

## **APPENDICES**

## APPENDIX 1

### THE SAMPLE OF "STORY-TELLING" ACTIVITY

First, the teacher tells a story as an example to the students. Afterwards, he or she explains about the topic, what, where, when, structural items, and language expressions, for example:

"A few days ago, my cousin and I went shopping for a birthday present for my best friend. In one of the shops, I saw a pair of shoes which I really liked. However, the price was too high and there is still a long time to go before I get my next payment. Finally, I have decided to go there again the following month. After that, we had ice cream in one of the cafeterias there. I ordered "tutti frutti" while my cousin had "black forest". Both of us really enjoyed the ice cream. Unfortunately, when we returned home, there was a heavy down-pour. As neither of us had brought an umbrella along, both of us got wet".

From the story above, the teacher can conclude about the topic, where, when, structural items, and language expression, like:

THE TOPIC OF THE STORY : Shopping.

WHAT : Personal experience.

WHERE : In the shopping center.

WHEN : Past time.

STRUCTURAL ITEMS : Past Tense, Past Perfect Tense,  
Past Continuous Tense, To Be,

## Pronouns, Adjective Clause.

LANGUAGE EXPRESSION : Expressing about price and liking.

Second, the teacher asks each student questions and each student is supposed to answer them by telling a story according to the questions asked, for example:

The teacher's questions are:

"What is the most exciting experience in your life?",  
 "When and where did it happen?", "Please share it with your friends!"

THE TOPIC OF THE STORY : Birthday party.

WHAT : Personal experience.

WHERE : In the restaurant.

WHEN : Past time.

STRUCTURAL ITEMS : Past Tense, Pronouns, Word-  
 Order, Degree of Comparison,  
 Conjunction, Preposition,  
 Indirect Speech.

LANGUAGE EXPRESSION : Greeting, Expressing praise and pleasure.

The expected story of the students:

"The most exciting experience of my life happened when I was seventeen years old. At that time, my parents held a great birthday party for me. I invited all of my friends. There were about a hundred people in the party. The party was great and crowded. At that time, I wore a marvelous pink gown. Everybody admired my gown. They said my gown

fit me very well and I looked wonderful in it. I walked around the room and greeted everyone by saying "Hello" or "Hi, I am glad you come". The time that impressed me the most was the time when all of my friends sang "Happy Birthday" for me. At the end of the party, I took pictures with all of my friends as the beautiful memory of mine".

Third, the teacher may correct the wrong pronunciation while the students tell their stories. Finally, the teacher gives his or her appreciation before evaluating the stories.

## APPENDIX 2

THE TEACHER'S QUESTIONS : "Would You tell us about your family?", "How many of them are there?", "What do they do?"

THE TOPIC OF THE STORY : My family.

WHAT : Personal life.

WHERE : At home.

WHEN : Present time.

STRUCTURAL ITEMS : Simple Present Tense, Pronouns, Prepositions, To Be, Concord, Conjunction, Present Perfect Continuous Tense.

LANGUAGE EXPRESSION : Expressing pleasure.

The expected story of the students can be:

"I live on S Arjuna Street with my family. My family consists of four persons, they are, my father, my mother, my brother, and myself. We have been living there since 1970. My father is a bank manager in this town. He works from 8:00 to 16:00 everyday, while my mother is a housewife. She arranges everything we need, such as: preparing our breakfast, lunch, and dinner. She is a very caring person. My brother is a student in one of the private universities in this town. His major is computer science and he wants to be a computer programmer. My family is a small but happy family, as we are always open to each other, frequently share our experiences, and solve our problems together. I am so glad to have this family".

### APPENDIX 3

THE TEACHER'S QUESTIONS : "Tell us about your family!",  
"How old are they and what do  
they do?", "How many brothers  
and sisters do you have?"

THE TOPIC OF THE STORY : My family.

WHAT : Personal life.

WHERE : At home

WHEN : Present time.

STRUCTURAL ITEMS : Degree of Comparison, Pronouns,  
Preposition, To Be, Past Tense,  
Request Sentence, There+be+S,  
Concord, To Have.

LANGUAGE EXPRESSION : Asking to do something.

The expected story of the students can be:

"Let me tell you something about my family. My father is forty-nine. He is a lot older than my mother. She is only thirty-eight. Dad has a small trading company. He is so busy with his business that we often hear him ask Mom, "Would you help me with the company, please?" I have two brothers and a sister, so there are four of us altogether in the family. The oldest is my brother Richard. He is twenty-seven. He is married and has two daughters. The next older is my sister Angela. She is twenty-three. She just graduated from a university and currently works in a bank. Then there is me. I am

seventeen and I am in the second year of Senior High School. The youngest one in my family is my brother Michael. He is still thirteen and goes to Elementary School.

#### APPENDIX 4

THE TEACHER'S QUESTIONS	: "Please tell us about your daily activity!", "What do you do everyday?"
THE TOPIC OF THE STORY	: My routine.
WHAT	: Everyday's activity.
WHERE	: At home.
WHEN	: Present time.
STRUCTURAL ITEMS	: Simple Present Tense, Pronouns, Prepositions, Present Perfect Continuous Tense, Conjunction, To Be, Concord.
LANGUAGE EXPRESSION	: Offering to do something.

The expected story of the students can be:

"I get up at 5:30 in the morning. After that, I brush my teeth and take a bath. Then, I ask my mother if she needs my help in the kitchen before having my breakfast. At 7:30, I go to school by motor-cycle. I arrive there at 7:45 and study until 12:30. After school I return home directly and have lunch with my family. Then I take a little nap. At 14:30 I read the daily newspaper. At 15:00 I take a math lesson on Mondays and Thursdays, tennis course on Tuesdays and Fridays, and join an English course on Wednesdays and Saturdays. At 17:30, I take my evening bath, and after that I watch television. Around



19:00 I have dinner with my family, and then we share our experiences with each other. This is the moment that I really enjoy the most. Finally, I study my lessons for tomorrow and then go to bed".

## APPENDIX 5

THE TEACHER'S QUESTIONS : "Do you have a pet?", "Would you tell us about it?", "What does it look like and how is it?"

THE TOPIC OF THE STORY : My dog.

WHAT : Personal pet.

WHERE : At home.

WHEN : Present time.

STRUCTURAL ITEMS : Simple Present Tense, Adjective Clause, Adverb Clause, Pronouns, Simple Present Continuous Tense, Conjunction, Concord, To Have, Bound-Clause "That".

LANGUAGE EXPRESSION : Expressing praise and liking.

The expected story of the students can be:

"I have a dog, her name is Kiky. She is a small black Pekingese dog. She is very wonderful. Her eyes are very big and she does not have a nose. She looks so cute that everybody loves her. She is a friendly dog as she does not bark at the guests who touch her. Every morning, when I want to have my breakfast, she brings me a newspaper because she knows perfectly well that I always read it while I am having breakfast. I love my dog so much".

## APPENDIX 6

THE TEACHER'S QUESTIONS : "Would you tell us about your family?", "What do they like?"

THE TOPIC OF THE STORY : My family.

WHAT : Personal life.

WHERE : At home

WHEN : Present time.

STRUCTURAL ITEMS : Present Tense, Pronouns, Degree of Comparison, Prepositions, Concord.

LANGUAGE EXPRESSIONS : Expressing liking and hope.

### The expected story of the students can be:

"Our family are all quite different. My father and I are both interested in swimming. We often go to the swimming pool together. I wish I can be a famous swimmer like Janet Evans one day. My mother is very religious and does not go out a lot. She spends the day taking care of our house. Budi, my younger brother, likes sports very much. He enjoys playing basketball. Lina, my younger sister, wants to be a dancer. She goes to ballet classes twice a week. While Lisa, my youngest sister, is very artistic. She likes to paint and draw. Budi is the cleverest among us. He always gets top of his class at school. So, everybody in my family is interested in different things".

## APPENDIX 7

THE TEACHER'S QUESTIONS	: "Would you tell us about your school?", "Where is it, and how is it?"
THE TOPIC OF THE STORY	: My school.
WHAT	: Personal surrounding.
WHERE	: At school.
WHEN	: Present time.
STRUCTURAL ITEMS	: Present Continuous Tense, Word-Order, Preposition, There+be+S, Concord, Present Perfect Tense, Pronouns.
LANGUAGE EXPRESSION	: Expressing pleasure and gratitude.

### The expected story of the students can be:

"I am studying in St. Louis High School. It is located in the center part of the city, called Darmo, and is quite close to Widya Mandala University. The school is very beautiful with lots of trees and colourful flowers. All the buildings are relatively new, with white paint of the walls. There are several buildings for our classes, a cafeteria, a library, and a large building for meetings, music and drama. There is also a vast area for sports and games. I am happy to study here and I say, "Thanks a lot, Mom," to my mother who has suggested me to study here".

## APPENDIX 8

THE TEACHER'S QUESTIONS	: "Please describe about your neighbourhood!", "How are your neighbours?", "Are they kind?"
THE TOPIC OF THE STORY	: My neighbourhood.
WHAT	: Personal surrounding.
WHERE	: At home.
WHEN	: Present time.
STRUCTURAL ITEMS	: Present Tense, Future Tense, Past Tense, Prepositions, Bound Clause "If", Concord, Pronouns, To Be, Word-Order, There+be+S.
LANGUAGE EXPRESSION	: Expressing praise and hope, Offering to do something.

### The expected story of the students can be:

"I live in a very nice neighbourhood. The streets are very clean, the houses are modern, and there is a beautiful park nearby where people play and relax. There is a shopping center just down the street with a supermarket and a department store, a couple of restaurants, and several shops. My neighbours are very kind and helpful to each other. They will say with pleasure, "Would you like me to help?" When my friend from Jakarta came to stay with us, she said, "It is wonderful to have such an environment". She hoped she

will come again someday. We will help each other if one of us finds a problem. I really enjoy living in this neighbourhood".

## APPENDIX 9

THE TEACHER'S QUESTIONS :	"Where did you go yesterday?", "What did you see there?", "Whom do you meet there?"
THE TOPIC OF THE STORY :	Shopping.
WHAT :	Personal experience.
WHERE :	At the shopping center.
WHEN :	Past time.
STRUCTURAL ITEMS :	Past Tense, There+be+S, Concord, Past Continuous Tense, Pronouns, Bound- Clause "If", Preposition, Modification (N+N), And, But.
LANGUAGE EXPRESSION :	Greeting, introducing people to others, asking for help.

The expected story of the students can be:

"I went to Plaza Surabaya with my friend, Susan, yesterday afternoon. There were a lot of exclusive shops in Plaza Surabaya. There was a big department store on the ground floor. There was also a very large book shop on the second floor. The radio and hi-fi shops were located on the third floor. And there were several good restaurants on the top floor. For about an hour we went around just seeing things without buying anything. When we were walking downstairs, we met my old friend Mary. We said, "Hi, how are you?" to each other. Then I introduced her to Susan. Mary wanted to buy a wrist-watch and she asked

me to help her choose a nice one. So, we accompanied her to the watch shop and helped her find a beautiful one".



## APPENDIX 10

THE TEACHER'S QUESTIONS :	"Where did you go last December?", "With whom did you go there?", "What did you do there?"
THE TOPIC OF THE STORY :	Picnic.
WHAT :	Personal experience.
WHERE :	In Sarangan.
WHEN :	Past time.
STRUCTURAL ITEMS :	Past Tense, Modals, Pronouns, Prepositions, Concord.
LANGUAGE EXPRESSION :	Expressing hope and pleasure, seeking permission to do something.

### The expected story of the students can be:

"I had a pleasant picnic last December with my friends from school. We went to a lovely lake called Sarangan. We left at six o'clock in the morning by a bus, and arrived there at ten o'clock. When I saw the blue lake I hoped I could swim and row a small boat. Then I asked my teacher, "Can I swim and row a boat on the lake?" Luckily, he permitted me. I was very glad to hear it. Soon, I asked my friends to join me. We spent the morning swimming and rowing small boats on the lake. Then we had our lunch in a small restaurant overlooking the beautiful lake. After lunch we climbed a hill behind the lake and

admired the spectacular view from the top. We got back to the bus at approximately four o'clock and returned home".

## APPENDIX 11

THE TEACHER'S QUESTIONS :	"What is your hobby?", "Please tell us about it!"
THE TOPIC OF THE STORY :	My hobby.
WHAT :	Personal hobby.
WHERE :	At home.
WHEN :	Present time.
STRUCTURAL ITEMS :	Present Tense, Present Perfect Tense, Present Future Tense, Present Continuous Tense, To Have, Modals, Adjective Clause, Adverbial Clause, Concord, Passive.
LANGUAGE EXPRESSION :	Expressing hope and disliking.

### The expected story of the students can be:

"My primary hobby right now is listening to the radio. When I am at home, I usually turn on the radio and listen to my favourite radio station, EBS FM. In addition to the music, I also like the quizzes which are presented several times a day. Every few hours, the radio announcer will give the question which is to be answered by telephone. The first person who can answer the question correctly will get an interesting present. I have won twice, and I hope I can win again next time, so that I will get a lot of presents from this hobby. The thing that I hate most is when I know the correct answer exactly, but I cannot get through the phone".

## APPENDIX 12

THE TEACHER'S QUESTIONS : "Would you tell us about your favourite hobby?", "Since when did you like it?"

THE TOPIC OF THE STORY : My hobby.

WHAT : Personal hobby.

WHERE : In the swimming pool.

WHEN : Present time.

STRUCTURAL ITEMS : Past Tense, Present Tense, Degree of Comparison, Modals, Pronouns, Modification (N+N), Adverb.

LANGUAGE EXPRESSION : Expressing liking.

The expected story of the students can be:

"I like sports very much. One of them is swimming, which is my favourite hobby. When I was ten years old, I joined a swimming-club in my town. We had exercises twice a week. My special number is free-style. I can do it very well. Besides, I am also good at backstroke and breast-stroke, whereas butterfly-stroke is the most difficult style for me. It requires an extra energy to be able to do it. Presently, I no longer join the club since I am too busy with my study. Nevertheless, swimming is still my favourite hobby".

### APPENDIX 13

THE TEACHER'S QUESTIONS	: "Where did you go on Sunday?", "With whom did you go there?", "What did you see there?"
THE TOPIC OF THE STORY	: Sightseeing.
WHAT	: Personal activity.
WHERE	: At the zoo.
WHEN	: Past time.
STRUCTURAL ITEMS	: Past Tense, Adjective Clause, To Infinitive, Bound-Clause "If", Prepositions, Pronouns, Passive.
LANGUAGE EXPRESSION	: Expressing agreement, pleasure, praising, hope, liking; asking to do something.

The expected story of the students can be:

"On Sunday morning, I took my ten-year-old nephew, Bobby, to the zoo. I drove to the car-park and paid the entrance fee. First of all, we went to see the lions because Bobby wanted to see them. Then, we walked to the snake house and later looked at the birds. Next, we went to see the deer. Bobby seemed to like them very much. Then, we saw bears, komodos, chimpanzees, etc. I was tired and hoped to be home soon, but Bobby still did not want to go home. He asked me to take him to see the fish. He wanted to see if there were any fish like the ones he had at home. Afterwards, I asked him to go home and fortunately he

agreed. On the way home, he said that I was a nice aunt and he was very glad to be accompanied by me".

#### APPENDIX 14

THE TEACHER'S QUESTIONS : "What are your plans for your next holiday?", "When are you going to do it?"

THE TOPIC OF THE STORY : My plan.

WHAT : Personal activity.

WHERE : In Tokyo.

WHEN : Present time.

STRUCTURAL ITEMS : Simple Future Tense, Past Tense, Present Perfect Tense, Modals, To Be, Adverb, Modification, Prepositions.

LANGUAGE EXPRESSION : Expressing agreement, pleasure; asking to do something.

The expected story of the students can be:

"I am planning to leave for Tokyo with my parents on May 6. We will be there for a week and stay at my uncle's house. It is such a long time that we have not seen each other since he moved there in 1980. So, my parents directly said okay when he asked us to visit him. My uncle promised to take us to Ginza District, the National Museum, Mt. Fuji, and see a Kabuki performance. He will also take me to a rock concert. I am very happy to hear that, and I am looking forward to being there soon".