

TEACHING CONJUNCTION THROUGH PICTURES FOR THE THIRD SEMESTER STUDENTS OF SENIOR HIGH SCHOOL

A THESIS

In Partial Fulfillment of the requirements
for the Sarjana Pendidikan Degree in
English Language Teaching



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APPROVAL SHEET

(1)

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- The Writer -

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ABSTRACT

Teaching English as a foreign language is quite different from teaching a native language. The teachers have to be able to find an interesting way to attract students' attention so that they may not get bored during the lesson. The teachers should be capable to make the students active during the teaching learning process, especially in teaching the conjunctions, because they seem quite simple but actually they are not as simple as the students consider. Most students still can not use the correct conjunctions in combining sentences. An example is: "John bought a new house so it is very large". The listener or the people whom the students speak to will get confused. Besides, this show that the students do not understand the use of conjunctions well.

The writer suggests that teachers use pictures as visual aids in teaching because pictures can make the students interested and active in the lesson. The students become active because they have to answer the dialogue given by the teacher and they have to think about the pictures, so they can also arouse the students' curiosity. Moreover, pictures can give situations which would be impossible to create in any other way. Besides, pictures can help students improve their own grasp of the foreign language.

The writer chooses pictures because comparing to other visual aids, pictures are quite easy to get. Besides, they are the cheapest of all visual aids because the teachers can make them themselves.

It is hoped that by using pictures in the teaching learning process, the teachers can develop the students' motivation and interest that can provide high achievement.