

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1. Background of The Problem**

A decade ago, teachers only used paper-based assessment for daily test, weekly test and even final examination. There were no other learning tools that could help teacher accesses students more efficiently. When the Internet first came to existence, people only used it as a communication tool. As time goes by, people started using the Internet as a global search engine. Now people have used the Internet for many purposes, such as educational and entertainment. They use the Internet as an online platform for everyone to learn and find out everything that they want to know, locally or globally. It has also tremendously helped many teachers to learn a number of new teaching methods and find new learning materials for their students.

In this modern era, there are some online platforms that can be used for educational purposes. One of the most popular learning management systems nowadays is Schoology. By using Schoology, teachers can easily share the materials before or after the classes and they also can effectively use the platform as a communication tool between the teachers and students. In addition, teachers can control the students' participation by giving online homework for the students transparently. Students can easily do the online assessment using Schoology wherever they are as long as they have the

connection to the Internet. When the students do the exercises, they learn that there is a time limit. As a result, they learn more effectively.

Schoology is widely used by teachers and lecturers in schools and universities. It is very easy for beginners to use this online platform. Schoology can be used for students to collect their project or homework, and teachers can give online tests easily. This aspect is very important in this era, in which everything should be eco-friendly.

Despite its advantages, however, it is worth researching whether the users in this case the students think the same way. In order to find that out, the writer carries out this research with the intention to find out the perception of the students who have had the opportunity to make use of Schoology for their online assessment.

The respondents from whom the data were collected are the students of the English Language Education Study Program of Widya Mandala Surabaya Catholic University in Class A who had taken Morphology and Syntax class in the academic year of 2019-2020.

## **1.2. Statement of The Problem**

Based on the explanation above, the researcher would like to answer the following problem:

What are the perceptions of the Morphology and Syntax Class A students about the online assessment using Schoology?

### **1.3. Objective of The Study**

The study aims to find the perceptions of the students, teacher candidates, on the lecturer's using Schoology for online assessment in Morphology and Syntax Class A in academic year 2019-2020. The writer is enthusiastic to know about their perceptions, be them positive or negative.

### **1.4. Scope and Limitation**

The scope of the study is the students' perception on the lecturer's using Schoology for online assessment. The data were collected using a questionnaire and interview.

The participants consisted of 15 students from the Morphology and Syntax class A English Department of Faculty of Teacher Training and Education, Batch 2017, who were assessed by Schoology for online assessment in their class. The writer takes that particular class only for the reason that it is the only one class which received online assessment for one semester.

### **1.5. Theoretical Framework**

Assessing online using Schoology is a common practice nowadays for schools and universities. Using an online platform such as Schoology for homework, project submission, and material sharing is very helpful for both of them, the students and teacher. Ndadari and Karyawati (2016) in their research claim that most of the students taught using blended learning by Schoology improve their productive and receptive language skills. On the

other research, Holmes and Prieto-Rodriguez (2018) finds that the participants express greater appreciation toward the Learning Management System (LMS) since the interactivity supports features are easy to use; the face-to-face interaction and classroom discussion.

## **1.6. Significance of the Study**

The research is expected to give contribution to these following parties:

### **1. For students**

This research is very applicable for students later. Through this study, students will be able to learn how they are supposed to learn how to make use the best of the LMS in their learning. Also, this study can make students benefit more from the features in Schoology.

### **2. For teachers and lecturers**

This result of this research will give them the insights of the students how they perceive the learning using the LMS. By figuring out how the students learn, both teachers and lecturers alike will be able to improve their online assessment in the future.

### **3. For the next researchers**

The result of this study will give the most basic information of the perception of the students on the online assessment which can be used for further researches on similar topics.

## **1.7. Definition of Key Terms**

1. **Perception** can be explained as our recognition and interpretation of sensory information. Perception also includes how we acknowledge to the information.
2. **Schoology**, a collaboration and learning tool, is a web based K-12 learning environment provides students, parents, and teachers every day's access to class materials and information through the Internet. It is also free and allows the online collaboration between teacher-teacher, teacher-student, or maybe student-student in a friendly and secure environment. (Farmington, 2014)
3. **Online Assessment** is an online based test which can be accessed using the Internet.

## **1.8. Organization of The Thesis Proposal**

This paper is developed into three chapters:

Chapter 1 discusses the introduction: background of the problem, statement of the problem, objective of the study, scope and limitation, theoretical framework, significance of the study, definition of key terms, and organization of the proposal.

Chapter 2 explains review of related literature. It covers the literature of perceptions including the types of the perceptions, blended learning which includes learning management system and Schoology, and assessment in language learning. The related studies that come up to this

study comes from three researchers who discuss about online assessment, Schoology and students' perception. In the end of this chapter, the writer would like to identify the similarities and expose the differences of this study with the previous studies.

Chapter 3 elaborates the method of the study including the research methodology, the participants, the instruments, the procedure of collecting data, and the procedure of analyzing the data.

Chapter 4 explains about the data from the questionnaire and interview.

Chapter 5 describes the conclusion of this study based on the data and also the suggestion from the writer for the students, lecturer, and future researchers.