

**The English Department Students' Perception of the Benefits and Challenges
in Using Vlogs to Practice Speaking**

A THESIS



Written by:

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

TEACHER EDUCATION FACULTY

WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

(JUNE 2020)

**The English Department Students' Perception of the Benefits and Challenges
in Using Vlogs to Practice Speaking**

A THESIS

Presented to Teacher Education Faculty

Widya Mandala Catholic University

**in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education**



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TEACHER EDUCATION FACULTY
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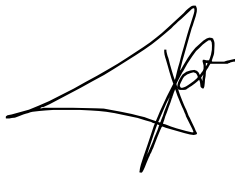
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ACKNOWLEDGMENTS

First of all, the writer wants to give thanks to Father in Heaven, Lord Jesus, and Mother Mary for the blessings, protection, and guidance given to the writer in the process of completing the thesis. Furthermore, the writer would like to thank those who have supported the writer in finishing her thesis.

The writer would like to express her deepest gratitude to:

1. Dra. Susana Teopilus, M.Pd., the writer's advisor, for her help, guidance, and advice which were given to the writer to finish the thesis.
2. Priska Pramastiwi, S.Pd., M.A., the writer's previous advisor, for her guidance, help, motivation, encouragement, and advice which were given to the writer to finish the thesis proposal.
3. Dr. Ruruh Mindari, M.Pd. and Trianawaty, M.Hum., the writer's thesis examiners, for their advice and their suggestion which were given to the writer during the proposal examination and thesis examination.
4. Paulus Hady Sutris Winarlim, M.Sc., the head of English Department who has helped the writer to collect the data before proposal examination.
5. The writer's parents and families, who have prayed, supported, and encouraged the writer to finish this thesis.
6. All the lecturers of English Department Study Program, Widya Mandala Catholic University Surabaya who have given help and have supported the writer to finish this thesis.
7. The writer's close friends, Fransiska Andriani, Fabiola Bakhita Guimaraes dos Santos, Tobias Ferdinand, Clara Rumlus, Maria Cristina P.P, Yohana Agatha Lintang Pramestika, Efraim Goldsteel, and Nadya Melinda Gonardi who have supported and encouraged the writer to finish this thesis.
8. The writer's partner, Krisna Yasa Basundara Ditya, who has given the support, encouragement, and motivation for the writer to finish her thesis.
9. All students of batch 2016, who have helped and given important information regarding the thesis.

10. All students of batch 2018 and 2017, the respondents, who have helped to fulfill the data for the writer's thesis.

The writer

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ABSTRACT

Brittany. 2020. *The English Department Students' Perceptions of the Benefits and Challenges in Using Vlogs to Practice Speaking*.

Advisor: Dra. Susana Teopilus, M.Pd.

Keywords: Perception, Speaking, Video Blogs.

Online learning media is needed and it is worldwide in this current era. Video blog, one of the most interesting learning mediums is worldwide and it is familiar for students and the general public. A video blog is a learning media that can help and guide the students to improve their speaking skills. Video blog is an interesting learning medium because it is very effective and has a positive impact on the students' speaking improvement. At the English Department, Widya Mandala Catholic University, Surabaya, one of the most developed learning media now is a video blog. Therefore, the researcher carried out this study to explore the students' perception of the benefits and challenges of using video blogs to practice speaking. The total for all participants were 37 students, consisted of 35 students of batch 2018 from the English Department, and 2 students of batch 2017 from the Physics Department who joined speaking A class of the academic year 2018/ 2019. The data were collected through questionnaires. The findings showed the advantages of using a video blogs to practice speaking and the challenges of using a video blog to practice speaking. The results showed positive perceptions regarding the use of video blog to practice speaking. On the other side, the writer found some challenges regarding with the students' perceptions in this study. Based on the result, the writer found that the students felt difficult to follow certain cultural situations during creating video blogs. Next, the writer found that the students felt difficult to use proper expression or words. Therefore, to improve the use of video blogs, the application of video blogs as a learning medium needs to be continued by the lecturers in the future and some matters need to be improved to develop the learning quality.