

**The Role of Videos
in Young Learners' Speaking Skill**

A THESIS



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER EDUCATION FACULTY
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

(JUNE 2020)

**The Role of Videos
in Young Learners' Speaking Skill**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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(JUNE 2020)**

APPROVAL SHEET

(I)

This report entitled **The Role of Videos in Young Learners' Speaking Skill** prepared and submitted by Yohana Agatha Lintang Pramestika, 1213016034, has been approved to be examined by the Thesis Board of Examiners.



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I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 23rd June 2020

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The Writer

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ABSTRACT

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The sophistication of the technology has been increased rapidly nowadays. The rapid development of technology in this digital era has finally penetrated the world of education. This is what supports the world of education to always develop. Thus, the various media that are used by the teachers to help their students, especially young learners to speak English also develop and become more diverse. One of the media that is usually used by English teachers nowadays is a video. It delivers the combination of pictures and sounds. This study was a library research in which the data were obtained from several sources, such as journal articles, thesis, and other references related to this study. The aim of the study was to find out the role of videos in young learners' speaking skill. This study presented the theoretical perspective underlying the role of videos in young learners' speaking skill. The results showed that through videos, young learners learn a lot, especially in increasing their vocabulary and imagination, and practicing their pronunciation. Its attractive display helps young learners become more motivated to learn. Besides acting as a substitute for the natural surroundings so it can show certain objects that can't be seen directly, video also acts as an intermediary media to help young learners pronouncing the words correctly.

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