari 2021  
Yang membuat pernyataan,



Tobias Ferdinand Setrawan

Mengetahui:  
Dosen Pembimbing I/Tunggal,

B. Himawan Setyo Wibowo, M.Hum.

Dosen Pembimbing II,

**SURAT PERNYAATAAN  
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : Tobias Ferdinand Setawan

Nomor Pokok : 1213016046

Program Studi Pendidikan Bahasa Inggris :

Jurusan : Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Tanggal Lulus : \_\_\_\_\_

Dengan ini **SETUJU/TIDAK SETUJU**) Skripsi atau Karya Ilmiah saya,

Judul:  
Listening B student's Perception of Extensive  
Listening activities using TED-Ed or TED Talks

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan **SETUJU/TIDAK SETUJU**) publikasi Karya Ilmiah ini saya buat dengan sebenarnya.

Surabaya,  
Yang membuat pernyataan,



Tobias Ferdinand Setawan

NRP: (213016046

*coret salah satu*

## **STATEMENT OF AUTHENTICITY**

I declare that this thesis is my own writing and it is true that I did not take any scholarly ideas or work dishonestly. All the cited works are quoted in accordance with the ethical code of academic writing, I will take the consequences if there is plagiarism found in this thesis

Surabaya, 27 January 2021

A square box containing a handwritten signature in black ink. The signature is stylized and appears to read 'Tobias'.

Tobias Ferdinand Setiawan/1213016004

## ACKNOWLEDMENT

First of all, I would like to express my gratitude to Jesus Christ, my lord for always blessing me and also giving me strength in finishing this thesis. I would also like to pay my special regards to:

1. B. Himawan Setyo Wibowo, M.Hum. as the writer's advisor and lecturer of Widya Mandala Catholic University Surabaya who always give me some advices and also to support and guide me throughout the process of this thesis.
2. Imelda Gozali, B. Eng., M. Pd., and Trianawaty, S.Pd., M.Hum as my examiners, who has given me positive suggestion and feedback to my thesis.
3. For my beloved family especially for my Mom and Dad who have given their prayer and always support to the writer so that the writer could finish his study in English Department of Widya Mandala Catholic University Surabaya.
4. All lecturers and staffs of English Department of Widya Mandala Catholic University Surabaya who have taken part in helping and supporting me to completing my study.
5. The researcher's closest friends, Efraim Goldsteel, Christian Siantar, Krisna Yasa and Louisa Alexis Tanuraharja, who always support and helping me throughout the whole process of my study.

6. And for all of my respondents of this study, English Department students from batch 2018 who have willing to take the time to fill out the questionnaire and be willing to be interviewed by the researcher via Zoom.

## TABLE OF CONTENTS

TITLE PAGE.....	i
APPROVAL SHEET (I) .....	ii
APPROVAL SHEET (II) .....	iii
SURAT PERNYATAAN.....	iv
SURAT PERNYATAAN PUBLIKASI.....	v
STATEMENT OF AUTHENTICACY.....	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS .....	ix
LIST OF TABLES.....	xii
ABSTRACT.....	xiii
<b>CHAPTER I</b>	
<b>INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Study.....	1
1.2 Research Questions.....	3
1.3 Objective of the Study.....	3
1.4 Theoretical Framework.....	4
1.5 Significance of the Study.....	4
1.6 Scope and Limitation.....	4
1.7 Definition of Key Terms.....	5
1.8 Organization of the Study.....	6
<b>CHAPTER II</b>	
<b>REVIEW OF RELATED LITERATURE.....</b>	<b>7</b>
2.1 Extensive Listening.....	7
2.2 Learning Style.....	7

2.2.1 Learning Strategies.....	8
2.3 Digital Learning Media.....	10
2.4 Ted Talk.....	11
2.5 Understanding Perception.....	12
Bottom-Up Process.....	13
Top-Down Process.....	14
2.6 Designing a questionnaire.....	14
2.7 Designing an Interview.....	15
2.7.1 Types off Interview.....	16
2.7.2 Types of Question for Interview.....	17
2.8 Previous Studies.....	18
<b>CHAPTER III</b>	
<b>RESEARCH METHOD.....</b>	<b>31</b>
3.1 Research Design.....	31
3.2 Subject.....	32
3.3 Research Instrument.....	32
3.4 Data Collection	
Procedure.....	36
3.5 Data Analysis Procedure.....	37
<b>CHAPTER IV</b>	
<b>FINDINGS AND DISCUSSION.....</b>	<b>39</b>
4.1 The Findings of Questionnaire Analysis.....	40
4.1.1 Improving Voabulary.....	40
4.1.2 The Discussion Activity.....	45
4.1.3 Interview Data Analaysis.....	47
4.1.4 English Department Students' Interview Response Data on the Use of TED Talks to Develop Their Listening Ability.....	47
4.2 Discussion.....	67
<b>CHAPTER V</b>	
<b>CONCLUSION AND SUGGESTIONS.....</b>	<b>71</b>

5.1 Conclusion.....	71
5.2 Suggestion.....	73
5.3 Suggestion for Students.....	73
5.4 Suggestion for Teachers.....	73
5.5 Suggestion for future Researchers.....	74
REFERENCES.....	75
APPENDIX.....	1

## LIST OF TABLES

Table 2.8 Previous Journal .....	25
Table 2.9 Similarities and Differences .....	28
Table 2.10 Result .....	30
Table 3.1 Research Design .....	31
Table 3.3 Questionnaire .....	36
Table 4.1.1 Questionnaire about Vocabulary .....	41
Table 4.1.2.1 Questionnaire of expanding students' insight .....	44
Table 4.1.3.1 Questionnaire about the discussion activity .....	46
Table 4.1.4.1 Questionnaire about Ted Talks compared to other media .....	46

## ABSTRACT

Setiawan, T.,F. (1213016046). Listening B students' Perception of Extensive Listening Activities using TED-Ed or TED Talks. Thesis. English Education Study Program Faculty of Teaching Training and Education, Widya Mandala Catholic University, Surabaya, 2021.

Some schools and educational institutions are using TED-Talk as a learning tool for speaking and listening. Since 1984, world-renowned experts have delivered TED Talks, but not until 2007, have the lectures been uploaded to an online platform. In the English Department of Widya Mandala Catholic University, TED Talks have been used in the listening courses of Semester 3 students. Therefore, the researcher conducted research on Widya Mandala students' perceptions of the use of TED talk as an in teaching and learning media. Researchers examined student perceptions using a questionnaire and interview following the guidelines of Jen (2006) as the main instruments. There searcher took English Department students' batch 2018 that have joined and passed Listening B subject as a student of this study. This study falls under descriptive qualitative study. The participants are forty five English Department Students of Widya Mandala Catholic University. A questionnaire consisting of nine close-ended questions which was adapted from Jenn (2006) and an interview were used as instruments to collect the data. The findings showed that students showed positive agreement and belief regarding the role of TED Talk to improve their listening skills. They also believe that listening to TED Talk could help to enrich their vocabulary and expand their insight. Additionally, the aspects of listening skills that are greatly helped by TED Talk is that the students don't only understand the meaning, but also the use of the vocabulary in a context.

*Keyword; TED-Ed or TED Talks, Extensive Listening, Perception*