

**ELEMENTARY SCHOOL STUDENTS' PERCEPTION
ON THE IMPLEMENTATION OF JIGSAW TECHNIQUE
IN THEIR READING CLASS**

A THESIS

**In Partial Fulfillment of the Requirement
for the Sarjana Pendidikan Degree
in English Language Teaching**



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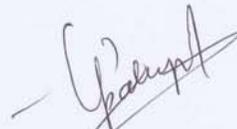
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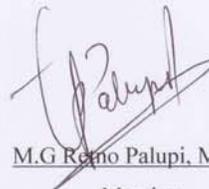
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TABLE OF CONTENTS

APPROVAL SHEET (1)	ii
APPROVAL SHEET (2)	iii
ACKNOWLEDGEMENTS	iv
TABLE OF CONTENTS	vii
ABSTRACT	x
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Objectives of the Study	4
1.4 Significance of the Study.....	5
1.5 Limitation of the Study.....	5
1.6 Definition of Key Terms	5
1.7 Theoretical Framework	6
1.8 Organization of the Study.....	7
CHAPTER II : REVIEW OF RELATED LITERATURE	8
2.1 Language Development.....	8
2.2 Reading.....	10
2.2.1 Theories on Reading.....	10
2.2.2 Reading Development	12
2.3 Schemata Theory	13
2.4 Teaching Reading to Young Learners.....	15

2.5 Constructivism.....	17
2.6 Cooperative Learning	19
2.6.1 The Nature of Cooperative Learning.....	19
2.6.2 The Elements of Cooperative Learning.....	20
2.6.3 The Benefits of Cooperative Learning	23
2.7 Jigsaw	25
2.7.1 The Nature of Jigsaw	25
2.7.2 The Strategy to Conduct Jigsaw	26
2.7.3 The Benefits of Jigsaw	28
2.8 Previous Studies	29
CHAPTER III: RESEARCH METHOD	30
3.1 Research Design	30
3.2 Subjects.....	31
3.3 Research Instrument	31
3.3.1 Questionnaire.....	31
3.3.2 Interview	32
3.3.3 Observers	33
3.3.4 Video Recordings	34
3.4 Procedure of Data Collection	34
3.5 Procedure of Data Analysis	40
CHAPTER IV: DATA ANALYSIS AND DISCUSSIONS.....	42
4.1 Perception on Expert Group	42

4.1.1 Self Perception on Sharing Ideas.....	43
4.1.2 Self Perception on Listening to others' Ideas.....	45
4.1.3 Self Perception on Helping Others Understand the Text	47
4.1.4 Group Perception on Sharing Ideas	50
4.1.5 Group Perception on Helping Others Understand the Text.....	53
4.1.6 Group Perception on Listening to others' Ideas	55
4.2 Perception on Home Group	58
4.2.1 Self Perception on Explaining Ability.....	58
4.2.2 Group Perception on Explaining Ability	60
4.3 Perception on Jigsaw	63
4.3.1 Self Perception on Preference to be taught by Using Jigsaw	63
4.3.2 Self Perception on Willingness to be taught by Using Jigsaw	65
4.4 Discussion of the Findings	68
CHAPTER V: CONCLUSION	80
5.1 Summary.....	80
5.2 Recommendation.....	82
BIBLIOGRAPHY.....	83
APPENDICES.....	86
Appendix 1 (The Lesson Plan of Jigsaw Technique).....	86
Appendix 2 (The Distributed Questionnaire)	104
Appendix 3 (The Observation Checklist).....	123
Appendix 4 (The English Translation of Transcript of the Interview).....	129

ABSTRACT

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Key words: students’ perception, constructivism, cooperative learning, and Jigsaw

Competence Based Curriculum is implemented with the expectations that students will have competitive and comparative qualities. The students do not only passively absorb the English knowledge but also actively communicate with it.

Teaching reading to children by using Jigsaw is the appropriate way to fulfill this need. Through reading, the children access broad knowledge and information about English language. It covers not only the needs of vocabularies, grammar, but also the needs of listening skill, speaking skill, and writing skill. By using Jigsaw, the children learn to read in such enjoyable activity. They can actively use their English to interact and discuss with their peers. Jigsaw develops not only the team work skill of students but also the depth of knowledge.

In this study, the writer wants to reveal elementary school students’ perception on the implementation of Jigsaw in their reading class. The writer distributes the questionnaire to the fifth grade students of Yohanes Gabriel Elementary School and Santa Theresia 2 Elementary School after they are taught by using Jigsaw for several meetings. She also conducts interview, video recording, and observation that can support the obtained data from the questionnaire.

Having analyzed the obtained data from the students of Yohanes Gabriel and Santa Theresia 2 Elementary School, the writer finds that they have positive perception on the implementation of Jigsaw in their reading class. They do not only have positive general perception on Jigsaw but also have positive perception on expert groups and home groups. This finding may be a reference for English teacher in elementary school to implement Jigsaw in their classroom. The students enjoy the Jigsaw activity a lot and consequently that the teaching and learning activities run more effectively.