

**THE ORGANIZATION OF ENGLISH EDUCATION  
DEPARTMENT STUDENTS' JOURNALS**

**A THESIS**



**By**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
TEACHER EDUCATION FACULTY  
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY  
SURABAYA  
JULY, 2020**

# **THE ORGANIZATION OF ENGLISH EDUCATION DEPARTMENT STUDENTS' JOURNALS**

## **A THESIS**

Presented to Faculty of Teacher Training and Education  
Widya Mandala Catholic University Surabaya  
in partial fulfilment of the requirement for the Degree of  
*Sarjana Pendidikan* in Teaching English as Foreign Language



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## ACKNOWLEDGEMENT

As this thesis which entitles “The Organization of English Education Department Students’ Journals” has been completed by the writer, she would like to express her sincere gratitude. There were lots of people have contributed to this thesis. The writer is feeling grateful for having such awesome supporters.

The first thank you is for the Allah SWT who always be the reason and source or energy to finish this thesis. As a return of other kindness, the writer would like to express her gratitude to people who support her until this thesis reaches its end. Here is her sincere gratitude, especially to:

1. The writer’s parents and brothers who never stop gave her infinite support until she finished her thesis.
2. Dr. Ignatius Harjanto, M.pd. - The writer’s advisor – who gave the writer meaningful advice and useful guidance that was very helpful for the writer to complete her thesis.
3. Dr. B. Budiyono, M.Pd and Drs. B. Himawan Setyo W., M.Hum – The writer’s examiners - who have given lots of important suggestions and helpful guidance.
4. All the students batch 2016 who always being kind and supportive friends.
5. Satrio Mahmud Syarifuddin who always gave support and helps the writer when the writer faced some problems while doing her thesis.

Surabaya, 8 July 2020

Adinda Sarah Shafira

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## ABSTRACT

Shafira, Adinda Sarah. 2020. *The Organization of English Education Department Students' Journals*. English Faculty of Teacher Training and Education. Widya Mandala Catholic University, Surabaya. Advisor: Dr. Ignatius Harjanto, M.Pd.

Keywords: Journals, Organization, Coherence, Cohesion, Unity.

Writing is the skill that requires practices. There are numerous ways the teachers can give to the students in order to make the students get practice in writing. One of them is writing journals. By writing the journals, they practiced their skill in writing recount since most of their journals were about their experienced in the past. Organizing is one of the problems that the students mostly face when writing. Although the students are good at grammar, vocabulary, mechanics, and content development, it does not guarantee that they can organize their writing well. The purpose of this study is to describe the organization, coherence and unity of the English Education Department students' journals. The subject of this study is 76 journals written by the students taking Writing B academic year 2017/2018. The data was collected from Schoology since the students submitted all the journals in Schoology. The finding showed that most of the journals (76,8%) written by the students were organized completely. They wrote orientation, sequence of events and re-orientation chronologically. The finding also showed that the students tend to use grammatical cohesion (64,3%) rather than lexical cohesion (35,7%) in order to achieve coherence. Lastly, the journals written by Writing B students were mostly unified (91%) because they wrote topic sentence that related with the supporting sentences.