

THE READABILITY OF READING MATERIALS IN THE "PENUNTUN PELAJARAN BAHASA INGGRIS BERDASARKAN KURIKULUM 1984"

A THESIS

In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching



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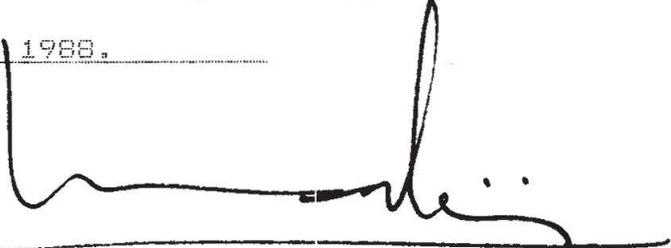
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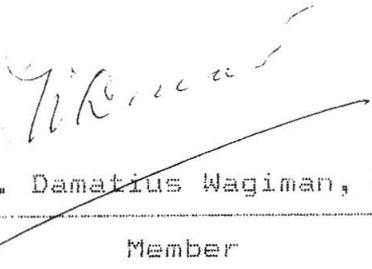
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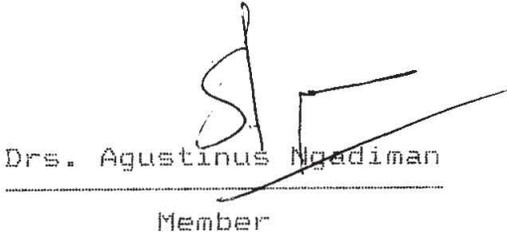
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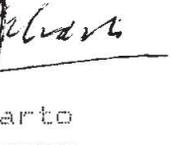
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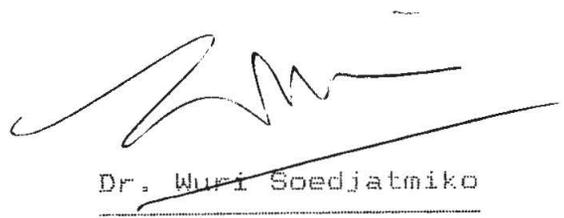
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ABSTRACT

In teaching English as a foreign language at SMA YPPI-I, the English teachers cannot avoid facing the learner's problems in which he fails to comprehend the messages conveyed by the reading materials presented. It seems that the teachers are annoyed, disturbed, and frustrated in overcoming this problem since they have prepared the materials carefully by making careful plans based on the predicted difficulties of area, and yet the students still get troubles in reading.

The suitability of the reading materials to the learner's competence and experience will determine the student's achievement in the reading class. If the materials are within the student's range of competence and experience, he will experience a sense of achievement in reading. Thus, his desire for reading will increase gradually, and surely his ability to read will also develop.

The evidence leads the writer to investigate the readability of the reading materials being used there. Some experts classify its components into some, but the major components that greatly influence the readability of reading materials can be classified into five: vocabulary, structures, background knowledge, personal interest, and illustrations. These components intertwine with one another; the absence of the requirement of only one component has already influenced the readability of the materials for the intended readers.

In conducting this research, the writer uses the descriptive study which is called "a case study" with the first year students of SMA YPPI-I as the subject of the study. The research was conducted in April during the school year of 1987-1988.

There are some readability formulas suggested by the experts for measuring the readability of reading materials. However, for a practical purpose, a model instrument is given in this paper by using cloze procedures and a questionnaire.

The result of this study is that the reading materials indicate moderate level of readability in term of vocabulary and structures, sufficient level in term of background knowledge and personal interest, and low level in term of illustrations. Therefore, the writer conclude that the reading materials in the "Penuntun Pelajaran Bahasa Inggris Berdasarkan Kurikulum 1984" are moderately readable for the first year students of SMA YPPI-I.

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