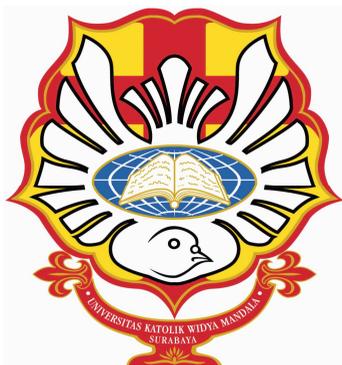


**FORM-BASED SENTENCE TYPES FOUND IN THE
COMPOSITIONS OF THE THIRD SEMESTER STUDENTS OF
THE ENGLISH DEPARTMENT OF
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

THESIS

In Partial Fulfillment of the Requirement
for the Sarjana Pendidikan Degree
in English Language Teaching



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2013

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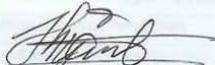
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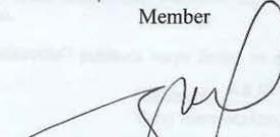
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TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
TABLE OF CONTENTS	iii
LIST OF TABLES	v
ABSTRACT	vi
I. INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objective of the Study	3
1.4 Theoretical Framework	3
1.5 Significance of the Study	4
1.6 Limitation of the Study	4
1.7 Definition of Key Terms	5
1.8 Organization of the Study	6
II. REVIEW OF RELATED LITERATURE	7
2.1 Theory of Writing	7
2.2 What is a Sentence?.....	8
2.3 Form-Based Sentence Types	9
2.3.1 Simple Sentences	10
2.3.2 Compound Sentences	11
2.3.3 Complex Sentences	13
2.3.4 Compound-Complex Sentences	16
2.4 Descriptive Writings	17
2.5 Review of Previous Studies	19
III. RESEARCH METHOD	21
3.1 Research Design	21

3.2 Data Source	21
3.3 Data	22
3.4 Research Instrument	22
3.5 Data Collection Procedures	22
3.6 Data Analysis Technique	23
3.7 Triangulation	25
IV. DATA ANALYSIS AND INTERPRETATION OF THE	
FINDINGS	27
4.1 Data Analysis	27
4.2 The Findings	29
4.3 The Discussion of the Findings	31
V. CONCLUSION AND SUGGESTIONS	35
5.1 Conclusion	35
5.2 Suggestions	37
5.2.1 Suggestion for the Lecturers	37
5.2.2 Suggestion for the Students	38
5.2.3 Suggestion for Further Research	38
BIBLIOGRAPHY	40
Appendix 1	42
Appendix 2	46
Appendix 3	67

LIST OF TABLES

Table 3.6 Table of Example of Analysis Technique	24
Table 4.2 Table of Findings of Form-Based Sentence Types Made by the Students	29

ABSTRACT

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Keywords: form-based sentence types, simple sentence, compound sentence, complex sentence, compound-complex sentence, composition.

Writing is an important part of everyday life. It is a means of communication. Through writing, people communicate their ideas, feelings, and thoughts. However, a good writing is supposed to be colorful and lively. It should not be monotonous which can make the readers bored. In order to make the readers interested in one's writing, many ways can be done to express an idea into a sentence. One of them is by varying sentence types. There are four form-based sentence types, namely simple sentences, compound sentences, complex sentences, and compound-complex sentences. A simple sentence has only one independent clause, while a compound sentence consists of two or more independent clauses. A complex sentence is composed of one independent clause and at least one dependent clause, while a compound-complex sentence contains two or more independent clauses and at least one dependent clause. In writing a good composition, the important things are not only grammar, vocabulary, cohesiveness, coherence, or unity of the essay itself. The way the students put an idea into a sentence is essential as well. Therefore, the use of various sentence types is indeed important to make students' writings more interesting.

This study was a descriptive study which aimed at knowing what form-based sentence types are found in the compositions of the third semester students of the English Department of Widya Mandala University. The data in this study were taken from Writing II students' Mid-term test of 2011-2012 academic year. They were required to write a descriptive text. There were three writing classes, A, B, and C with 50 students in total. The writer took ten works as the representative of each class, so there were thirty students' writings. In this thesis, the writer analyzed the data by classifying each form-based sentence types found in

students' compositions and she calculated the percentage of each type to find the frequency of each sentence type. The writer discovered that simple sentences occurred the most with the total occurrence of 521 (43,38%), followed by complex sentences with the total occurrence of 435 (36,22%), while compound-complex sentences took the third place with the total occurrence of 137 (11,41%), and compound sentences the last place with the total occurrence of 108 (8,99%). Thus, the third semester students of the English Department of Widya Mandala University mostly produced simple sentences. The students should avoid the dominant use of a certain sentence type, specifically the use of simple sentences. They can actually use more various and complex sentence types in their writing to make it more interesting and engaging to read.